



Art and Design

Intent, Implementation and Impact statement

Intent

At Maryport CofE Primary School we offer a stimulating, exciting, enriching curriculum designed to challenge, motivate and inspire children. We believe that all children should be given the opportunity to be inspired by great artists and learn skills they need to express themselves creatively; they will be encouraged to reflect, experiment, invent, evaluate and create their own works of art, craft and design. We aim to foster a life-long love and appreciation of the subject and will actively encourage the children to explore art as representation of cultural diversity and use this to help their wider understanding of the world around them.

We intend to provide our children with a curriculum which enables them to become confident, creative and critical learners. Using the National Curriculum as a starting point, our focus is to develop and extend their skills progressively in drawing, painting, sculpture, collage, textiles and digital media. We aim to broaden these skills further both inside and outside of school, through visitors, educational visits and children's own real life experiences. Therefore allowing every child in the school to 'Learn, Achieve and Shine'.

We believe that through the teaching of Art and Design it will enable children of all abilities to communicate and develop awareness of the visual and tactile elements including; line, tone, texture, shape, form, pattern, colour and composition. These skills will enable the children to analyse, reflect and evaluate work using the language of art and design and enhance a cross-curricular approach within other curriculum subjects.

Implementation

To ensure high standards of teaching and learning in art and design, we implement a curriculum that is progressive throughout the whole school. Art and design is taught as part of a half-termly or termly topic, focusing on knowledge and skills stated in the National Curriculum. The skills and knowledge that children will develop throughout each art topic are mapped across each year group and are progressive throughout the school. This ensures that attainment targets are securely met by the end of each key stage. We follow a scheme of work which is designed with five strands that run throughout;

- Making skills
- Formal elements (line, shape, tone, texture, pattern, colour)
- Knowledge of artists
- Evaluating

These strands are revisited in every unit. In the *Art and design skills* and *Formal elements of art* units, pupils have the opportunity to practise skills discretely. The knowledge and skills from these units are then applied throughout the other units in the scheme. Key skills are revisited again and again with increasing complexity. This allows pupils to revise and build on their previous learning.

At Maryport CofE Primary School, we ensure that art and design is given the same importance as other subjects in the curriculum, as it is vital within an child's personal, social and mental development; it enables them to gain 'real life' and 'hands on' experiences. We want them to feel proud of their work and be influenced by others around them, both in and outside of the classroom.

Our scheme ensures that the Art and Design curriculum develops pupil's knowledge and understanding of key artists and art movements through *Every picture tells a story* units and links to artists through practical work. We want to develop creativity and aim for children to make their own creative choices, have independent outcomes, whilst being individual and unique.

The school's high-quality art curriculum is supported through the availability of a wide range of quality resources, which are used to support children's confidence in the use of different media.

At Maryport CofE our unique locality is also utilised, with planned opportunities for learning outside the classroom, as well as the involvement of adults with specialist skills from the local and wider community. Coordinated whole-school project work ensures that art is given high status in the curriculum. This includes the school's participation in the annual 'Arts Week' which enables further focus on children's artistic skills and knowledge. Other projects have been accomplished with the collaboration of Maryport Town Council; with children's work displayed in shop windows or on the harbour itself.

Within all key stages lessons are always practical in nature and encourage experiment and exploratory learning. In years 1-6 children use sketchbooks to document their thoughts and ideas. Knowledge organisers for each unit support pupils in building a foundation of factual knowledge by encouraging recall of facts and vocabulary.

Impact

At Maryport CofE our art curriculum ensures children are able to enjoy and value Art and Design and know why they are doing things, not just how.

Children will understand and appreciate the value of Art and Design in the context of their personal wellbeing, the creative and cultural industries and their many career opportunities.

We encourage our children to discuss, reflect and appreciate their own work, that of other artists, designers or craftsmen and realise the impact it has on their learning. From this, the teachers are able to gain evidence by assessing what they make, observe how they perform and talk to them about what they know. Therefore, progress will be shown through outcomes and through the important record of the process leading to them. **Holistic in practice.**

The consistent use of children's sketchbooks means that children are able to review, modify and develop their initial ideas in order to achieve high quality outcomes. The opportunity for children to refine and develop their techniques over time is supported by effective lesson sequencing and progression between year groups. This also supports children to meet the end of key stage expectations outlined in the National curriculum.

Classroom/corridor displays reflect the children's sense of pride in their artwork and this is also demonstrated by creative outcomes across the wider curriculum.

As result of our Art curriculum, we create a love of learning which allows all children to achieve their personal best. This gives them the creative skills to express themselves and communicate with the aesthetics of the world around them.