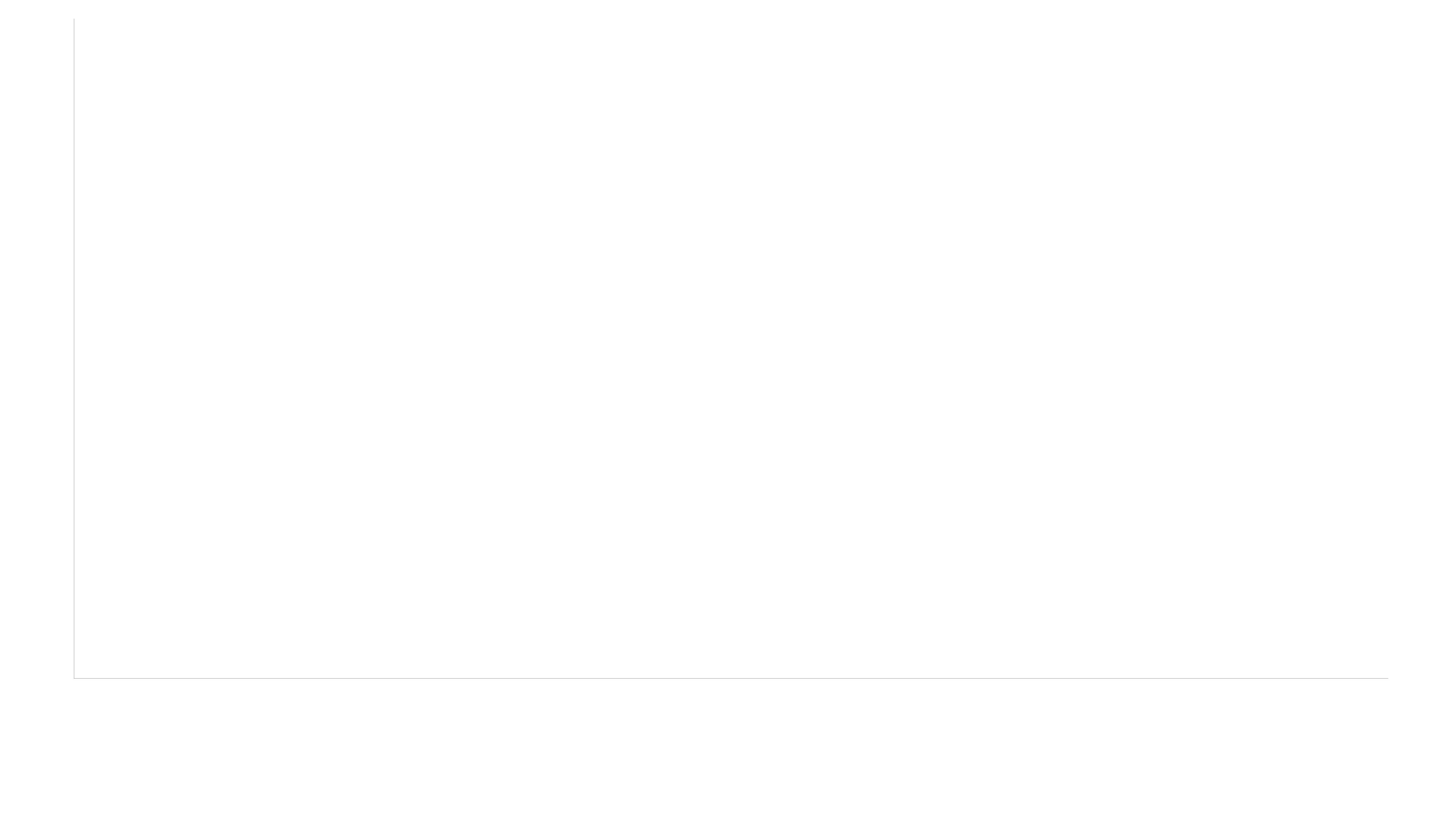
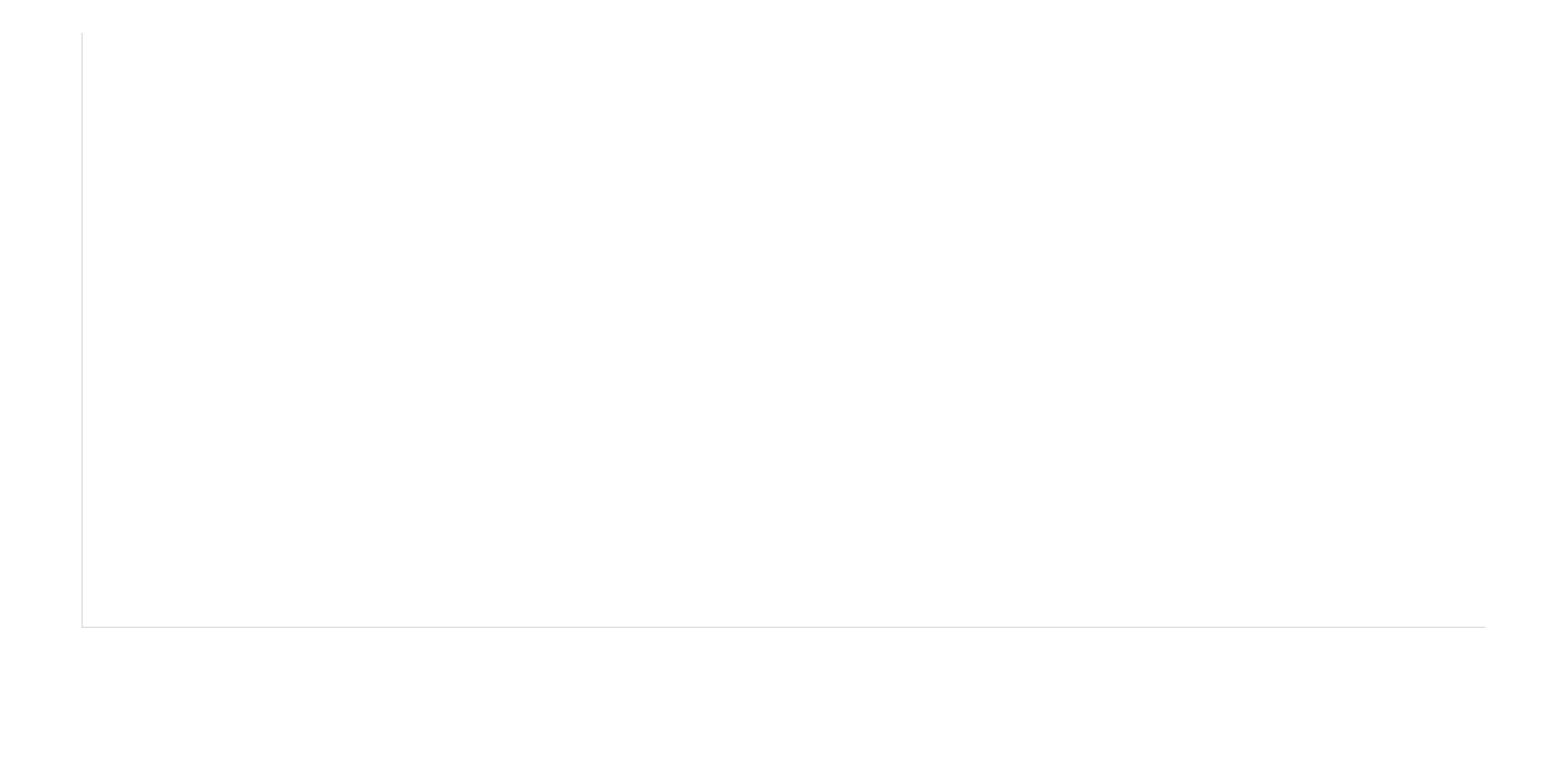
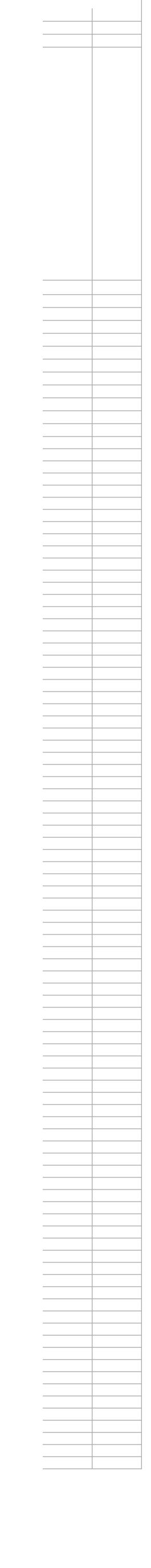
							Pooding C	`omprobonci	on Voor 2						
				, motivation t	o read, voca	ıbulary and ι		comprehensi g by:	Understa accurate						
Literacy Tree Curriculum 2014 Objectives		events in books and how items of	Becoming increasingly familiar with and retelling a wider range of stories, fairy stories and traditional tales	Being introduced to non-fiction books that are structured in different ways	stories and	Discussing and clarifying the meanings of words, linking new meanings to known vocabulary	Discussing their favourite words and phrases	by heart, appreciating these and reciting some, with appropriate intonation to	Drawing on what they already know or on background information and vocabulary provided by the teacher	and correcting	inferences on	Answering and asking questions	Predicting what might happen on the basis of what has been read so far	and listening	Explain and discuss their understanding of books, poems and other material, both those that they listen to and those that they read for themselves
Books								This will come							
After the Fall	V	V	✓		✓	V			✓	V	✓	V	✓	V	
There's a Rang-tan in my Bedroom	V	V		V		V			V	V	✓	V	✓	V	✓
Lost Species	V	✓		V		V	✓		V	V	V	V	V	V	✓
The Magic and Mystery of Trees	V	✓		V		V			✓	V	✓	V	V	V	✓
A Book of Bears	V	✓		V		V			✓		V	V		V	✓
Too Small Tola		V			V	V			V	V	V	V	V	V	✓
Fanatical About Frogs	V	V		V		V	✓		V		V	V			✓
The Magic Finger	V	V				V	✓		V	V	V	V	V	V	✓
Eric	V	V	✓			V			V	V	V	V	V	V	✓
Cakes in Space		V				V			V	V	V	V	V	V	✓
Ada Twist and the Perilous Pantaloons		V				V			V	V	V	V	V	V	✓
The Street Beneath my Feet	V	✓		V		V			V	V	✓	V	✓	V	✓

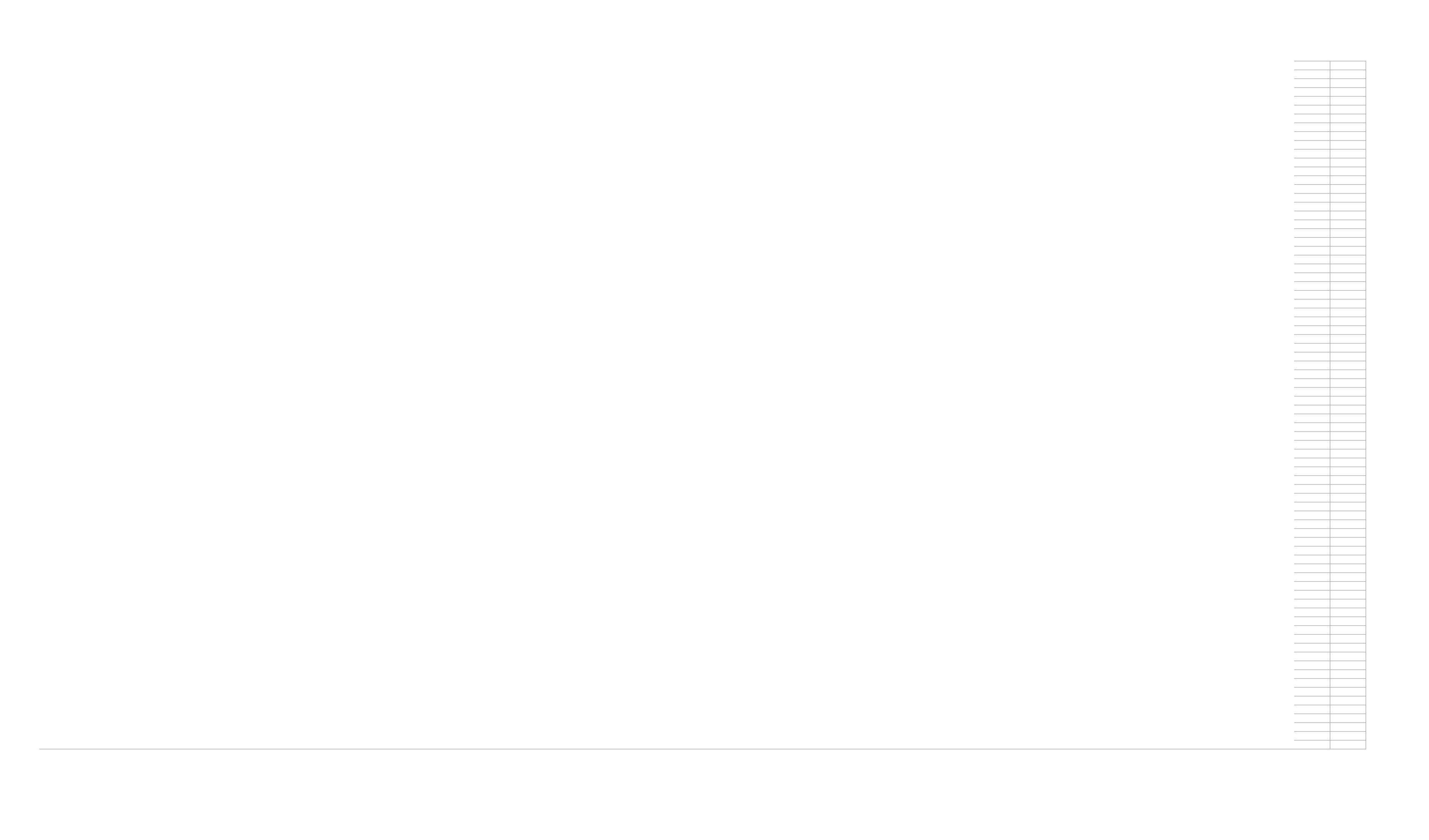




									Reading Co	mprehensio)						
Literacy Tree			evelop posit	ive attitudes	to reading a	nd understa	nding of wha	at they read b				read, in boo	ks they can	read indeper	ndently, by:		
			Reading books that are structured in	Using dictionaries to check the	Increasing their familiarity with a wide range of books, including fairy stories, myths	Identifying	Preparing poems and play scripts to read aloud and to perform, showing understanding	Discussing words and	Recognising some different forms of poetry [for	Checking that the text makes sense to		Drawing inferences such as inferring characters' feelings, thoughts and		Identifying main ideas drawn from	Identifying how language,		Participate in discussion about both books that are read to them and those they can read for themselves,
	Oursian hora 2014 Ohio atina a	fiction and reference books or	different ways and reading for a range of	meaning of words that they have	and legends, and retelling some of these	themes and conventions in a wide range	through intonation, tone, volume	capture the reader's interest and	example, free verse, narrative	and explaining the meaning of words in	improve their understanding	inferences	what might happen from details stated	more than one paragraph and summarising	structure, and presentation contribute to	record information from non-	taking turns and listening to what others
Th	Curriculum 2014 Objectives	textbooks	purposes	read	orally	of books	and action	imagination	poetry]	context	of a text	with evidence	and implied	these	meaning	fiction	say
Themes	Books	4	V							1							
	The Lost Spells Arthur and the Golden Rope	<i>V</i>	- V			<i>'</i>	V	V	V	V	<i>'</i>	<i>V</i>	<i>V</i>	<i>V</i>	<i>V</i>		V V
	The BFG	V	-	V	<u> </u>	V		V		V	<i>\</i>	<i>y</i>	~	V	<i>'</i>		V
	New and Collected Poems for Children by Carol Ann Duffy	<u> </u>	'	· ·	·		V	<u> </u>	V	<u> </u>	V	<u> </u>	<u> </u>	V	V	<u> </u>	V
	The Firework Maker's Daughter				V	V		V		V	V	V	V	V	V		V
	The Poet's Dog					V		✓		✓		V	V	V	✓		V
	The White Fox				V	✓				V		✓	✓	✓	V		✓
	How does a Lighthouse Work?		V			V		V		V	V	✓	V	✓	✓	V	V
	Mr Penguin and the Lost Treasure		V		V	V		V		V	V	✓	V	✓	✓		V
	I am the Seed that Grew the Tree						V	V	/	V		V	<i>V</i>	V	V		V
	Two Weeks with the Queen	✓	V		/	✓		✓		✓	/	✓	/	✓	✓		/

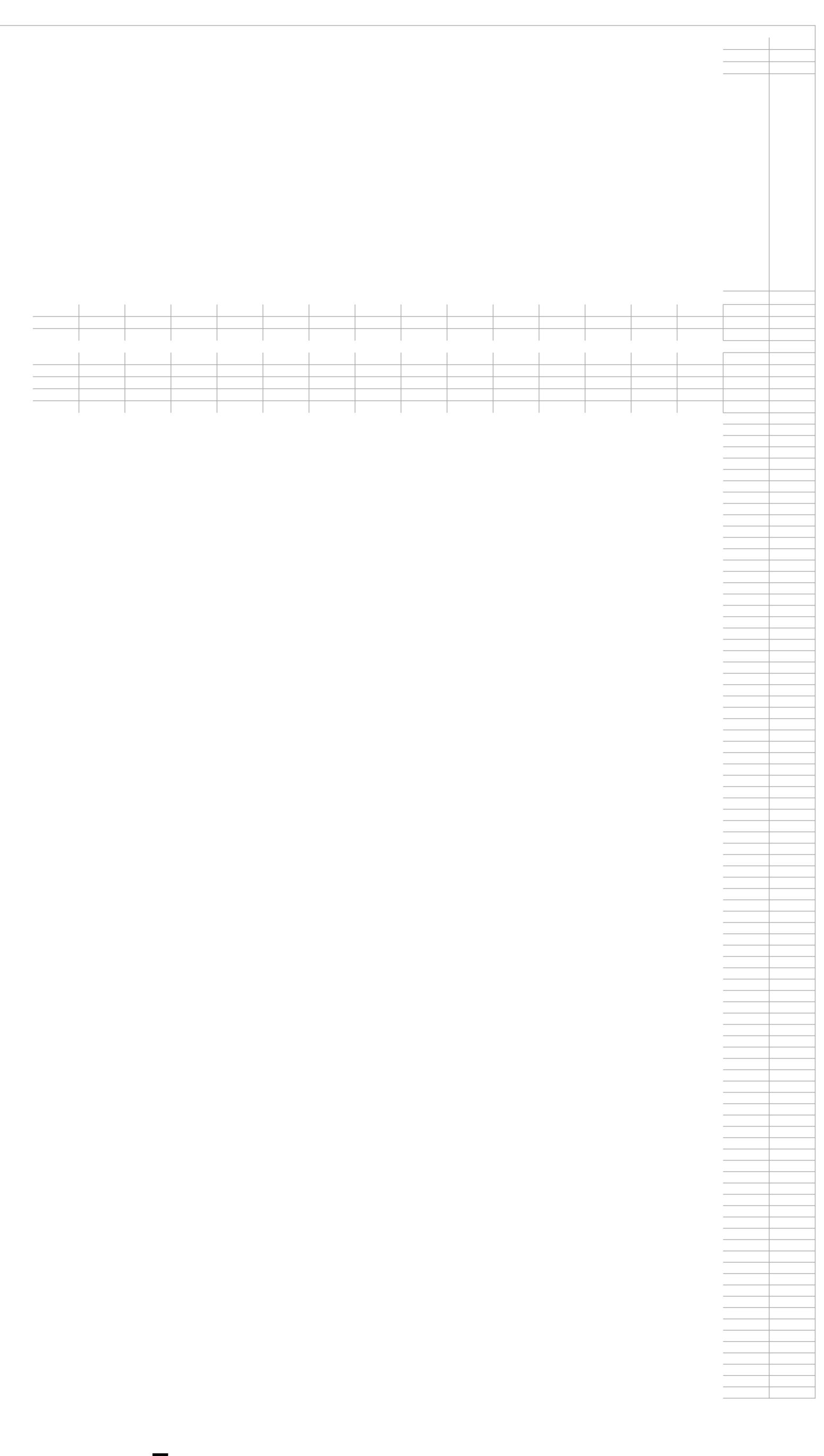


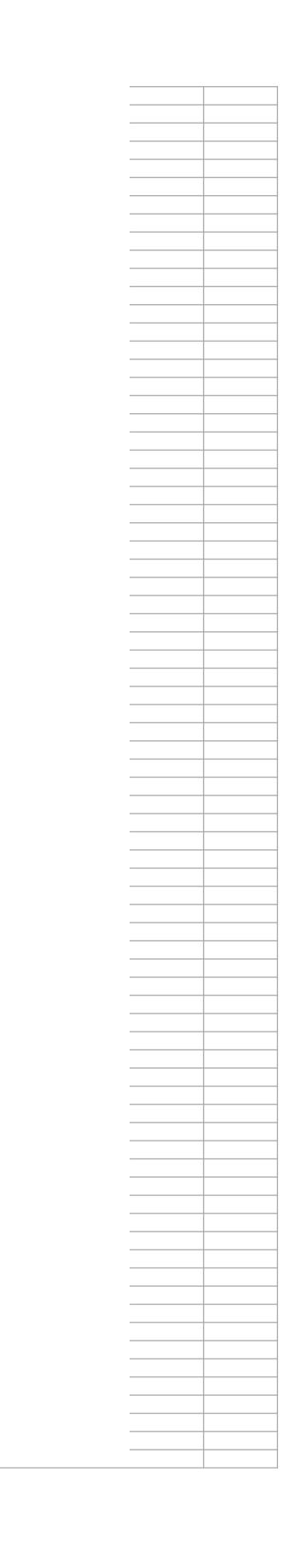




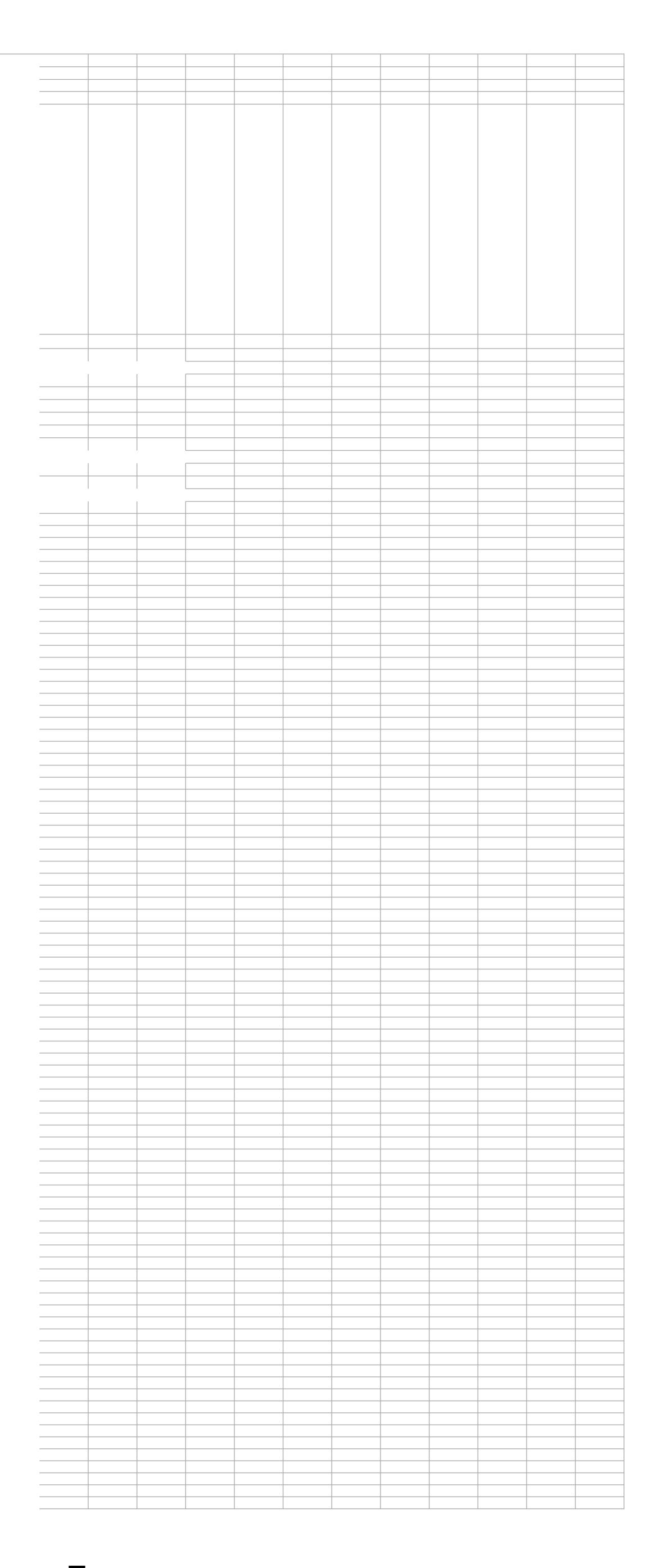
		Reading Comprehension															
	С	evelop posit	tive attitudes	s to reading a	ınd understa	nding of wha	at they read	by:	Understan	nd what they	read, in bool	ks they can i	read indeper	ndently, by:			
	Literacy Tree Curriculum 2014 Objectives	fiction, poetry, plays, non- fiction and reference	books that are structured in different ways and reading	check the	Increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally	themes and conventions in	showing understanding through intonation, tone, volume	Discussing words and phrases that capture the reader's interest and imagination	Recognising some different forms of poetry [for example, free verse, narrative	their understanding and explaining the meaning of words in	Asking questions to	Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence	Predicting what might happen from details stated and implied		Identifying how language, structure, and presentation contribute to meaning	Retrieve and record information from non-fiction	Participate in discussion about both books that aread to them and those they can read for themselves, taking turns and listening to what other say
Themes	Books																
	Zombierella	V	~			✓		✓	V	✓		✓	V	V	V		V
	The Story of Flight	✓	V	✓		✓				✓		✓	V	✓	V	✓	V
	The Wild Robot	V			V			V		✓		✓	V	V	V		V
	The Pied Piper of Hamelin (Robert Browning poem)	✓				✓	V	V	V	✓	V	✓	V	✓	V		V
	Tamarind and the Star of Ishta		~	V	V	✓		✓		✓	~	✓	V	V	V		V
	Viking Voyagers	V	V					<i>V</i>		V	<i>V</i>	V	<i>V</i>	V	/	/	V
	Norse Myths	V	V	V	V	V		<i>V</i>		<i>\</i>	<i>\</i>	V	<i>\</i>	<i>V</i>	V		V
	Poems from a Green and Blue Planet	✓	/				/		/	✓		/	I /	✓	I /		/

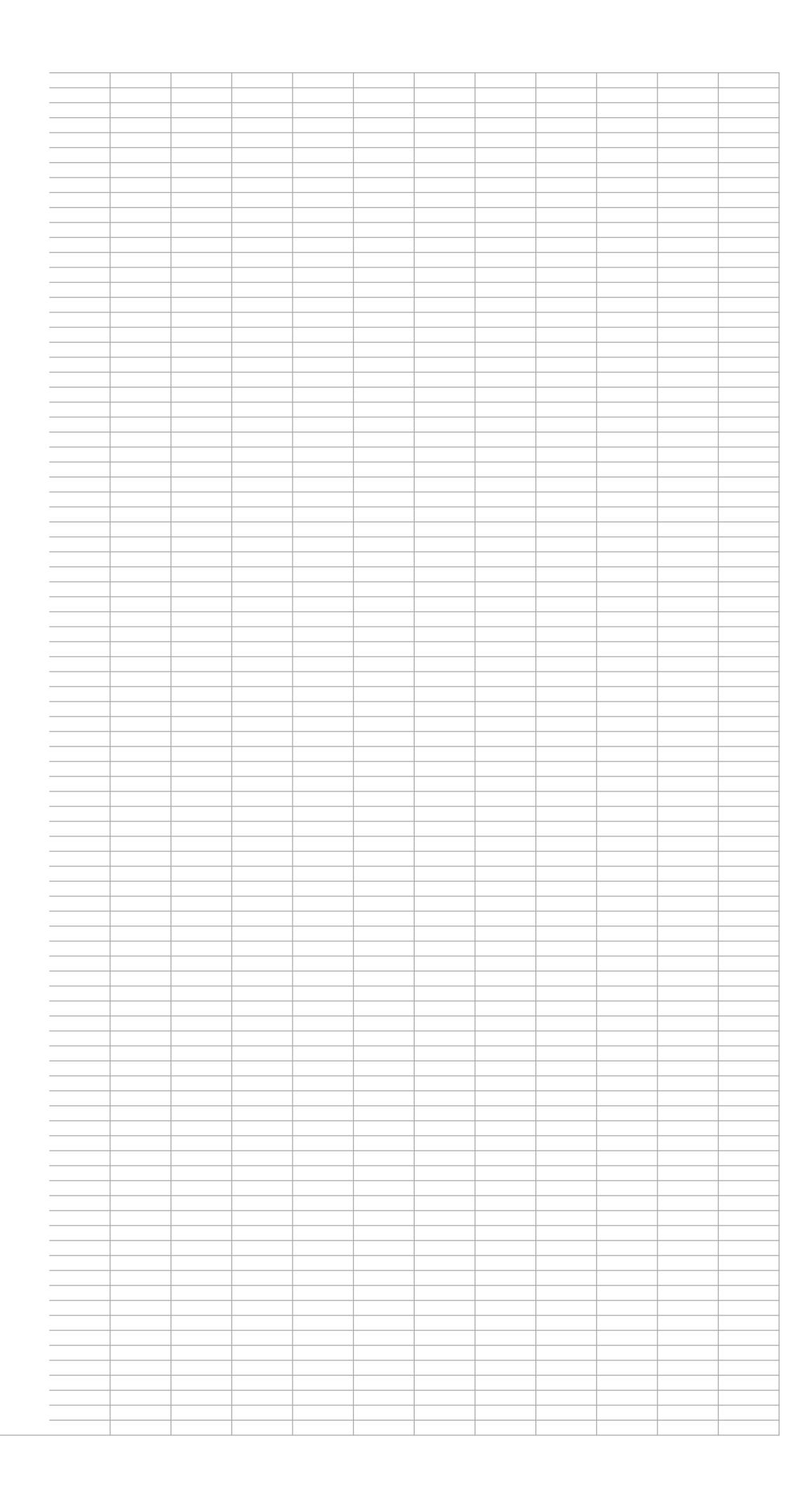






											Reading Cor	mnrehensior	1								
			Reading Comprehension Maintain positive attitudes to reading and understanding of what they read by: Understand what they read by:																		
					to reading a	nd understa	nding of wha	at they read I	oy:	Understand what they read by:											
Literacy Tree		Continuing to read and discuss an increasingly wide range of fiction, poetry, plays, nonfiction and reference books or	and reading for a range of	from our literary heritage, and books from other cultures	g books that they have read to their peers, giving reasons for	Identifying and discussing themes and conventions in and across a wide range of		Learning a wider range of poetry by	perform, showing understanding through intonation, tone and volume so that the meaning is clear to an	Checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in	Asking questions to improve their	Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences	Predicting what might happen from details stated	Summarising the main ideas drawn from more than one paragraph, identifying key details that support the	how language, structure and presentation contribute to	language, considering the impact on	Distinguish between statements of fact and	Retrieve, record and present information from non-	read for themselves, building on their own and	Explain and discuss their understanding of what they have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where	Provide reasoned justifications
Thomas	Curriculum 2014 Objectives	textbooks	purposes	and traditions	their choices	writing	across books	neart	audience	context	understanding	with evidence	and implied	main ideas	meaning	the reader	opinion	fiction	courteously	necessary	for their views
Themes	Books The Good Thioves			<i>\</i>						<u> </u>	<i>-</i>	V				V				V	
	The Good Thieves Politics for Beginners						1			<i>V</i>	<i>V</i>	<i>V</i>	1/	V	1/		V V	V	1/	V V	<i>V</i>
	Who Let the Gods Out	<u>/</u>	<u> </u>	1			V			<i>V</i>		V	<i>y</i>	V	<i>y</i>	V			<i>V</i>		
	Mythologica	V	V	V			V			V	V		V	V	V	V		V	V	V	V
	Cogheart	<i>\</i>		V			V			V		~	V	V	<i>V</i>	V			V	✓	✓
	Me, My Dad and the End of the Rainbow	V					V			V	V	V	V	✓	V	V			V	V	V
	Black and British: A Short, Essential History																				
	When the Stars Come Out	V	V				~			✓	V	~	~	✓	V	V		V	V		✓
	Grimm Tales for Young and Old		V	✓		✓	V			✓		✓	V	✓	V	✓			V	✓	✓
	Overheard in a Tower Block	V	V			V										V			V	✓	✓
	The Secret of Haven Point	V		V	V	V	V			✓		V	V	✓	V	V			V		✓
	Poetry for Kids: William Shakespeare	✓		✓			V		V	✓		✓	V	V	V	✓			V	✓	✓





											Reading Co	mprehensior	1								
				ive attitudes	to reading a	nd understa	nding of wha	nt they read	by:		Ur	derstand wh	at they read	by:							
Literacy Tree Curriculum 2014 Objectives Books		Continuing to read and discuss an increasingly wide range of fiction, poetry, plays, nonfiction and reference books or textbooks	Reading books that are structured in different ways and reading for a range of purposes	literary heritage, and books from other cultures	Recommendin g books that they have read to their peers, giving reasons for their choices	Identifying and discussing themes and conventions in and across a wide range of writing	Making comparisons within and across books	Learning a wider range of poetry by heart	Preparing poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience	discussing their understanding and exploring	Asking questions to improve their understanding	their actions, and justifying inferences	Predicting what might happen from details stated and implied	Summarising the main ideas drawn from more than one paragraph, identifying key details that support the main ideas		Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader	Distinguish between statements of fact and opinion	Retrieve, record and present information from non-fiction	Participate in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views courteously	through formal presentations and debates, maintaining a focus on the topic and using notes where	Provide reasoned justifications for their views
Themes	Books																				
	After the War: from Auschwitz to Ambleside	V		V		V	V			V	V	V	V	✓	V	✓			V		V
	Poems from the Second World War	✓					V	✓	V	✓		✓	V	✓	V	✓	V		✓	V	V
	Beetle Boy	✓		✓			V			✓	V	✓	✓	✓	✓	✓		✓	✓		✓
	Darwin's Voyage of Discovery	✓	V			✓	✓			✓	✓	V	✓	✓	✓	✓		✓	V	✓	✓
	The Little Match Girl Strikes Back		V		~		/			V	V	V	/	V	V	✓			/	V	V
	Malala	✓	V	✓	/	✓	V			✓		✓	V	<i>V</i>	<i>V</i>	V		V	<i>V</i>	V	/
	Two Poems about freedom: Caged Bird and I, Too	V				V	<i>V</i>	✓	V	V		V	<i>V</i>	<i>V</i>	V	V			<i>V</i>	V	<i>V</i>
	The Wolves of Willoughby Chase	V		✓		<i>V</i>	<i>V</i>			V	V	V	<i>V</i>	V	V	/	V		V		V
	The Story of Titanic for Children	✓	/			/	/			/	/	V	/	/	/			/	/		✓

