



NURSERY CURRICULUM OVERVIEW 2021-22 AUTUMN TERM.

Literacy Phase 1 phonics- aspect 1, 2 & 3.	Communication and Language	Physical PE links	Personal and social- PSED	Maths	Understanding of the World Science, Geography, History, Technology and RE	Expressive Art and Design Art, DT and Music Links
<p>Begin the term with Nursery Rhymes & Traditional Tales (16th-20th November -Nursery Rhyme week.)</p> <p>Owl Babies (Myself and my Family) separating from parents and loved ones.</p> <p>We're going on a Bear Hunt (Autumn and Harvest)</p> <p>The Little Red hen (Autumn and Harvest).</p> <p>Night Monkey, Day Monkey (light and Dark)</p> <p>Roaring Rockets and other non-fiction texts related to space. (dark)</p> <p>The Elves and the Shoe Maker The Christmas Story</p>	<p>To listen and enjoy stories -both fiction and non-fiction.</p> <p>Listens and joins in with songs, sounds and rhymes.</p> <p>To listen to each other in their talk partners and small group situations.</p> <p>To talk about themselves and their families.</p> <p>Understands who, what, where in simple questions.</p> <p>Use vocabulary focussed on themselves and people of particular importance to them.</p> <p>Introduce Tapestry challenges (home learning)</p>	<p>Develop self-care skills, hand washing, blowing nose, using the toilet.</p> <p>Develop independence when putting on outdoor clothing- hat, coat, wellies.</p> <p>Enjoy a range of funky finger activities- promote fine motor skills- dough disco.</p> <p>Develop a range of gross motor movements- moving in different ways.</p> <p>Explore the outdoor climbing equipment.</p>	<p>Transition into new setting.</p> <p>Become familiar with new rules and routines.</p> <p>Separate from parents and carers.</p> <p>Form relationships with adults and peers.</p> <p>Cope with changes in routine.</p> <p>Is confident in new social situations.</p> <p>Begin to take turns and share resources.</p> <p>Develop confidence to share and chat about their Tapestry challenges from home.</p>	<p>Beginning to use numbers accurately during play.</p> <p>Developing rote counting to 10.</p> <p>Beginning to show an interest in numerals in the environment.</p> <p>Beginning to notice and name simple shapes in the environment.</p> <p>Enjoy playing and making arrangements with shapes and objects - building rockets.</p> <p>Talk about the shape of everyday objects.</p> <p>Enjoy a range of songs and rhymes involving number.</p>	<p>S- Explore different sensory, experiences- Scented painting, We're going on a Bear Hunt sensory walk and tuff spot. Seasons and weather changes.</p> <p>G-Exploring the school environment- feeling safe and secure in the school environment.</p> <p>H-Remembers and talks about significant events in their lives.</p> <p>T- Beginning to show an interest in ICT- using the Smart Board for mark making.</p> <p>R- Talk about own family and other families. Church values – Hope, Responsibility Celebrations- Birthdays, Christmas.</p>	<p>A-Explore paints- focus on consistently naming colours, and introduce colour mixing. Use mirrors to paint self-portraits. Use glue sticks, feathers and paper plates to make owls. Printing and making patterns with fruit.</p> <p>DT- Making simple collage pictures- using glue sticks and PVA glue to attach and join materials.</p> <p>Dough area- roll, squash and pinch.</p> <p>M- Exploring instruments. Initiates movement in response to music.</p> <p>Role-play -Domestic role play.</p>



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<p>Enrichments</p>	<p>Visit from Owls. A trip to the theatre.</p>
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