

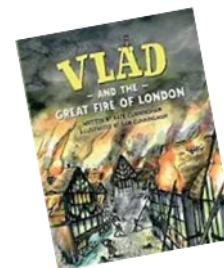
Science

Our topic this half term is Forces and Space: Seasonal Change. We will identify how the weather changes across the four seasons and identify events that take place in each season. We will investigate how daylight hours change and gather and record data to show how the seasons change over time. Finally, we will plan and carry out a weather report.

English

We will link our English and History work by retelling the narrative “Vlad and the Great Fire of London.” We will be focusing on capital letters, full stops and using joining words to link ideas and extend sentences. Then the children will use their historical knowledge to create an information text. Finally, we will create poetry inspired by “London’s Burning.”

London's burning
London's burning, London's burning
Fetch the engines, fetch the engines
Fire fire, Fire Fire!
Pour on water, pour on water.
London's burning, London's burning
Fetch the engines, fetch the engines
Fire fire, Fire Fire!
Pour on water, pour on water.
London's burning, London's burning
Fetch the engines, fetch the engines
Fire fire, Fire Fire!
Pour on water, pour on water.
London's burning, London's burning
Fetch the engines, fetch the engines
Fire fire, Fire Fire!
Pour on water, pour on water.



Maths

We will continue to work on Addition and Subtraction. Then we will focus on shape. We will develop our number bond recall through the Mastering Number initiative.

Computing

This term children will develop their understanding of a range of tools used for digital painting. They then will use these tools to create their own digital paintings, while gaining inspiration from a range of artists' work.

RE

The question we will answer is about Incarnation, “Why is Christmas important to Christians?” Children will give a simple account of Jesus’ birth and why Jesus is important for Christians. They will recognise that stories about Jesus’ life come from the Gospels. Children will decide what to be personally thankful for at Christmas time.

The Mease Federation

Mary Howard St. Andrew's

Autumn Term 1 Curriculum – Class One

Music

We will explore “Pulse and Rhythm” in our next unit of work. We will learn to identify the difference between the pulse & rhythm of a song consolidating our understanding of these concepts through listening & performing activities. We will also be preparing for the Christmas and Nativity performances.

PSHE

Our topic for discussion is “Health and Well-being.” We will try to better understand our own feelings and develop a growth mindset to help us meet challenges we face. We will explore being active, a healthy diet and relaxation techniques we can use to improve our wellbeing.

History

In History we will answer the question “What happened to London during the fire of 1666?” This will be linked directly to our English text focus.

P.E

Our PE lessons will focus on ball skills and dance. We will develop our fundamental ball skills such as throwing and catching, rolling and dribbling with both hands and feet. In dance we will explore travelling actions, movement skills and balancing, in small groups and with a partner.

Art

In Art we will investigate mark making and creating different types of line with a variety of media. We will use our observation skills for drawing tasks and be inspired by the work of artists including Bridget Riley and Zaria Forman.