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| **Cycle 1 Autumn 2022/23** | | |
|  | **Autumn 1** | **Autumn 2** |
| **Focus Christian Value** | **Courage** | **Peace** |
| **English**  **RWI** | The Bear and the Piano (Narrative Adventure)  Purple Story Books (Y1)  Blue Story Books (Y2) | The Crows Tale (Narrative Fable)  Pink Story Books (Y1)  Grey Story Books (Y2) |
| **Maths** | Place Value  Addition and Subtraction  Shape | |
| **RE** | **What did Jesus teach? Is it possible to be kind all of the time?**  To understand the Ten Commandments are a set of rules which are very important to Christians.  To understand why the Bible is important to religious people and recall where it is read from in Church.  To investigate people’s favourite Bible stories using questionnaires we have designed ourselves.  Forgiveness and the story of Jonah  To reflect on the need for rules and discuss the rules in the Islamic holy book – the Qur’an.  To explore the Muslim attitude to creation and living things. | **God**  **What do Christians believe God is like?**  God as the Creator and father  To explain the importance of God to Christians.  To recall the parable of the Lost Son and the meanings within that Jesus uses to teach his followers.  To explore how Christians show that they love God.  To listen and respond to the Christmas Story. |
| **Science** | **Animals including humans: ·**  To identify a variety of common animals  To sort animals into classifications ·  To identify, label the basic parts of the human body.  To identify which body part is associated with each sense. To conduct a simple experiment.  Signs of Autumn | **Animals including humans: ·**  To identify omnivores, carnivores and herbivores.  To label the features of an animal. ·  Scientist: Linda Buck and Carl Hagenbeck  Signs of Winter |
| **History** |  | **Maryport History**  How old is Maryport?  Why was Maryport Built?  Titanic  (Invention and Innovation)  Guy Fawkes, Mary Anning and Remembrance Day (Innovation and Conflict) |
| **Geography** | **What is the geography of where I live?**  To understand that geography is the study of people and places.  Identify physical and human features of the vicinity of our school using aerial photographs and plans.  Identify where we live in the UK in relation to the four countries of the UK and their capitals; using atlases, maps and globes.  To locate the seven continents and five oceans on a map. |  |
| **Art** | **Painting and Mixed media – colour splash**  To investigate how to mix secondary colours  To apply knowledge of colour mixing when painting  To explore colour when printing  To experiment with paint mixing to make a range of secondary colours.  To apply their painting skills when working in the style of an artist**.** |  |
| **DT** |  | **Windmills** |
| **Computing** | **Technology around us**  To identify technology  To identify a computer and its main parts  To use a mouse in different ways  To use a keyboard to type on a computer  To use a keyboard to edit text  To create rules for using technology responsibly. | **Creating Media – digital imagery**  To understand and create a sequence of pictures  To take clear photos  To edit photos  To search and import images  To create a photo collage. |
| **Music** | **Songs and their instrumental accompaniments**  Using percussion | **Winter music- ice and winter animal songs**  Christmas music |
| **PE** | Sending and receiving (Invasion games) | Gym – Balance and co-ordination |
| **PSHE** | Feelings  Getting help  Classroom rules | Recognising, valuing and celebrating difference  Developing tolerance and respect |
| **Enrichment opportunities** | Mindfulness minis  Library Visit  Autumn Walk  Sponsored Walk | Maryport Walk  Christmas Panto  Hinduism Workshop |