FOCUS VALUE – FORGIVENESS

Forgiveness is the means by which damaged relationships are restored. It is an act of the will motivated by love. For Christians, Jesus’ death on a cross is the ultimate revelation of God’s all forgiving love and his sacrifice stands as a source of inspiration to forgive others, no matter what the cost.

Christians believe that when they say sorry to God for the wrong things they have done, He forgives them completely and gives them a new start.

‘Just as the Lord has forgiven you, so you must also forgive others.’ Colossians 3.13

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|  | **MONDAY**  **KS1 (JB) –**  **KS2 (JO) -** | **TUESDAY**  **KS1 (JO) hall**  **KS2 - class** | **WEDNESDAY**  **KS1 – class**  **KS2 (CH) hall -** | | **THURSDAY**  **KS1/KS2 alternate weeks in hall with Yvette Ladds @10am**  **KS1 alternate weeks in class -bible story**  **KS2 alternate weeks in class using Picture News Resources** | **FRIDAY**  **Whole school celebration** |
| **WB 21/2** | Introduction to the value of forgiveness using the analogy of wiping the slate clean.  Music – Moby ‘why does my heart feel so bad’ | Parable of the Prodigal son  Luke 15.11-32  Ppt for infants on server  Painting by Anne House to discuss with KS2 | Turning over a new leaf – story of Zacchaeus  Luke 19.1-10  p. 100 Lion Story teller bible or Roots and Fruits p. 79  **Hymn – ‘I the Lord of sea and sky’** | | **KS2 in hall with Yvette**  **KS1 – bible story** | *We gather together to celebrate our gifts and talents which are given to us from God and which are precious to him.*  What makes you different from the person sitting next to you? A lot of them are on the inside. If we have special gifts and abilities, we should recognise them for what they are— God's gifts to us. We cannot claim credit for them. There is no place for pride on our part. Instead we should encourage each other**. James 1:17 Every good and perfect gift is from above**. I wonder what you have achieved this week? What have you learnt or made progress in? Be still and reflect on this. Let’s celebrate those children who have been successful this week by working hard and persevering. Celebrate the children’s talents and gifts by giving certificates and awards. |
| **Hymn – ‘I the Lord of sea and sky’** |
| **WB 28/2/22** | Story of John Newton and Amazing Grace  p.111 Values for Life and ppt on server | The Lord’s Prayer  p.115 Lion Bible for children  Watch sung version of the prayer – encourage children to join in  <https://www.youtube.com/watch?v=hea5V8n0zhQ&list=RDhea5V8n0zhQ&start_radio=1&rv=hea5V8n0zhQ&t=38> | Lent – what is it and why is it important to Christians?  Use Lent pocket books KS1  Jesus in the desert for 40 days KS2  Mark 1:13; Matthew 4:1–11; Luke 4:1–13) | | KS1 in hall with Yvette  KS2 – Picture news | Celebration Worship |
| **WB 7/3/22** | The unforgiving servant  <https://www.assemblies.org.uk/pri/2259/forgiveness>  Matthew 18:21–35 | Roots and Fruits p120  Jesus enters Jerusalem on a donkey  Matthew 21.1-9  Song – We have a king who rides a donkey | Roots and fruits p. 124  Jesus clears the temple  Matthew 21.12-13 | | KS1 with Yvette  KS2 Picture news | Celebration Worship |
| **WB 14/3/22** | Roots and fruits p. 128  The Last Supper  Mark 14.17-25  Introduce the act of communion/Eucharist | Roots and Fruits p. 132  Jesus is betrayed  Mark 14.32-46 | Roots and Fruits p. 136  Jesus is crucified  Mark 15.22-37 | | KS2 – with Yvette  KS1 bible story | Celebration Worship |
| **WB 21/3/22** | Roots and Fruits p. 140  Risen Jesus meets Mary  John 20.1-2 11-18 | Roots and Fruits p. 144  Risen Jesus meets Thomas  John 20.24-29 | Roots and Fruits p. 148  Jesus ascends into Heaven  Luke 24.50-53 | | KS1 with Yvette  KS2 Experience Easter workshops in Church | Celebration Worship |
| **WB 28/3/22** | Pupil worship leader group to lead today’s worship | NISCU Primary Puppets | | Easter Service in Church 10am | KS2 – with Yvette  KS1 bible story | Celebration Worship |

\*During the Spring term, EYFS children will gradually be introduced to the KS1 hall worships as they become more confident and secure in the wider school environment.