|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Cycle 1 Spring Term 2022/23** | | | | |
|  | **Spring 1** | | **Spring 2** | |
| **Focus Christian Value** | Perseverance | | Friendship | |
| **English RWI** | The Storm Whale (Narrative Story)  Pirates (Non – Chronological Report)  Orange Story Books (Year 1)  Grey Story Books (Year 2) | | The Way Back Home (Narrative Science Fiction)  Neil Armstrong by Brad Meltzer (Recount)  Yellow Story Books (Year 1)  Comprehension (Year 2) | |
| **Maths**  **White Rose** | Place Value  Addition and Subtraction | Money  Multiplication and Division | Place Value  Length and Height  Mass and Volume | Length and Height  Mass, capacity and temperature |
| **RE** | **Islam**  Listen and respond to stories about the life of the Prophet Muhammad p.b.u.h.  Listen to stories about what Jesus taught and did.  **Understanding Christianity- Gospel**  Listen to some stories from the Old and New Testament, poems and psalms.  Read some paraphrased psalms for Psalms for Young Children | | **Understanding Christianity** What is heaven like?  **Islam**  Go on a virtual tour of a mosque  .Look at describe items associated with Salah.  Understanding Christianity-  Salvation: Listen and respond to the Easter story.  Explore how and why Easter is a Christian festival | |
| **Science** | **Everyday Materials**  Distinguish between and object and the material in which it is made  Identify and name a variety of everyday materials  Describe the simple physical properties of a variety of everyday materials  Compare and group together a variety of everyday materials on the basis of their simple physical properties | | **Everyday Materials (Cont)**  Scientist: Ole Kirk Christiansen  Signs of Spring | |
| **History** |  | | **Was Neil Armstrong a superhero?**  • To learn about the life of a significant person from the past.  • To explain an event from the past.  • To use language relating to time. | |
| **Geography** | **Why do we love to be beside the seaside?**  To understand why we need to protect the seaside environment.  To identify and describe the main physical and human features of the seaside.  To name, locate and identify characteristics of the four nations of the UK and their capitals.  To name and locate the seven continents and five oceans on a map.  Identify daily and seasonal weather patterns in the UK.  Locate hot and cold areas of the world.  Use simple fieldwork and observational skills. | |  | |
| **Art** | **Make your mark**  To know how to create different types of lines.  To explore line and mark making to draw water.  To draw with different media.  To develop an understanding of mark making.  To apply an understanding of drawing materials and mark making to draw from observation. | |  | |
| **DT** |  | |  | |
| **Computing** | **E- Safety: Self Image and Identity**  **Algorithms**  To understand what an algorithm is  To follow instructions precisely to carry out an action  To understand that computers and devises around us use inputs and outputs  To understand and be able to explain what decomposition is  To know how to debug an algorithm, | | **E-Safety: Online reputation**  **Rocket to the moon**  Designing and building a rocket  Debugging a program  Recording data | |
| **Music** | Pitch and duration | | Dynamics and expression | |
| **PE** | **Dance** | | **Striking for accuracy (Net Games)** | |
| **PSHE** | How our feelings can keep us safe  Keeping healthy  Medicine Safety | | Taking care of things:  Myself  My money  My environment | |
| **Enrichment opportunities** | Islam Workshop | | Stockswood | |