



Pupil premium strategy statement 2020-2023

School overview- 3 year Pupil Premium Strategy

Metric	Data
School name	Maryport CE Primary School
Pupils in school	279 (including 2 year olds)
Proportion of disadvantaged pupils	41/275 = 15%
Pupil premium allocation this academic year	£44, 880 (£1, 094 per child) £4, 600 PP post LAC £600 Service children
Academic year or years covered by statement	2020-2023
Publish date	1 st October 2020
Review date	1 st October 2021
Statement authorised by	Joanne Ormond
Pupil premium lead	Alex Moore
Governor lead	Sue Carruthers

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	1.5
Writing	1.2
Maths	1.2

Strategy aims for disadvantaged pupils

We believe that interventions and early diagnosis of children's difficulties has a positive impact on pupils. As well as this we aim to improve the cultural capital of the

PP pupils, to improve their experience at our school which will help us achieve our vision and intent for pupils.

Our main aims are to:

- To continue to close the attainment gap between the school's disadvantaged pupils and others Nationally.
- To raise the internal attainment of both disadvantaged pupils and their peers.
- To improve attendance of disadvantaged pupils in line with the LA average (98.5%)
- To increase the cultural capital of all pupils to broaden and enrich their experiences

Cohort Information		
Characteristic	Number in group	Percentage of group
Boys	18	44%
Girls	23	56%
SEN support	3	7%
EHCP plan	6	15%
EAL	0	0

Assessment data (school merger September 2019)

	Pupils eligible for PP	National average	School result

EYFS (2018-19)	Previously Maryport Infant School		Below National
Year 1 Phonics Screening check (2018-19)	Previously Maryport Infant School		Below National
End of KS1 (2018-19)	Previously Maryport Infant School	Reading- 75% Maths-76% Writing- 69% RWM- 65%	76% 71% 77% 59%
End of KS2 (2018-19) 36 pupils (6 pupils eligible)	Reading- 50% (83% non) Writing- 67% (87% non) Maths- 100% (83% non)	Reading-75% Maths-76% Writing- 69% RWM- 65%	78% 86% 86% 75%

Measure	Score
Meeting expected standard at KS2	See table above
Achieving high standard at KS2	17% (30% reading, 37% writing, 43% maths)
Measure	Activity
Priority 1	Ensure all appropriate staff are trained in RWI to a high standard to improve phonics outcomes so

	that they are closer in line with the National outcome
Priority 2	Embed the use of Big Maths across KS2 and introduce Big Maths into Y1-2
Priority 3	Narrowing the gap for the pupils cultural capital with other non PP pupils
Barriers to learning these priorities address	<ul style="list-style-type: none"> • Ensuring staff use evidence based whole class teaching interventions • Low phonics and maths scores (KS1) • To consistently have the same scores than non PP pupils (disparity currently other than KS2 maths) • Accessible home support • Ability to pay for extra opportunities and increasing cultural capital for PP pupils within the family
Projected spending	£27, 472

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve the above average progress scores in KS2	Sept 21
Progress in Writing	Achieve the above average progress scores in KS2	Sept 21
Progress in Mathematics	Achieve the above average progress scores in KS2	Sept 21.
Phonics	Achieve National average expected standard in PSC	Sept 21
Other	Improve attendance of disadvantaged pupils to LA average	Sept 21

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
Priority 1	Train all relevant staff in RWI and The Write Stuff (Jane Considine- KS1 and Ashley Booth KS2)
Priority 2	Establish small group maths interventions for disadvantaged pupils falling behind age related expectations (Big Maths)
Barriers to learning these priorities address	Attainment gap between PP and non PP children despite making good progress
Projected spending	£10, 500

Wider strategies for current academic year

Measure	Activity
Priority 1	To develop a new whole school behaviour policy following the school merger
Priority 2	To ensure all children have attendance above 96%
Priority 3	To narrow the gap for the pupils cultural capital with other non PP pupils
Barriers to learning these priorities address	Attendance for PP is less than non PP. This impacts on learning as they receive less teaching input.
Projected spending	£14, 357

Monitoring and Implementation

Area	Challenge	Mitigating action
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Teaching	Ensuring dedicated time for staff CPD and NQT support	Use of INSET, coaching and staff meetings.
Targeted support	Ensuring enough time for the Reading and Maths subject leaders to support small groups	English and Maths lead release time (2 x days- summer term and 2 x days autumn term)
Wider strategies	Engaging the families facing the most challenges	Breakfast club Behaviour approaches Increasing attendance

Review: last year's aims and outcomes

Aim	Outcome
Progress in reading and writing	
Progress in Maths	
Phonics	Below the National average. New phonics scheme implemented. New aim of disadvantaged pupils meeting the National average for all pupils Sept 2021.