

Mease School Improvement Priorities- 2023-2024

Linked to School Development Plan

Quality of Education

Provide an inspiring and challenging curriculum with high quality effective teaching, high expectations and appropriate feedback.

*Develop the quality of the curriculum, ensuring that it is inclusive and promotes cultural capital and rich learning experiences so that all children learn more, know more and remember more.

* Improve writing outcomes using quality texts and by providing opportunities to write for different audiences and purposes.

* Improve maths outcomes for all pupils through embedding a mastery approach.

Behaviour and Attitudes

For pupils to have positive attitudes towards learning, be resilient to problems they may face and to make a positive contribution to the life of the school and the wider community.

* Develop a restorative approach, culture and ethos to resolving difficulties and conflict.

* All pupils learn how to play an active role in a democratic society and have a voice in creating a happy and harmonious environment (linked to Personal Development).

* The new vision and values are demonstrated at all levels across our school community.

The Mease Federation



Grow and Flourish

Koinonia-Wisdom-Love-Perseverance

Leadership and Management

Build strong leadership structures and strengthen partnership working between both schools and MAT.

* Develop new leaders to raise standards and inspire teaching and learning.

* Collaborate with MAT to ensure efficient conversion whilst retaining the Mease Identity.

* Support Governing Board with the Academisation and transition to Local Governing Board.

Personal Development

For pupils to be equipped with the skills, knowledge and understanding that society demands for their future lives.

* To improve attendance for all pupils.

* To promote SMSC and develop the spirituality of all.

* To promote Fundamental British Values, focusing on diversity and equity.

* To develop physical and mental health of all.

* To improve the provision of extended services to promote community cohesion and to promote pupil well-being.

EYFS

Develop the learning environment in the EYFS so that it meets the needs of all learners.

* Increase/improve Pupil admission numbers in Reception.

* Support new member of staff.

* Develop continuous provision and outdoor learning so that all children have the very best start.