



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Broad experience of a range of sports and activities offered to all pupils The profile of PESSPA has been raised across the school – Rock Challenge 	<ul style="list-style-type: none"> Increase the amount of physical activity all pupils are doing each day in line with 30 of physical activity a day. Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	85%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	83%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	60%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £17,300		Date Updated: 15/07/19	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Play leader training for Year 5 children x 28	Booked using ASSP Playtime equipment	£675 £204	Children engaging in physical activity at break times.	Book for next Year 5 chn. Next Year 6’s to take on a more active role at break times.	
Broad range of physical activity and sports clubs on site after school	Contact local clubs Liaise with sports coach Contact other external providers		Large % of pupils taking part in physical activity. Joining clubs outside of school.	Invite Maryport sports clubs to provide taster sessions for children.	
Promotion of activity providers to ensure all children participate in 30min of activity outside of school	Social media and Facebook page to be used to promote community opportunities School distributes flyers to all children from community sport Groups.				
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Recognising and celebrating Talent	Children’s PE, school sport and community achievements		Children motivated to succeed. Sharing sporting successes with	Ongoing.	

<p>PE Core Values linked to Christian values which underpin our school.</p>	<p>celebrated in Celebration Assembly. Achievements added to Facebook.</p> <p>Reward strategy shared with sports coaches linked to particular Christian values.</p>		<p>class teachers and other members of staff.</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Curriculum Planning from external provider to include all School Games sports	Schemes of work in place for High 5 Netball, Sports Hall Athletics, Quick Sticks Hockey Mini Tennis, Gymnastics, Quick Cricket, Dance Programme delivered in Rugby, Football and Uk Athletics	12,995	Staff reporting increased confidence in their lesson delivery which is having a positive impact on the children and their enjoyment of the lessons.	Teachers to observe and shadow during lesson taught by coach. Then use planning provided to repeat the lesson independently.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Curriculum Planning to include all School Games sports. Use of local NGB sport coaches and community volunteers from local sport clubs to enhance delivery Wheelchair Basketball Assembly	Schemes of work in place for Y3 – Y6 in High 5 Netball, Sports Hall Athletics, Quick Sticks Hockey Mini Tennis, Gymnastics, Quick Cricket, Dance Programme delivered in Rugby, Football and Uk Athletics Teacher CPD opportunities provided with team teaching Allerdale School Sport Coaching Programme	£180	School represented at a wide range of inter-school tournaments. Represented Allerdale at Cumbria Games in tennis. Good CPD opportunities for teachers and good feedback from pupils on their enjoyment and learning from the lessons Children enjoyed a sport they had never experienced. Changed their perception of people in a wheelchair.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Sands Centre football tournament		£30		
Sports hall athletics competition		£104		
Tennis tournament		£45		
Workington Reds competitions		£125		