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| **Reception** | **Literacy** | **Communication and Language** | **Physical**  **PE** links | **Personal and social**  **PSHE** and **RE** | **Maths** | **Understanding of the World**  **S**cience, **G**eography, **H**istory and **T**echnology | **Expressive Art and Design**  **A**rt, **DT** and **M**usic Links |
| **Summer 1**  **Christian Value:**  **Compassion (cycle A) or Respect (cycle B)** | **Jack and the Beanstalk**  Read Write Inc phonics  Sequence and retell stories and respond with relevant comments, questions and actions. | Developing their own narratives  Using the language of traditional tales. | **DT** Zig zag folding  Large scale cutting  **PE-** Dance- minibeasts.  **PE** Ball skills- Games and turn taking | Living thing: basic needs of plants  Care and concern for plants.  Making worm jelly as a team  **PSHE-** Growing and Changing | Exploring patterns- making simple patterns  More complex patterns | **S**- Plant needs and growth  Explore plants- carnation experiment.  Sunflower competition  **S**- Sun safety  **S**- Minibeasts body parts  **G** Minibeast hunt | **A** Paper tearing  Matisse  **DT** Paper and materials- texture and collage |
| **Non fiction: plants**  Read Write Inc phonics  Simple fact files- labels and pictures with captions | Link to The Very Tiny Seed | Change- adding more/ taking one away | **M**- Nursery rhymes with instruments  **DT**- Daisy chains  Weaving |
| **Yucky Worms**  Read Write Inc phonics  Simple fact files- labels and pictures with captions | Following instructions involving several actions and ideas  First, next, then, finally. | Numbers to 20- Counting to 20  Superworm measuring | **S**- Parts of a worm  **G**- Building wormeries, naming ground materials.  **S & G**- Recycling  **S**-Making worm jelly as a team (changes of state) | Matisse cut out art- The snail  **A**-Butterfly – simple symmetry.  **M**- dance to the Ugly Bug Ball song- move like an insect |

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| **Summer 2**  **Christian Value:**  **Truth (cycle A) and Trust (cycle B)** | **Billy’s Bucket**  Write a postcard  Start to write stories using narrative features | Describing beach scenes  Grouping and naming sea creatures | Small treasury tags and split pins.  Linking natural materials  **PE**- Team games- movement balance and ball.  Sports Day  Paper cones | Transition visits to Year 1- adjust their behaviour to different situations and routine.  Friendship and sharing  **PSHE-** Valuing difference | Doubling, halving, sharing, odds and evens. | **S**- Beach visit and natural materials.  Naming sea creatures.  **H** Talking about holiday materials- past and future | **A** Goldsworthy with shells  **M** seaside songs  **A** Paper limpet with patterns |
| **Sharing a Shell**  Write a postcard  Start to write stories using narrative features | Measure- length, weight and capacity. |
| **Enrichments** | Allerby community gardens- growing  Bankmill nursery | | | | | | |