



NURSERY CURRICULUM OVERVIEW 2021-22 SPRING TERM.

Literacy Phase 1 phonics- aspect 4, 5 & 6.	Communication and Language	Physical PE links	Personal and social- PSED	Maths	Understanding of the World Science, Geography, History, Technology and RE	Expressive Art and Design Art, DT and Music Links
<p>Transport related Nursery Rhymes.</p> <p>The Naughty Bus. – Talking about the setting of the story- creating different settings/adventures.</p> <p>Clever Sticks (Links with Chinese New Year)</p> <p>The Great Race-CNY. Retelling the story with masks.</p> <p>Dig, Dig, Digging- (story mapping and retelling the story in the style of talk for writing.)</p> <p>Use puppets and available props to retell familiar stories- Traditional tales.</p> <p>Traditional Tales (story time and phonics)- joining in with repeated refrains.</p> <p>Give meaning to marks as they draw and paint.</p> <p>Can suggest how a story might end.</p>	<p>Increase complexity of sentences, adding connectives- because & and.</p> <p>Beginning to verbally build a sentence.</p> <p>Following simple instructions and requests, leading onto instructions involving 2/3 parts.</p> <p>Building vocabulary that reflects their experiences.</p> <p>Use vocab focussed on objects and people of importance</p> <p>Beginning to listen to others with attention during small groups.</p> <p>Enjoying listening walks in both the outdoor and indoor environment.</p>	<p>Developing knowledge of healthy eating through snack time.</p> <p>Beginning to understand the effect exercise has on our bodies.</p> <p>Continue to reinforce hygiene routines- the importance of brushing our teeth. What else can we do to look after our teeth?</p> <p>Introducing the word ‘independent’ and beginning to be responsible for dressing themselves- putting on coat, changing footwear, cardigans and jumpers.</p> <p>Develop the use of one handed tools and equipment.</p> <p>Shows an understanding that equipment must be used safely.</p> <p>Experiment with different ways of moving.</p>	<p>Enjoys the responsibility of small tasks within the provision.</p> <p>Continue to develop turn taking skills.</p> <p>Beginning to understand the feelings and wishes of others.</p> <p>Initiating conversations and forming good relationships with peers and familiar adults.</p> <p>Develop confidence to talk to others when playing and interacting.</p> <p>Continue to share Tapestry challenges within our group sessions.</p>	<p>Showing interest in stories and books involving number- questioning and making comments about number.</p> <p>Beginning to enjoy and respond to simple number problems.</p> <p>Begin to use language of size and sort accordingly- big circle, little circle.</p> <p>Enjoy songs and rhymes involving number.</p> <p>Understands that anything can be counted. - claps, jumps, stomps, scoops...</p> <p>Can name and match simple shapes and use them appropriately for tasks.</p>	<p>Exploring different modes of transport. Talking about different occupations –lorry driver, fire fighter, construction worker, bus driver...</p> <p>S- Explore different sensory, experiences- Tasting new foods- {Chinese New Year}. Weather changes- looking at ice- (freezing and melting). Digging in different materials. Searching for mini-beasts.</p> <p>Seasons and weather changes- Winter-exploring ice, melting, freezing...</p> <p>G- Taking the Naughty bus on different adventures to familiar places- Asda, Aquarium and around the school environment. Exploring the woodland environment- forest school sessions begin.</p> <p>T- Working in small groups on the iPad- completing simple programmes- Chatterpix.</p> <p>R- Valentine’s day</p>	<p>A- Kandinsky art – focussed on circles- using language of size. Increased use of scissors, exploring how to hold and use them correctly. Creating Easter eggs/bunnies- exploring different textures and materials.</p> <p>DT- Junk modelling, - constructing with a purpose- using sticky tape and tape dispenser safely.</p> <p>M- Creating simple rhythms Exploring music and movement in response to music- music sessions with Mr Clark Chinese music (dragon dancing) Circle and rings games/songs.</p> <p>Role-play – Chinese New Year- Chinese Restaurant</p>



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<p>Develop an understanding of rhyme and alliteration.</p> <p>Are You My Mummy?</p> <p>What can you see in Spring?</p> <p>Introducing mnemonic pictures from Read Write Inc.</p>		<p>To enhance the range of 'Funky Finger' and dough disco activities to promote fine motor skills.</p>	<p>Celebrate learning – through the use of Tapestry.</p>	<p>Introduce positional language.'</p> <p>Simple repeating patterns, stripes on a tiger, Easter Egg Patterns.</p> <p>Matching numbers to quantities.</p>	<p>Mother's Day- Mothers morning in class.</p> <p>Easter</p> <p>Chinese New Year Celebrations.</p>	
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<p>Enrichments</p>	<p>PCSO visit to chat about busy roads and road safety.</p> <p>A transport morning on the large field- digger, car, motorbike. truck, and bus.</p> <p>A visit to The Gin Case.</p> <p>Hatching chicks.</p>
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