

What has been the impact of the 2016-2017 Pupil Premium?

Amount of Pupil Premium funding received at Mary Howard 2016-17

Number of pupils eligible	9
TOTAL PP received	£11,880

Key expenditure

Area of Spend	Focus	Total allocation
Focused interventions-small group and 1:1 sessions	Maths Phonics Reading Spelling Dyslexia Handwriting	£6,868
Training	Guided Writing Growth Mindset Reciprocal Reading Spelling	£960
Positive Play/Circle of Friends	Nurture support	£2,000
Funding for school trips and residential	Personal and Social	£1,802
Funding for after school clubs	Personal and Social	£250

Impact of Pupil Premium Grant on Academic Outcomes – July 2017

Due to the small cohort sizes, the numbers of pupil premium children in each year group have been suppressed so that individual children cannot be identified.

Year 6 SATs 2017 (6 pupils)		Year 6 SATs Pupil Premium children 2017	
% of pupils working at ARE Reading	67%	% of PP pupils working at ARE Reading	%
% of pupils working at ARE Writing	67%	% of PP pupils working at ARE Writing	0%
% of pupils working at ARE Maths	67%	% of PP pupils working at ARE Maths	0%

% of pupils working at ARE combined (Reading, Writing and Maths)	67%	% of PP pupils working at ARE combined (Reading, Writing and Maths)	0%
Year 2 SATs 2017 (4 pupils)		Year 2 SATs Pupil Premium children 2017	
% of pupils working at ARE Reading	75%	% of PP pupils working at ARE Reading	100%
% of pupils working at ARE Writing	50%	% of PP pupils working at ARE Writing	100%
% of pupils working at ARE Maths	75%	% of PP pupils working at ARE Maths	100%
% of pupils working at ARE combined (Reading, Writing and Maths)	50%	% of PP pupils working at ARE combined (Reading, Writing and Maths)	100%
Year 1 Phonics Test (6 pupils)		Year 1 Phonics Test Pupil Premium children 2016	
% of pupils achieving phonic pass mark	83%	% of PP children achieving phonic pass mark	100%
Reception EYFS (pupils)		Reception EYFS Pupil Premium children 2016	
% achieving expected standard (GLD)	43%	% of PP children achieving expected standard (GLD)	0%

Academic Priorities identified for 2017-2018:

- **To continue to narrow the gap in progress and attainment between our Pupil Premium children and their peers.**
- **To increase the percentage of pupils working at or above age related expectations in Writing and Maths.**