

MAY 2024 MARYPORT CHURCH OF ENGLAND PRIMARY SCHOOL

Well, as we enter the summer term, the weather is hopefully beginning to improve and everyone in school is making the most of getting outdoors to extend their learning.

Our OPAL lunchtimes are providing the children with lots of amazing creative, problem-solving and teamwork opportunities and the staff have been delighted with the ideas and imaginative ideas the children are coming up with. As always, the team are on the look out for resources so if you are replacing any camping gear or garden furniture in the coming weeks, any old (but not broken) items would be most appreciated.

Focus Value - RESPECT



This half term, our focus Christian value is 'RESPECT'.

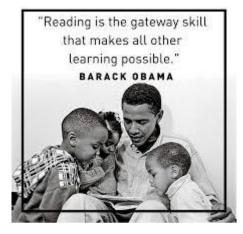
The nature of God, as revealed in the Bible, presents all people with a choice. Those whose response is one of respect are acknowledging God's greatness, authority and involvement in the world. This will extend to respect for the created order, including humanity made in the image of God. Reverence takes this response a step further and will include aspects of worship such as awe and wonder, surrender and sacrifice.

Please visit our website <u>here</u> to find ideas to share at home around this value.

Home Reading

Please can we ask that ALL children continue to do home reading a minimum of 3 times per week. This is vitally important to ensure your child gains confidence in their reading and continues to make progress.

Thank you.



Attendance

Our whole school attendance target is 96%. To date, only one class is achieving that - well done to Elm class Y2 with 96.64%

Attendance 06/09/2023 To 29/04/2024

Rowan Y3/4	93.26
Ash Reception	93.28
Elm Y2	96.64
Lime Y3/4	95.3
Maple Y5	93.05
Oak Y6	94.83
Willow Nursery	91.93
Juniper Y5	95.59
Birch Y1	95.09
Birch Y1 Pine Y3/4	95.09 94.38



Uniform

It has become very noticeable over the last few weeks that quite a few children are not in correct uniform or PE kit. Our uniform gives us a sense of identity and belonging as well as ensuring all the children look smart.

Please be reminded that all children should be in

- dark grey trousers, skirts or pinafores
 - optional checked pinafore
 - white polo shirt
 - navy blue jumper or cardigan
- black shoes (trainers are ok as long as they are all black)

Please note that converse are not appropriate school footwear nor are open-toed sandals

For PE, children should be wearing -

• black shorts, joggers or leggings

• white t shirt

• optional blue hoody

Please note that 'knicker shorts' are not appropriate nor are 'strappy' tops. Football strips should also not be worn.



Mobile phones

It has been mentioned before but we are still getting some of our junior children bringing mobile phones into school. WE DO NOT ALLOW MOBILE PHONES IN OUR SCHOOL.

If there is a valid reason for your child needing their phone with them, please let the class teacher know and the phone will then be kept securely in the main office until home time. Any phones brought into school unauthorised will be confiscated and will then need to be collected by a parent from the office.



YEAR 6 SATS

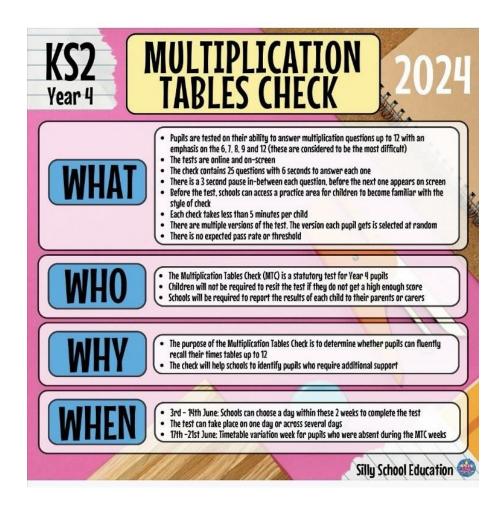
As we move into May, the Y6 national tests, SATS, are getting closer. Full praise to our Year 6 children who have been working so hard in preparation for these.

Details of what tests are happening when are given below.

	Date	Test	Duration	Marks	Details
Monday 13th May Tuesday 14th May	Monday 13th May	Grammar & Punctuation (Paper 1)	45 Minutes	50	A written test with a mixture of grammar and punctuation questions.
		Spellings (Paper 2)	Approx 20 mins (not timed)	20	An aural spelling test consisting of 20 words. This score is added to the grammar & punctuation paper score to give a final mark.
		English Reading	60 Minutes	50	One paper with questions that are based on 3 different texts of increasing difficulty (fiction & non-fiction).
Thursday	Wednesdau	Mathematics Arithmetic (Paper 1)	30 Minutes	40	Involves mathematical calculations covering all four operations ($\mathbf{v} = \mathbf{x} \cdot 0$ including fractions, decimals and percentages,
	15th May	Mathematics Reasoning (Paper 2)	40 Minutes	35	Both of these papers assess mathematical fluency, with word problems and reasoning.
	Thursday 16th May	Mathematics Reasoning (Paper 3)	40 Minutes	35	All 3 maths paper's scores are added together t give a final mark.

Year 4 Multiplication Check

Also coming up this term, our Year 4 children will be taking the national multiplication check where they are tested on their knowledge of the times table facts. Again, further details are shown below.



RESIDENTIAL VISITS - PARENT INFORMATION MEETINGS

We will be holding parent information sessions on the following days -

Y5 - Wednesday 8th May Y4 - Thursday 9th May Y3 - Thursday 16th May Y2 - Thursday 23rd May Y6 - Monday 3rd June

All meetings will be held at 5pm. If you are unable to attend, please let the class teacher know and we will arrange for the information to be sent out to you.

OPAL

Since introducing OPAL lunchtimes, our play provision has gone from strength to strength so much so that in June we have been asked to become a showcase school for the programme. This is a real honour and we are all very excited and proud to show off our provision to staff from other schools.

I know that, to some, our grounds may sometimes look messy or 'like a building site' but the level of quality play we see each day is amazing.

















Whooping Cough (Pertussis)

What is it?

In recent years, cases of whooping cough (pertussis) have risen sharply across the UK. It is a serious disease caused by a bacterial infection in the lungs or breathing tubes that causes long bouts of coughing and choking, making it hard to breathe. The 'whoop' noise is caused by gasping for breath after each bout of coughing. Young babies and children are most at serious risk from whooping cough and so it is very important for this age group to be vaccinated against the disease.

Symptoms:

The first signs of whooping cough are similar to a cold, such as a runny nose and sore throat. After about a week:

- bouts of coughing last for a few minutes and are worse at night. This cough may last several weeks or months.
- 'whoop' sound (a gasp for breath between coughs) can be heard especially infants.
- difficulty breathing after coughing. Infants may turn blue/grey; adults may be very red in the face.
- bringing up a thick mucus that can cause vomiting.

What to do if you or your child has symptoms:

- NHS recommends to either call your GP (as it spreads so easily) for advice.
- <u>Check symptoms on 111 online^[7]</u> (for children aged 5 and over) or call 111 (under 5yrs). ^[8]
 Go to A & E or Call 999 if your child has difficulty breathing, chest pain, is grey/blue in colour or has a seizure (fit).

Treatment: Depends on your age and the length of time of infection. Under 3 weeks antibiotics will be given to prevent spread (but symptoms may still be present)

How to ease symptoms (once advice/treatment has been given):

- get plenty of rest.
- drink lots of fluids

take [1]paracetamol^[2] OR^[3] [4]ibuprofen^[5] (not together if under 16yrs) to relieve discomfort ^[6]

STAY OFF SCHOOL, WORK OR NURSERY UNTIL 48 HOURS AFTER STARTING ANTIBIOTICS, OR 3 WEEKS AFTER YOUR SYMPTOMS STARTED WITH NO ANTIBIOTIC TREATMENT.

Vaccination:

- Get vaccinated during pregnancy this provides antibodies for protection of your baby during the first few weeks of life when whooping cough is most serious.
- The vaccine (Boostrix IPV that also contains diphtheria/ tetanus/polio and whooping cough) is available from your GP/midwifery team and may be offered it at a routine antenatal appointment from around 16 weeks of your pregnancy. Don't forget to discuss with your midwifery team if you have not been offered it.
- The earliest your baby can receive the vaccine themselves is at two months, as newborn babies
 do not respond well to the vaccine (and they need 3 doses). Breastfeeding alone will not protect
 your child from whooping cough before their first injection, as not enough immunity is passed in
 the breast milk to your baby

Further Information:

NHS: https://www.nhs.uk/pregnancy/keeping^{[9]_[10]}well/vaccinations/^[11] [12]

UKHSA: https://www.gov.uk/government/publications/resources^{[13]_[14]}to^{[15]_[16]}support^{[17]_[18]}whooping^{[19]_} ^[20]cough^[21]vaccination/whooping^{[22]_[23]}cough^{[24]_[25]}vaccination^{[26]_[27]}in^{[28]_[29]}pregnancy^{[30]_[31]}guide^[32] [33]</sup> Guide developed by Education IPC, Public Health & Communities Team Cumbria March 24

 1 - [1] https://www.nhs.uk/medicines/paracetamol-for-adults/ [2] https://www.nhs.uk/medicines/paracetamol-for-adults/
 [3] https://www.nhs.uk/medicines/paracetamol-for-adults/ [4] https://www.nhs.uk/medicines/ibuprofen-for-adults/ [5] https://www.nhs.uk/medicines/ibuprofen-for-adults/ [6] https://www.nhs.uk/medicines/ibuprofen-for-adults/ [7]

<u>https://111.nhs.uk/triage/check-your-symptoms</u> [8] <u>https://111.nhs.uk/triage/check-your-symptoms</u> [9] <u>https://www.nhs.uk/pregnancy/keeping-well/vaccinations/</u> [10] <u>https://www.nhs.uk/pregnancy/keeping-well/vaccinations/</u> [12]

<u>https://www.nhs.uk/pregnancy/keeping-well/vaccinations/</u>[13] <u>https://www.gov.uk/government/publications/resources-</u> <u>to-support-whooping-cough-vaccination/whooping-cough-vaccination-in-pregnancy-guide</u>[14]

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<u>vaccination-in-pregnancy-guide</u> [15] <u>https://www.gov.uk/government/publications/resources-to-support-whooping-cough-vaccination-in-pregnancy-guide</u> [16]

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Easter Bunny Hop

The Easter Bunny Hop, organised by our fabulous PTA, Raised a phenomenal £2585.10!

A huge thank you to everyone involved in the organising and volunteering on the day and also to Bee Unique for the loan of the trampolines. A donation to Bee Unique has been sent and the rest of the money raised will go towards supporting events for the children in school. The school Council have been liaising with their classes and Mrs Hurst to discuss and agree on how some of the money can be spent.

Little Acorns 2 year olds

Children from 2 years old can now access 15 hours free places and applications for this are now open - see https://www.childcarechoices.gov.uk/ for more details and to apply. Alternatively, contact our school office to speak to Mrs Penn.

Our baby and toddler group also has a new time slot - 1.30pm-3pm each Wednesday of term time.

Pupil Premium Funding

A reminder to all families to check if you are eligible for your child to access pupil premium funding at -<u>https://www.cumberland.gov.uk/schools-and-education/free-school-meals-and-clothing-</u> <u>vouchers</u>

If you qualify for this, not only will your child receive free school meals and clothing voucher for uniform, school also gets additional designated funding which we use in the following ways -

- free breakfast club
- free trips and visits during school time
- 50% reduction in the cost of residential visits

Even if you are not sure if you will qualify, it is worth filling in the form you never know!

DIARY DATES

1st May - Y3/4 tennis competition at Netherhall

6th May - school closed for May Bank holiday

7th May - Y1 visit to Stockswood

8th May - visits to church

9th May - Y2 visit to Stockswood

13-16th May - Y6 SATs

17th May - Y6 end of SATs treat day

17th May - KS1 rugby festival

20-22nd May - Y5 residential to York

22nd May - cross country competition at Netherhall

27-31st May - School closed for May half term

3rd June - class photos

3rd June - Y6 vaping workshop

5-7th June - Y4 residential to Kepplewray

12-14th June - Y3 residential to Hawse End

12 June - Y5/6 athletics competition at Netherhall

12th June - Y2 art project

18th June - Y6 Leavers service at Carlisle Cathedral

19th June - Festival of Sport

20-21st June - Y2 residential to Bassenfell Manor

25-28th June - Y6 residential visit to London

26th June - Y1/2 Golf at Netherhall

1-12th July - Y4 swimming sessions

3rd July - 'move up' day

16th July - Summer show

17th July - nursery visit to Stockswood

18th July - Reception visit to Stockswood

18th July - Y6 Leavers Service in St Mary's

19th July - School finishes for the summer break

FURTHER DATES WILL BE ADDED TO THE CALENDAR AND DETAILS SENT OUT AS THEY ARE CONFIRMED



