

Providing additional spelling practice: Year 1 Spring 2

Repeated practice of spelling helps children move their new learning into their long-term memory. In Year 1 especially, it is important to try to find time to practise and embed spelling outside of the phonics lessons.

Use the weekly spelling sheets below to support this additional practice. Keep the sessions short and fun! You may wish to refer to the spelling routines outlined in the 'How to' video and Prompt card 'Practise and apply: Spelling'.

What to do

- Give each child a copy of the sheet for the relevant week.

Decodable words

- Ask the children to:
 - Read the words.
 - Add the sound buttons (dots and dashes). If needed, they can use the graphemes at the top of the page to help them identify the Phase 5 GPCs.
 - Write the words into their spelling books.
- Do a spelling quiz as a whole class or in pairs. Remind the children to sound out and segment each word before they spell it.

Tricky words

- Ask the children to:
 - Read the words
 - Circle the tricky bit.
 - Write two tricky words that they need to practise in the blank boxes. (Or you can add these for them in advance).
 - Write the words into their spelling books.
- Do a spelling quiz as a whole class or in pairs. Remind the children to sound out and segment each word before they spell it, thinking carefully about the tricky bit.

Additional dictation

- Challenge the children to apply their secure phonic knowledge in short, dictated sentences. The **Sentences for additional dictation** sheet lists the sentences that the children have read in class in each week. You may wish to practise writing sentences from a few weeks before.
- Remember the purpose of these dictations is to practise accurate spelling not punctuation. Some of the sentences from the weekly grids have been simplified for this reason.
- Use the dictation routine as outlined in the 'How to' video and Prompt card 'Practise and apply: Write the sentence'.
- Make sure that you model and check the correct spelling of the sentence.

Year 1 Spring 2 week 1

Graphemes

or	u	are	oor
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Spellings

word	awful	share	floor
world	playful	square	door

Tricky words

once	our	laugh	their

Year 1 Spring 2 week 1

Graphemes

or	u	are	oor
----	---	-----	-----

Spellings

word	awful	share	floor
world	playful	square	door

Tricky words

once	our	laugh	their

Year 1 Spring 2 week 2

Graphemes

tch	ture	al	a
-----	------	----	---

Spellings

catch	picture	calf	father
itchy	nature	half	nasty

Tricky words

because	eye	once	our

Year 1 Spring 2 week 2

Graphemes

tch	ture	al	a
-----	------	----	---

Spellings

catch	picture	calf	father
itchy	nature	half	nasty

Tricky words

because	eye	once	our

Year 1 Spring 2 week 3

Graphemes

a	u	a	ear
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Spellings

always	difficult	swap	bear
small	animal	watch	tear

Tricky words

who	whole	people	thought

Year 1 Spring 2 week 3

Graphemes

a	u	a	ear
---	---	---	-----

Spellings

always	difficult	swap	bear
small	animal	watch	tear

Tricky words

who	whole	people	thought

Year 1 Spring 2 week 4

Graphemes

ear	wr	sc st	our or
-----	----	-------	--------

Spellings

learn	write	scent	colour
early	wrong	listen	actor

Tricky words

any	many	two	friend

Year 1 Spring 2 week 4

Graphemes

ear	wr	sc st	our or
-----	----	-------	--------

Spellings

learn	write	scent	colour
early	wrong	listen	actor

Tricky words

any	many	two	friend

Year 1 Spring 2 week 5

Graphemes

ch	ze	a	–
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Spellings

school	freeze	ball	gigantic
echo	squeeze	salt	difficult

Tricky words

laugh	eye	once	because

Year 1 Spring 2 week 5

Graphemes

ch	ze	a	–
----	----	---	---

Spellings

school	freeze	ball	gigantic
echo	squeeze	salt	difficult

Tricky words

laugh	eye	once	because

Sentences for additional dictation

Sentences

For further spelling practice, dictate these sentences that the children have read in class. Some have been simplified.

Spring 2 week 1

A worm's work is never done.

The playful octopus dances in the pudding.

Would you dare to scare a worm?

The astronaut met the dinosaur on the jungle floor.

Spring 2 week 2

Can you fetch the cheese from the kitchen please.

It would be an adventure to see an octopus in nature.

I saw a calf being born in the farmyard.

I am making a mask in the craft lesson.

Spring 2 week 3

The ball always goes over the wall.

A crocodile is a wild animal.

Watch out, there is a wasp near your juice.

The hairy bear eats pears in the kitchen.

Spring 2 week 4

I heard the children whispering about wasps.

The wrapping paper on the box makes it look cool.

Listen to the wind whistle through the castle.

The gigantic caterpillar was a blue colour.

Spring 2 week 5

The children shriek as they chase each other through the school.

The loud sneeze woke me up from my snooze.

I use salt and water when I am baking pizza.

I had a colourful caterpillar that turned into a butterfly.