

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date academic year 2019/2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Broad experience of a range of sports and activities offered to all pupils – iPep implemented. • The profile of PESSPA has been raised across the school • Attendance at tournaments and sporting success - Rock Challenge (whole school), (Yr3) tennis players represented Allerdale at Cumbria Games, football (Yr 6) Maryport tournament winners, (KS1) Maryport cluster gymnastics winners, (Yr 5/6) High5Netball represented Maryport at Allerdale event, (Yr6) sports hall athletics team represented Maryport at Allerdale event • Improved playground markings 	<ul style="list-style-type: none"> • Arrange extended opportunities for children to be physically active during break times •

Meeting national curriculum requirements for swimming and water safety.	Data from 2018-19 as this cohort missed their swimming in 19-20 due to Covid-19
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	18%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	39%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	61%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £20,434.94		Date Updated: June 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 45%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Create a team of children capable of delivering activities that will increase others activity levels during break and lunch times.	Play leader training for Year 5 (Spring term 1) children. Booked using ASSP Uniplay playground markings		£3,481.00	More children engaging in physical activity at break and lunch times. Liaise with staff (particularly dinner staff) about how they can support delivery of activities. Create a rota of activities Time scheduled to pass on this information to all staff	
Broad range of physical activity and sports clubs on site after school in order to increase children’s physical activity levels in line with government guidance.	Asked sports leaders what clubs children would like. Liaised with sports coach and contacted other external providers. Sarah Hampson Gymnastics after school club Sports Plus after school clubs- Summer term PE		£1,750.00 (total) £3,965.00 (total)	Large % of pupils taking part in physical activity. Joining clubs outside of school. Continue to review what we offer. Review our offer. Is it in line with what our children want? Invite Maryport sports clubs to provide taster sessions for children.	

	Allerdale SSP			
Promotion of activity providers to ensure parents are aware of the range of physical activity opportunities that are out there for their children.	Social media and Facebook page to be used to promote community opportunities School distributes flyers to all children from community sport Groups.			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Recognising and celebrating Talent. Positive reinforcement of sporting achievements.	Children's PE, school sport and community achievements celebrated in Celebration Assembly. Achievements added to Facebook.		Children motivated to succeed. Sharing sporting successes with class teachers and other members of staff.	Ongoing

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				22%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide a broad range of activities for all pupils during curriculum PE.	iPEP PE Planner subscription	£500.00	Video resources allow children to have access to high quality examples. Differentiated activities allow everyone to achieve the learning objective.	Renew subscription in February. Set time aside to speak to staff about assessment.
TA to support the delivery of PE. Provide support for children and allow larger groups to be split into smaller more manageable ones.	TA supporting PE	£4,163.00		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:

				29%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements: Curriculum planning includes all School Games sports</p> <p>KS1 children master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities. Also to participate in team games, developing simple tactics for attacking and defending.</p> <p>Gain a broader understanding of disability sports.</p>	<p>iPEP PE Planner subscription Schemes of work in place for Nursery – Y6 in High 5 Netball, Sports Hall Athletics, Quick Sticks Hockey Mini Tennis, Gymnastics, Quick Cricket, Dance Programme delivered in Rugby, Football and Uk Athletics</p> <p>Sports Treck - Little changes programme</p> <p>Wheelchair basketball</p> <p>Sarah Hampson Gymnastics after school club</p> <p>Sports Plus after school clubs- Summer term PE</p> <p>Swimming bus</p>	<p>£2,000.00</p> <p>£215.00</p>	<p>Multiple achievements at school sport competitions.</p> <p>Children have greater awareness of disability sports.</p>	

Access to high quality equipment.		£2,660.00	
	Allerdale SSP	£675	
	Netball/Hockey equipment	£365.95	success at school games in these competitions.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
	Tennis Competition Goalie Gloves Workington Reds Football Competition Dodgeball festival Sands Centre football tournament Coach to Dearham Netball competition Coach to Sports hall athletics MEG sports events	£45.00 £9.99 £125.00 £55.00 £35.00 £100.00 £110.00 £90.00 £90.00		