History Curriculum

	Autumn (Autumn2	Spring (Spring 2	Summer 1	Summer 2
EYFS	Dinosaurs Starting school Growing up	Bonfire Night Remembrance Day St Andrew's Day Children in Need Christmas Traditions	Shrove Tuesday Valentines Traditions Chinese New Year Exploring different occupations	St Patrick's Day Mothering Sunday Easter Traditions	St George's Day Father's Day Famous buildings around the world	Sun safety
Υl		What connections are there between Maryport and the Titanic? (Invention and Innovation) Guy Fawkes, Mary Anning and Remembrance Day (Invasion and Comflict)		How have explorers changed the world? (Invention and Innovation)		How have toys changed? (Invention and Innovation)
У2	Who were the Romans? AD43 - AD410 (Empire and Civilisation)		What was life like in a medieval castle? (Monarchy and Power)		How similar were the lives of Queen Elizabeth II and Queen Victoria? (Monarchy and Power)	

Y3/4	Cycle A	How did the Roman Empire impact Britain? A043 - A0410 (Empire and Civilisation)		What did the Gre do for us? 1200BC - 146BC (Empire and Civilisat	
Y3/4	Cycle B	How/why did Britain change from the Stone Age to Iron Age? +3500BC - AD43 (Invention and Innovation)		What were the major achievements of Ancient Egypt? 3100BC - 332BC (Empire and Civilisation)	
Y5/6	Cycle A	What were the most significant developments in Maryport's history? (Invention and Innovation)		What was the impact of WW2 on the per of Britain? 1939 - 1945 (Invasion and Conflict)	ple
Y5/6	Cycle B	Why do we study the Maya? 1800BC - AD1500 (Empire and Civilisation)		Why did the Anglo-Saxons and Scots se in Britain? What impact did the struggle between t Anglo-Saxons and Vikings have on Brita AD450 - AD1066 (Invasion and Conflict)	ne