**Maths Curriculum Statement of Intent, Implementation and Impact**

The content and principles underpinning the Mathematics curriculum at Maryport C of E Primary School are based on the 2014 National Curriculum. We intend that all children will:

* Become fluent in the fundamentals of mathematics.
* Develop conceptual understanding and the ability to recall and apply knowledge rapidly.
* Build up knowledge and understanding as they progress through the school.
* Are able to reason mathematically.
* Can solve problems by applying their mathematics to a range of increasingly complex problems.
* Be resilient and confident in their learning.

Implementation:

* Every child’s learning journey begins in Early Years, where the EYFS framework & non-statutory Birth to 5 Years documents are used to support coverage, along with the Cumbria County Council Early Years Mathematics Toolkit.
* We then progress to using the DFE approved, White Rose Maths Schemes of work, starting from Reception. This is a whole school primary maths curriculum that creates continuity and progression in the teaching of mathematics.
* Daily maths lessons include fluency, reasoning and problem solving.
* We use a mastery approach, adapting tasks and support to ensure that all children are sufficiently challenged, whilst keeping the class together.
* Concrete manipulatives and pictorial representations are used to support conceptual understanding and to make links across topics.
* Big Maths is used from Year 1 to develop rapid recall and to identify individual children’s learning gaps.
* Children are assessed on a regular basis to ensure any learning gaps are identified and targeted.

Impact:

* Most children reach end of year expectations.
* Well planned sequences of learning support children to develop and refine their maths skills.
* Children are able to independently apply their knowledge to a range of increasingly complex problems.
* Children are increasingly able to describe their mathematical learning and can reason with increased confidence and accuracy.