

Nursery						
Strand of writing	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Books and writing	<p>Owl Babies (Myself and my family) - to talk about self and family, painting self portraits. Cutting and sticking to make owls.</p> <p>We're going on a bear hunt - prepositional language</p> <p>Little Red Hen</p>	<p>Night Monkey, Day Monkey</p> <p>The Elves and the shoemaker</p> <p>Roaring Rockets and other non-fiction texts related to space</p>	<p>The Naughty Bus - setting of the story, creating different settings and adventures.</p> <p>Clever Sticks</p> <p>Can suggest how stories may end.</p>	<p>Dig, dig, digging - story mapping and retelling the story)</p> <p>Puppets used to retell familiar traditional tales.</p> <p>Give meaning to marks as they draw and paint.</p>	<p>Jasper's beanstalk - identifying that print carries meaning.</p> <p>Bumble Bear</p> <p>What the lady bear heard?</p> <p>Commotion in the ocean</p> <p>Seaside non-fiction</p>	<p>RWL first set of speed sounds</p> <p>Children to identify that print carries meaning and is read from left to right</p> <p>Children to ascribe meaning from marks seen in different places.</p>
Physical	<p>Enjoy a range of funky finger exercises - promote fine motor skills. Dough disco. Develop a range of gross motor skills.</p>	<p>Enjoy a range of funky finger exercises - promote fine motor skills. Dough disco. Develop a range of gross motor skills.</p>	<p>Develop use of one handed tools and equipment.</p>	<p>Develop use of one handed tools and equipment.</p>	<p>Funky finger activities focused on pencil control, sorting seeds.</p> <p>Refining pencil grip</p> <p>Ample opportunities for name writing</p>	<p>Funky finger activities focused on pencil control, sorting seeds.</p> <p>Refining pencil grip</p> <p>Ample opportunities for name writing</p>

Nursery						
Strand of writing	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Communication and language	To listen to and enjoy both fiction and non fiction stories. To listen to their partners and small group situations.	Understand who, what and where in simple questions. Use vocabulary focussed on themselves and people of particular importance to them.	Increase in complexity of sentences adding because and and. Verbally building a sentence. Following 2/3 part instructions.	Use vocabulary focussed on objects and people of importance Beginning to listen to others with attention Enjoying listening walks in both outdoor and indoor environment	Vocabulary reflects breadth of children's experiences. Talk about holidays. Use more detailed questioning. Following instructions 2/3 part.	Maintaining focus for longer periods of time. Use language to make up and scribe their own stories. Using pictures and interests for inspirations.
POETRY AND NURSERY RHYMES	Listen and join in with songs, sounds and nursery rhymes		Chinese music			

Reception						
Strand of writing	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Books and writing	<p>Julia Donaldson Traditional Tales Enjoy exploring books and learning about characters through role play and storytelling RWI Phonics set 1 Non-fiction - cookery</p>	<p>Nick Butterworth Traditional Tale stories Non-fiction nocturnal animals RWI set 1 sounds Storytelling with props and puppets Story sequences Sequencing and retelling</p>	<p>The Train Ride - writing labels and captions. Sequence and retell stories. Postcards Non-fiction transport texts - writing short sentences. The enormous turnip - labels and captions</p>	<p>The Very hungry caterpillar - writing short sentences. Sequence and retell stories and respond to relevant comments, questions and actions Non-fiction - tadpoles and life cycles The Easter story - writing short sentences, sequence and retell</p>	<p>Jack and the Beanstalk - sequence and retell stories and respond with relevant comments, questions and actions. Non-fiction - plants - simple fact files. Labels and pictures with captions. Yucky Worms - fact file, labels and captions.</p>	<p>Billy's bucket- postcard. Start to write a short story using narrative features. Sharing a shell - postcard. Short story with narrative features.</p>
Physical	<p>Read and Write own name Finger Gym Write some letters with encouragement of pencil grip Paper chains</p>	<p>Read and Write own name Finger Gym Write some letters with encouragement of pencil grip Paper chains</p>	<p>Pencil control - drawing in detail</p>	<p>Pencil control - drawing in detail</p>		

Reception						
Strand of writing	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Communication and language	<p>Early vocabulary package - body parts and animals</p> <p>Getting to know you games, body parts</p> <p>Introductions and names of staff, family and friends</p> <p>Getting to know you games</p> <p>Friends games</p> <p>Lustends and resounds to the needs of others</p> <p>I like games</p>	<p>Early vocabulary package - Food, clothes, home</p> <p>I can do it game</p> <p>Encouragement to ask and respond to questions</p> <p>Feel it game</p> <p>Vocabulary to describe nocturnal animals</p> <p>Theres a place for me game</p> <p>Talk about what has happened</p>	<p>Talking confidently about picture books, making predictions. Asking questions and making connections.</p> <p>Vocabulary - grouping and naming foods</p> <p>Use language to imagine and recreate roles and experiences.</p>	<p>Ordinal language - first, next, then</p> <p>Answer - how why about experiences stories and events</p>	<p>Describe their own narratives</p> <p>Using language of traditional tales.</p> <p>Following instructions involving several actions and ideas.</p>	<p>Describe the beach scenes</p> <p>Grouping and naming se creatures</p>
POETRY AND NURSERY RHYMES	<p>Joining in refrains, rhymes and patterned language from stories.</p>	<p>Oats and beans</p> <p>Nursery rhyme week</p>	<p>Join in with repeated text, responding to patterns and rhythm.</p>			

Year 1/2 cycle B						
Strand of writing	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
FICTION	The Queen's hat Write an adventure story		George and the dragon - legend	The day the crayons quit - first person story	Little Red Riding Hood - Traditional Tale with a twist	Last stop on market street -
NON - FICTION		Recount of a school trip Letter to Santa		<u>How to make a bird feeder</u> - instruction writing		
POETRY			Acrostic poem - Col-lective worship link.			If I were in charge - diamanté poems

Year 1/2 cycle A						
Strand of writing	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
FICTION	The Bear and the piano - adventure	The Crow's tale - fable	The Storm Whale -	The way back home - Sci Fi		The building boy - adventure
NON - FICTION	<u>Our trips to the woodland - Recount</u>	Meerkat Christmas - postcard	Pirates - non-chronological report	<u>Neil Armstrong - Recount</u>	<u>Sun Safety - instruction writing</u>	
POETRY			Concrete poem - living by the seaside.		Rhyming poem - weather	

Year 3/4 cycle B						
Strand of writing	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
FICTION	Stone Age Boy - Adventure story	Leon and the Place Between - Fantasy	Egyptian Cinderella - Fairy Tale	Pebble in my pocket - Science	Wolves in the Walls - Suspense	Blue Umbrella - Romance
NON - FICTION	<u>Holiday brochure</u> Skara Brae <u>Instructions</u> Witches fingers	<u>Postcard writing</u> Pen pal <u>Advert</u> Leon and the place between	<u>Recount</u> Trip Tullie House (TBC)	<u>Explanation text</u> Skeletons and muscles <u>Information text</u> Earthquakes	<u>Non chronological report</u> Maryport Primary School <u>Speech</u> Summer show	<u>Explanation text or speech</u> iMovie tasks on Science topic of plants
POETRY				List poem		Clerihew

Year 3/4 cycle A						
Strand of writing	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
FICTION	Escape from Pompeii - disaster story based on the style of Escape from Pompeii		Theseus and the Minotaur - myth	Varjak Paw - adventure/ mystery - a sequel to the story	The Creature	The Great Kapok Tree Way home
NON - FICTION	<u>Recount</u> Trip to Vindolanda	<u>Persuasion</u> Holiday brochure <u>Explanation text</u> How a circuit works <u>Letter</u> Informal letter to santa	<u>Non Chronological report</u> Ancient Greece		<u>Newspaper report</u> Save our planet	<u>Balanced argument</u> Linked to rainforest
POETRY		Free verse - Bonfire night		Kenning writing		

Year 5						
Strand of writing	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
FICTION	Zoo - Anthony Browne	Wonder - Diary entry in role	Beowulf - Myths and legends Continuation of story in role.	Highwayman narrative poetry Own narrative poem in the style of the highwayman		Treason - Description of the setting
NON - FICTION	<u>Non Chronological report</u> - Nature Documentary	<u>Balanced argument</u> For and against Auggie going to school linked with Wonder.	<u>Invitation</u> Formal invitation linked with Beowulf <u>Advert</u> Job advert linked with Beowulf	<u>Newspaper report - Highwayman</u>	<u>Persuasive letter</u> Plastic pollution	<u>Information text</u> What does the royal Page do.
POETRY	Cinquain linked with RE			Narrative poem	Haiku poem	

Year 6						
Strand of writing	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
FICTION	Shackleton/ The Ice Trap- adventure story in style of The Ice Trap	Street child - historical story ending	Rose Blanche - historical story ending	Letters from the lighthouse - recounted story from a character's point of view	The London Eye Mystery - detective Descriptive scene from the story	Moth - Science, evolution story
NON - FICTION	<u>Biography</u> David Attenborough	<u>Newspaper Report</u> The broadside launch	<u>Informal letter</u> In role as an evacuee	<u>Balanced argument -</u> should children have been evacuated	<u>Information text</u> River systems	<u>Autobiography</u>
	<u>Non-Chronological report</u> Climate Change	<u>Instructions</u> A perfect Christmas	<u>Speech</u> Outbreak of war			
		<u>Recount</u> Beamish trip	<u>Explanation text</u> Science - how the heart works			

Year 6						
Strand of writing	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
POETRY				Blackout poetry linked to Remembrance Day		Spoken word poetry/ Narrative poetry linked with the Moth
ADDITIONAL					SATs practice	