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| **Literacy**  **Phase 1 phonics- aspect 1, 2 & 3.** | **Communication and Language** | | **Physical**  **PE** links | **Personal and social-**  **PSED** | **Maths** | **Understanding of the World**  **S**cience, **G**eography, **H**istory, Computing and RE | **Expressive Art and Design**  **A**rt, **DT** and **M**usic Links |
| Nursery Rhymes. Introducing 3 new rhymes per week.  Owl Babies (Myself and my Family) separating from parents and loved ones.  We’re going on a Bear Hunt (Autumn and Harvest)- using actions and props to retell the story in different ways.  The Little Red hen (Autumn and Harvest). Sequencing- how to make a slice of toast.  Joining in with repeated refrains. Retelling the story using story maps-Talk for Writing.  Night Monkey, Day Monkey (light and Dark)  Roaring Rockets and other non-fiction texts related to space. (dark)- Retelling the story using story maps- Talk for writing.  The Christmas Story- | To listen and enjoy stories -both fiction and non-fiction.  Listens and joins in with songs, sounds and rhymes.    To listen to each other in their talk partners and small group situations.  To talk about themselves and their families.  Understands who, what, where in simple questions.  Use vocabulary focussed on themselves and people of particular importance to them.  Introduce Tapestry challenges (home learning)  Introduce simple Makaton signs alongside language development. | | Develop self-care skills, hand washing, blowing nose, using the toilet.  Develop independence when putting on outdoor clothing- hat, coat, wellies.  Begin daily dough disco sessions alongside other funky finger activities.  Develop a range of gross motor movements- moving in different ways.  Explore the outdoor climbing equipment. | Transition into new setting.  Become familiar with new rules and routines.  Separate from parents and carers- links with Owl Babies.  Form relationships with adults and peers.  Cope with changes in routine.  Is confident in new social situations.  Begin to take turns and share resources.  Develop confidence to share and chat about their Tapestry challenges from home. | Beginning to use numbers accurately during play.  Developing rote counting to 10.  Beginning to show an interest in numerals in the environment.  Matching some numbers to quantities.  Beginning to notice and name simple shapes in the environment.  Enjoy playing and making arrangements with shapes and objects -building rockets.  Talk about the shape of everyday objects.  Enjoy a range of songs and rhymes involving number. | **S**- Explore different sensory, experiences- We’re going on a Bear Hunt sensory walk and tuff spot. Seasons and weather changes.  Messy play experiences.  G-Exploring the classroom environment- feeling safe and secure in the school surroundings.  H-Remembers and talks about significant events in their lives.  T- Beginning to show an interest in ICT- using the Smart Board for mark making and simple tasks.  R- Talk about own family and other families.  Church values – Hope, Peace  Celebrations- Birthdays, Christmas. | A-Explore paints- focus on consistently naming colours, and introduce colour mixing.  Use mirrors to paint self-portraits.  Use glue sticks, feathers and paper plates to make owls.  Printing and making patterns with fruit.  DT-  Joining materials together, folding and looping- making paper chains etc.  Dough area- roll, squash and pinch.  Combining ingredients together rot make dough.  M- Exploring instruments.  Initiates movement in response to music.  Role-play -Domestic role play,  Shoe makers shop. |
| Enrichments | | Visit from Owls.  Making Bread with Phunky Foods.  A trip to the theatre. | | | | | |