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| **Cycle 1 Summer Term 2022.23** | | | | |
|  | **Summer 1** | | **Summer 2** | |
| **Focus Christian Value** | Compassion | | Truth | |
| **English RWI** | Malala’s Magic Pencil – Biography  Wombat goes walkabout -  Yellow Story Books (Year 1)  Comprehension (Year 2) | | Toys and Games – Non fiction Report  The Building Boy – Narrative Adventure  Blue Story Books (Year 1)  Comprehension (Year 2) | |
| **Maths**  **White Rose** | Multiplication and Division  Fractions  Position and Direction | Fractions  Time | Place Value  Money  Time | Statistics  Position and Direction |
| **RE** | **Understanding Christianity**  Creation: Consider the life of St Francis of Assisi. Look at charities who take care of our planet. Islam Special places for Muslims. Special places /day for Christians | | **Multi-Faith**  Invite local vicar to school and interview them about their role.  Examine some symbols of worship.  Role play a baptism.  Muslim festivals.  Prayer—participate in periods of stillness and quiet reflection. | |
| **Science** | **Plants**  Identify and name a variety of common, wild and garden plants including, deciduous and ever green trees.  Identify and describe the basic structure of a variety of common flowering plants, including trees. | |  | |
| **History** |  | | **History of Toys (Invention and Innovation)**   * To learn about events in living memory * To sort old and new toys.   • To identify differences between old and new toys  • To handle artefacts from the past.  • To ask questions about the past. | |
| **Geography** | **How does the weather affect our lives?**   * To identify daily and seasonal weather changes. * To locate hot and cold areas of the world in relation to the Equator and the north and south poles. * To use basic geographical vocabulary to refer to key physical and human features of these areas. * To use world maps, atlases and globes to identify the countries, continents and oceans being studied. * To use aerial photographs and plans to identify physical and human features in the areas being studied.   To use simple fieldwork and observational skills. | |  | |
| **Art** |  | |  | |
| **DT** |  | |  | |
| **Computing** | **E-Safety: Health and Well being**  **Programming Beebots**   * Getting to know a Beebot * Making a Beebot video * Giving precise instructions * Mapping using a Beebot | | **E-Safety: Copyright and ownership**  **Data and information grouping**   * To label objects * To identify that objects can be counted * To describe objects in different ways * To count objects with the same properties * To compare groups of objects * To answer questions about groups of objects | |
| **Music** | Weather music and instrumental colour | | Percussion- tempo and expression  The Nutcracker suite | |
| **PE** | **Athletics – Movements** | | **Group Games – Strike and field**  **Rule Making, outdoor adventure** | |
| **PSHE** | Growth Mindset  Keeping by body healthy | | Getting help  Becoming independent  My body parts | |
| **Enrichment opportunities** |  | | Tullie House  Residential | |