



# Maryport Church of England Primary School

**'Learn, Achieve and Shine'**

## Homework Policy

**Date: October 2020**

**Review: October 2023**



# Maryport Church of England Primary School

## Homework Policy

### Introduction

This home learning policy has been created to ensure that a consistent approach to homework is in place across our school which consolidates skills and understanding and builds upon learning in the classroom.

We greatly appreciate the support of parents and carers and we recognise that the success of this policy will be based on the strong partnership between home and school.

We value children spending time with their families in the evenings and weekends and that many of our children have lots of extra curricular activities both after school to enrich their life experiences. Our policy aims to extend the learning which is planned in school while still allowing for children to embrace their leisure time.

### The Purpose of home learning

- ◆ To reinforce learning already developed in school and extend and develop further school learning.
- ◆ To allow for independent learning at home, in preparation for post Primary school studies
- ◆ Foster a strong partnership between home and school to involve parents in their child's learning so that they can play their part in developing their child's full potential.

### Aims

- ◆ Ensure a consistent approach across the school
- ◆ Use homework as a tool to raise attainment
- ◆ Consolidate basic skills, particularly in core subjects– English and Maths
- ◆ Develop the skills of responsibility, confidence and resilience to study with growing independence.



## Roles and responsibilities

### The classroom teacher

- ◆ Set homework in accordance with the home learning policy
- ◆ Set meaningful, interesting experiences which builds on/ extend class work to learning in school.
- ◆ Provide necessary explanation of homework tasks via our online home connection app– Seesaw.
- ◆ Follow the agreed homework timetable
- ◆ Provide feedback to pupils (if applicable)

### The pupil

- ◆ Listen carefully to instructions about home learning they are given in school
- ◆ Carry out the homework tasks in consultation with or supervised by adults
- ◆ Ensure that homework is completed within the set time frame
- ◆ Take good care of any school resources and return them in good condition

### The parents

- ◆ Provide a suitable space for homework to be completed, with minimal distractions
- ◆ Be actively involved in the learning tasks provided
- ◆ Be generous with praise and encouragement during homework tasks
- ◆ Prompt pupils to return/ complete tasks on time.

### Time allocation

The amount of time spent on home learning is much less important than the quality of the work undertaken. However, in general, more time will be required for homework as the child progresses through our school.

### Outdoor learning

Given where we live, we would endeavour to encourage children to make the most of any outdoor activities or family time on the coast or in the Lake District National Park to appreciate what our locality has to offer.



## Expectations for home learning in each class

Year group	English	Maths
<b>Nursery</b>	Tapestry challenges (fortnightly)	Tapestry challenges (fortnightly)
<b>Reception</b>	Sound blending books (weekly)/ ditty sheets (daily) or RWI reading books– matched to the children’s ability (every 3 days)- once RWI has begun.	Tapestry challenges linked to weekly maths activities.
<b>Year 1</b>	Ditty sheets (daily) or RWI reading books– matched to the children’s ability (every 3 days)  1 x library book– distributed each Friday	Maths related to classwork (set each Friday)
<b>Year 2</b>	RWI reading books– matched to the children’s ability (every 3/5 days dependent on RWI colour)  Spelling shed (set assignments)	Maths related to classwork (set each Friday)  TT Rockstars  Maths Shed including Quiz shed
<b>Year 3</b>	Reading book (daily)  Spelling Shed challenges (weekly)	TT Rockstars  Maths Shed including Quiz shed
<b>Year 4</b>	Reading book (daily)  Spelling Shed challenges (weekly)	TT Rockstars  Maths Shed including Quiz shed
<b>Year 5</b>	Reading Plus ( 5 x quizzes weekly)  Spelling Shed challenges (weekly)	TT Rockstars  Maths Shed including Quiz shed
<b>Year 6</b>	Reading Plus ( 5 x quizzes weekly)  Spelling Shed challenges (weekly)  SATS revision in the spring/ summer term  Themed work (where appropriate)	TT Rockstars  Maths Shed including Quiz shed and arithmetic questions.  SATS revision in the spring/ summer term