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| **Cycle 1 Summer Term 2022.23** |
|  | **Summer 1**  | **Summer 2** |
| **Focus Christian Value** | Compassion | Truth |
| **English RWI** | Malala’s Magic Pencil – Biography Wombat goes walkabout - Yellow Story Books (Year 1)Comprehension (Year 2) | Toys and Games – Non fiction Report The Building Boy – Narrative Adventure Blue Story Books (Year 1) Comprehension (Year 2) |
| **Maths****White Rose** | Multiplication and Division Fractions Position and Direction  | Fractions Time  | Place Value Money Time | Statistics Position and Direction  |
| **RE** | **Understanding Christianity** Creation: Consider the life of St Francis of Assisi. Look at charities who take care of our planet. Islam Special places for Muslims. Special places /day for Christians | **Multi-Faith** Invite local vicar to school and interview them about their role. Examine some symbols of worship.Role play a baptism. Muslim festivals.Prayer—participate in periods of stillness and quiet reflection. |
| **Science** | **Plants** Identify and name a variety of common, wild and garden plants including, deciduous and ever green trees. Identify and describe the basic structure of a variety of common flowering plants, including trees.  |  |
| **History** |  | **History of Toys (Invention and Innovation)*** To learn about events in living memory
* To sort old and new toys.

 • To identify differences between old and new toys • To handle artefacts from the past. • To ask questions about the past. |
| **Geography** | **How does the weather affect our lives?*** To identify daily and seasonal weather changes.
* To locate hot and cold areas of the world in relation to the Equator and the north and south poles.
* To use basic geographical vocabulary to refer to key physical and human features of these areas.
* To use world maps, atlases and globes to identify the countries, continents and oceans being studied.
* To use aerial photographs and plans to identify physical and human features in the areas being studied.

To use simple fieldwork and observational skills. |  |
| **Art** |  |  |
| **DT** |  |  |
| **Computing** | **E-Safety: Health and Well being** **Programming Beebots*** Getting to know a Beebot
* Making a Beebot video
* Giving precise instructions
* Mapping using a Beebot
 | **E-Safety: Copyright and ownership****Data and information grouping** * To label objects
* To identify that objects can be counted
* To describe objects in different ways
* To count objects with the same properties
* To compare groups of objects
* To answer questions about groups of objects
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| **Music** | Weather music and instrumental colour | Percussion- tempo and expressionThe Nutcracker suite |
| **PE** | **Athletics – Movements**  | **Group Games – Strike and field****Rule Making, outdoor adventure** |
| **PSHE** | Growth MindsetKeeping by body healthy | Getting help Becoming independent My body parts |
| **Enrichment opportunities** |  | Tullie HouseResidential  |