



NURSERY CURRICULUM OVERVIEW 2019-20 SUMMER TERM.

Literacy Phase 1 phonics- All aspects. Begin Phase 2- RWI speedy sounds.	Communication and Language	Physical PE links	Personal and social-PSED	Maths	Understanding of the World Science, Geography, History, Technology and RE	Expressive Art and Design Art, DT and Music Links
<p>Jaspers beanstalk – Children identify that print carries meaning. EG- Following numbered instructions to plant seeds.</p> <p>Bumble Bear</p> <p>What the ladybird heard?</p> <p>Kippers beach ball</p> <p>Commotion in the Ocean</p> <p>Seaside –fiction and non-fiction</p> <p>Introduce the first set of read Write Inc- speedy sounds.</p> <p>Children will identify that print carries meaning and is read from left to right.</p> <p>Children to ascribe meaning to marks seen in different places- recognises their own names and familiar logos.</p>	<p>Vocabulary reflects the breadth of the children’s experiences- talk about holidays, share holiday photographs.</p> <p>Uses more detailed questioning.</p> <p>Woodland walks, listening moments.</p> <p>Is able to follow given instructions, sometimes involving 2/3 parts.</p> <p>Through provision and whole group times children are able to maintain focus for longer periods of time.</p> <p>Use language to make up and scribe their own stories- using pictures and interests for inspiration.</p>	<p>Funky finger activities which are focussed more on pencil control- sorting seeds,</p> <p>To refine an effective pencil grip</p> <p>To continue to provide ample opportunities for name writing.</p> <p>To skilfully negotiate space, without collision.</p> <p>Understand and begin to demonstrate hygiene routines and a healthy lifestyle.</p> <p>Safety in the sun.</p> <p>To develop ball skill-catching, throwing and kicking.</p> <p>Talk about the effect exercise has on their bodies.</p>	<p>Showing confidence in communicating freely about their home and community.</p> <p>Children can tolerate delay and begin to take turns and share resources without conflict.</p> <p>Children to feel confident and show independence to explore and access all areas of the continuous provision with meaning.</p> <p>Preparing for the transition into Reception.</p> <p>Through the use of Tapestry, continue to share and celebrate school & home learning within a whole group session.</p>	<p>Enjoys and sings numbers songs about numbers up to 10.</p> <p>Children are becoming more confident using language of number throughout their time in the continuous provision.</p> <p>Children show an understanding of positional language and use this language in their play.</p> <p>Becoming more confident in subitising- using dice to play small group games.</p> <p>Can begin to count the total of two groups of objects.</p> <p>Begin to match number to the correct quantity.</p>	<p>Exploring the beach and the woods- natural environments.</p> <p>S- Seasons and weather changes. Growing and caring for our own beans. Mini-beast hunting, Making own play dough – different scents (linking with ice-cream flavours)</p> <p>G & H - Looking at and sharing past holidays/ trips with families. Share photographs with our group.</p> <p>H- Sharing past experiences.</p> <p>T- Use the iPad in small groups to search for mini-beasts from our story.</p> <p>R- Father’s Day</p>	<p>A- Observational drawings of plants. Sand painting. Printing with natural materials found in the woods.</p> <p>M- Creating instruments with seeds, rice, pebbles and junk modelling.</p> <p>DT- Making mini-beast homes- joining materials and using different tools. Through construction activities, children are able to spend longer periods of time creating structures</p> <p>Role Play- Domestic role play Ice Cream shop</p>



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Enrichments	A visit from the ice cream van. Exploring the beach. Aquarium Visit.
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