FOCUS VALUE – PEACE

**A Christian perspective on peace** Jesus said “Blessed are the peacemakers for they shall be called children of God” (Matthew 5:9)  
Peace-making actions can range from helping to resolve conflict to creating space for stillness. Peace, in the sense of total well-being, is god’s intention for the whole of creation, and is a promise that awaits ultimate fulfilment.

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|  | | **MONDAY**  **(Y5/6 BUBBLE IN HALL)** | | | **TUESDAY**  **(Y2,3,4 BUBBLE IN HALL)** | | | **WEDNESDAY** | **THURSDAY** | | | **FRIDAY**  **(WHOLE SCHOOL VIA ZOOM)** | |
| **FOCUS** | | **PEACE** | | | **PEACE** | | | **BIBLE STORIES** | **REFELECTION** | | | **CELEBRATION** | |
| **WB 2/11/20** | | Archdeacon Richard Y5/6  What does peace mean? Discuss with the children using prompts from Values for life p64 introduction and ppt week 1  Dear God, help us to find places where we can be quiet and feel close to you. Amen | | | KS1 – Read ‘Peace at last’ by Jill Murphy. Why is is important to have peace? How do we feel when we are peaceful?  KS2 - Share Psalm of David, Psalm 23 p.148 on Lion Bible. When we feel peaceful, we are able to be strengthened by God.  Share ‘The Lord’s m y shepherd’ | | | Read a bible story Depending on age of your class you could ask: I wonder… What did you like about the story? What do you think the story meant? What can we learn from the story? What will you remember about it? What does this story tell us about being human? What does it reveal about God? What if this happened today? | 4 meanings of peace   1. Quiet with no noise 2. Relaxed and not anxious 3. Getting along with each other 4. No war or conflict in the world   Reflect on 1-3 and how you feel at these times of peace. | | | We gather together to celebrate our gifts and talents which are given to us from God and which are precious to him.  **James 1:17 Every good and perfect gift is from above**. I wonder what you have achieved this week? What have you learnt or made progress in? Be still and reflect on this. Let’s celebrate those children who have been successful this week by working hard and persevering. Celebrate the children’s talents and gifts by giving certificates and awards. | |
| **WB 9/11/20** | The Holy Trinity  Revisit the concept of the Holy Trinity and link to the CW opening responses and use of bible, cross and candle.  2 x powerpoints to use – whichever is most suitable for the class. | | | Rev Susan Y2/3/4  Remembrance – what is it and why do we commemorate it each year? Adapt to the age of the class. | | | Remembrance Service from church (pre-recorded) | | | Children in need  Why is it important to think about and help others less fortunate than ourselves?  See BBC website for inspiring stories (as appropriate) | We gather together to celebrate our gifts and talents which are given to us from God and which are precious to him.  **James 1:17 Every good and perfect gift is from above**. I wonder what you have achieved this week? What have you learnt or made progress in? Be still and reflect on this. Let’s celebrate those children who have been successful this week by working hard and persevering. Celebrate the children’s talents and gifts by giving certificates and awards | | |
| **WB 16/11/20** | Hindu festival of Diwali (Festival of Light) was on Saturday. Explore this festival using ppt or other age appropriate resources. | | Continuation of Diwali from previous day – make/draw images associated with Diwali.  Photos to be collected together to make a whole school presentation. | | | Rev Susan N/R/1  Read a bible story Depending on age of your class you could ask: I wonder… What did you like about the story? What do you think the story meant? What can we learn from the story? What will you remember about it? What does this story tell us about being human? What does it reveal about God? What if this happened today? | | | Reflect upon light as a religious symbol across many faiths. | | | | *We gather together to celebrate our gifts and talents which are given to us from God and which are precious to him.*  **James 1:17 Every good and perfect gift is from above**. I wonder what you have achieved this week? What have you learnt or made progress in? Be still and reflect on this. Let’s celebrate those children who have been successful this week by working hard and persevering. Celebrate the children’s talents and gifts by giving certificates and awards |
| **WB 23/11/20** | *Archdeacon Richard Y5/6*  *Genesis 13 – story of Abraham and Lot p.30 Lion bible (animated versions are available on youtube for the infants if appropriate)*  *See p67 Values for life for follow up discussion questions* | | Role play/Freeze frame two friends having an argument – how do they feel?  How can they resolve their difference and be friends again?  Dear God, Help us in our friendships. Help us to always try to find ways to make peace with one another when we disagrees. Amen | | | Read a bible story Depending on age of your class you could ask: I wonder… What did you like about the story? What do you think the story meant? What can we learn from the story? What will you remember about it? What does this story tell us about being human? What does it reveal about God? What if this happened today? | | | Listen to/quietly sing ‘Shalom my friend’  Reflect upon how the children c can be peacemakers when quarrels/fall outs arise. | | | *We gather together to celebrate our gifts and talents which are given to us from God and which are precious to him.*  **James 1:17 Every good and perfect gift is from above**. I wonder what you have achieved this week? What have you learnt or made progress in? Be still and reflect on this. Let’s celebrate those children who have been successful this week by working hard and persevering. Celebrate the children’s talents and gifts by giving certificates and awards | |
| **WB 30/11/20** | | *Start of Advent*  *Discuss that Advent is the time Christians prepare for the coming of Jesus – it is a countdown to his birth. Candles are used to represent the 4 Sundays leading up to Christmas. (this year we cannot have the main advent wreath in the hall – could each class have their own? – even if a paper one and pics of candles are added)* | Rev Susan Y2/3/4  Guru Nanak birthday –see <https://www.bbc.co.uk/bitesize/topics/zsjpyrd/articles/zr86cqt> for a short video and information about the festival. Link to the value of peace – Guru Nanak believed all people were equal and therefore should not treat anyone else differently. | | | Read a bible story Depending on age of your class you could ask: I wonder… What did you like about the story? What do you think the story meant? What can we learn from the story? What will you remember about it? What does this story tell us about being human? What does it reveal about God? What if this happened today? | | | Christmas preparations  EYFS/KS1 focus on the Nativity from the viewpoint of Mary and Joseph  Lower KS2 focus on the viewpoint of the Shepherds  Upper KS2 focus on the viewpoint of the Wisemen | | | *We gather together to celebrate our gifts and talents which are given to us from God and which are precious to him.*  **James 1:17 Every good and perfect gift is from above**. I wonder what you have achieved this week? What have you learnt or made progress in? Be still and reflect on this. Let’s celebrate those children who have been successful this week by working hard and persevering. Celebrate the children’s talents and gifts by giving certificates and awards | |
| **WB 7/12/20** | | Christmas preparation – each class to prepare and present a short worship to share with the rest of the school and parents in lieu of a carol service and Nativity.  NB current guidance is that singing can only be done in large, well ventilated areas and only at low volume – the guidance however is continually changing so please keep checking for updates. | Christmas worship led by Y6  Pre-recorded to then share with rest of the school and parents | | | Archdeacon Richard N/R/1  Christmas worship led by Y5 Oak  Pre-recorded to then share with rest of the school and parents | | | Hannukkah begins  <https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-what-is-hannukkah/zm6d7nb>  As for Diwali – children to make links between use of light across religions | | | *We gather together to celebrate our gifts and talents which are given to us from God and which are precious to him.*  **James 1:17 Every good and perfect gift is from above**. I wonder what you have achieved this week? What have you learnt or made progress in? Be still and reflect on this. Let’s celebrate those children who have been successful this week by working hard and persevering. Celebrate the children’s talents and gifts by giving certificates and awards | |
| **WB 14/11/20**  **Christingle making at some point this week – Rev Susan to record a Christingle service to share** | | Rev Susan Y5/6  Christmas worship led by Y4  Pre-recorded to then share with rest of the school and parents | Christmas worship led by Y5 Maple  Pre-recorded to then share with rest of the school and parents | | | Christmas worship led by Y3  Pre-recorded to then share with rest of the school and parents | | | Christmas worship led by Y2  Pre-recorded to then share with rest of the school and parents. | | | *We gather together to celebrate our gifts and talents which are given to us from God and which are precious to him.*  **James 1:17 Every good and perfect gift is from above**. I wonder what you have achieved this week? What have you learnt or made progress in? Be still and reflect on this. Let’s celebrate those children who have been successful this week by working hard and persevering. Celebrate the children’s talents and gifts by giving certificates and awards | |