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| **Reception** | **Literacy** | **Communication and Language** | **Physical**  **PE** links | **Personal and social**  **PSHE** and **RE** | **Maths** | **Understanding of the World**  **S**cience, **G**eography, **H**istory and **T**echnology | **Expressive Art and Design**  **A**rt, **DT** and **M**usic Links |
| **Autumn 1**  **Christian Value:**  **Courage (cycle A) and Hope (cycle B)** | **Julia Donaldson and Traditional Tale Stories**  RWI Phonics Set 1  Read and write own name  Joining in refrains, rhymes and patterned language | Names of staff, friends and family  Syllables  Animal names | Copy some letters  Practise moving like some animals- walk, crawl, slide etc  Forest school- dens  Autumn walks  Threading medium 3D objects  Tripod grip | Talk about how it feels to be tired, happy and excited.  Independent toileting, washing hands and dressing for outdoors  Develop confidence with new people  Role play- home corner  Sharing and taking turns  **PE**- Bean bag body parts  **PSHE**- Me and my relationships  **RE**- Creation Story | Match and Sort  Compare Amounts | **S**- Finding out more about different animals. What they look like, what they eat and where they live | **M**- Beating out syllables with claves and drums  **A-**Delita Martin -self portraits in paint  **DT**- Scissor cuts- line and curve |
| **Julia Donaldson and Traditional Tale Stories**  RWI Phonics Set 1  Hearing initial sounds in words  Read and write own name  Rhythm and rhyme | Listens to and responds to needs of others in conversation.  Woodland vocabulary | Compare size, mass and capacity  Exploring Pattern | **S-** Animal habitats  Signs of Autumn  **H-** Sequencing and ordering familiar events | **A**-Photographs and models to draw and paint animals (paper plates)-feathers, collage pieces and googly eyes!  Colour mixing  **M**- Action songs |
| **Julia Donaldson and Traditional Tale Stories**  RWI Phonics Set 1  Exploring characters through role play and storytelling | Naming fruit and vegetables  Talking about picture books  Getting to know the story really well through reading aloud, re-enactment and play. | Representing, Comparing and Composition of 1,2,3 | **G-** Talking about where food comes from.  **T-** Using the iPad to get information | **M**- Harvest songs  **DT-** Making a puppet from a traditional tale  Making carrot soup  **A-** Hannah Rampley vegetable printing |

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| **Autumn 2**  **Christian Value:**  **Peace (cycle A) and Responsibility (cycle B)** | **Julia Donaldson and Traditional Tale Stories**  RWI phonics- Set 2  Storytelling with props/ puppets  Rhyme  Story sequencing  Start to blend cvc | Connect ideas using and/because  Watch an animated version of stories and talk about what happened. | **PE**-Catch a large ball  Negotiate space  Using the target board to identify numbers  **DT**- Lines and anticlockwise circles  Threading. Winding  Witches pencil control  Paper chains | Room on the Broom memory game  Initiate conversations and form good relationships with peers and familiar adults  Join in groups and welcome others in play  How to be a good friend  Responsibility roles  Talk about Christmas  **PSHE**- Rights and responsibilities  **RE**- Incarnation | Circles and Triangles  Positional Language | **H-** Experience of Halloween, Bonfire night and Remembrance traditions  **G**-Forest Walk  **S-** Bubbling magic potions | **M**- Room on the Broom song  Bonfire sounds with percussion- change volume and speed |
| **Non fiction- Nocturnal Animals**  RWI phonics- Set 2  Creating a class book  Segment and blend to write simple phrases | Vocabulary to describe nocturnal animals  Learn actions for sequencing words | Representing numbers to 5  One more and less  Shapes with4 sides  Time- today, yesterday, tomorrow, days of the week | **S**- Light and dark | **A**-Artist Jackson Pollock- change colour of paper/ paint |
| **Julia Donaldson and Traditional Tale Stories**  RWI phonics  Sequencing and retelling | Recreate learnt narratives from stories  Rhyme | **T-**Pic Collage for Sequencing  Shadow Puppets app  **H-** Christmas traditions  **S**- Winter weather- snow and ice | **DT**- Malleable materials- mould, pinch, dig, pile up  **M-** Nativity songs |
| **Enrichments** | Visit to Theatre by the Lake  Forest school sessions | | | | | | |