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| **Reception** | **Literacy** | **Communication and Language** | **Physical****PE** links | **Personal and social****PSHE** and **RE** | **Maths** | **Understanding of the World****S**cience, **G**eography, **H**istory and **T**echnology | **Expressive Art and Design****A**rt, **DT** and **M**usic Links |
| **Autumn 1****Christian Value:** **Courage (cycle A) and Hope (cycle B)** | **Julia Donaldson and Traditional Tale Stories**RWI Phonics Set 1Read and write own nameJoining in refrains, rhymes and patterned language | Names of staff, friends and familySyllablesAnimal names | Copy some lettersPractise moving like some animals- walk, crawl, slide etcForest school- densAutumn walksThreading medium 3D objectsTripod grip  | Talk about how it feels to be tired, happy and excited.Independent toileting, washing hands and dressing for outdoorsDevelop confidence with new peopleRole play- home cornerSharing and taking turns**PE**- Bean bag body parts**PSHE**- Me and my relationships**RE**- Creation Story | Match and SortCompare Amounts | **S**- Finding out more about different animals. What they look like, what they eat and where they live | **M**- Beating out syllables with claves and drums**A-**Delita Martin -self portraits in paint**DT**- Scissor cuts- line and curve |
| **Julia Donaldson and Traditional Tale Stories**RWI Phonics Set 1Hearing initial sounds in wordsRead and write own nameRhythm and rhyme | Listens to and responds to needs of others in conversation. Woodland vocabulary | Compare size, mass and capacityExploring Pattern | **S-** Animal habitatsSigns of Autumn**H-** Sequencing and ordering familiar events | **A**-Photographs and models to draw and paint animals (paper plates)-feathers, collage pieces and googly eyes!Colour mixing**M**- Action songs |
| **Julia Donaldson and Traditional Tale Stories**RWI Phonics Set 1Exploring characters through role play and storytelling | Naming fruit and vegetablesTalking about picture booksGetting to know the story really well through reading aloud, re-enactment and play. | Representing, Comparing and Composition of 1,2,3 | **G-** Talking about where food comes from.**T-** Using the iPad to get information | **M**- Harvest songs**DT-** Making a puppet from a traditional taleMaking carrot soup**A-** Hannah Rampley vegetable printing |

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| **Autumn 2****Christian Value:** **Peace (cycle A) and Responsibility (cycle B)** | **Julia Donaldson and Traditional Tale Stories**RWI phonics- Set 2Storytelling with props/ puppetsRhymeStory sequencingStart to blend cvc | Connect ideas using and/becauseWatch an animated version of stories and talk about what happened. | **PE**-Catch a large ballNegotiate spaceUsing the target board to identify numbers**DT**- Lines and anticlockwise circlesThreading. WindingWitches pencil controlPaper chains | Room on the Broom memory gameInitiate conversations and form good relationships with peers and familiar adultsJoin in groups and welcome others in playHow to be a good friendResponsibility rolesTalk about Christmas**PSHE**- Rights and responsibilities**RE**- Incarnation | Circles and TrianglesPositional Language | **H-** Experience of Halloween, Bonfire night and Remembrance traditions**G**-Forest Walk**S-** Bubbling magic potions | **M**- Room on the Broom songBonfire sounds with percussion- change volume and speed |
| **Non fiction- Nocturnal Animals**RWI phonics- Set 2Creating a class bookSegment and blend to write simple phrases | Vocabulary to describe nocturnal animalsLearn actions for sequencing words | Representing numbers to 5One more and lessShapes with4 sides Time- today, yesterday, tomorrow, days of the week | **S**- Light and dark | **A**-Artist Jackson Pollock- change colour of paper/ paint |
| **Julia Donaldson and Traditional Tale Stories**RWI phonicsSequencing and retelling | Recreate learnt narratives from storiesRhyme | **T-**Pic Collage for SequencingShadow Puppets app**H-** Christmas traditions**S**- Winter weather- snow and ice | **DT**- Malleable materials- mould, pinch, dig, pile up**M-** Nativity songs |
| **Enrichments** | Visit to Theatre by the LakeForest school sessions |