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| **Reception** | **Literacy** | **Communication and Language** | **Physical****PE** links | **Personal and social****PSHE** and **RE** | **Maths** | **Understanding of the World****S**cience, **G**eography, **H**istory and **T**echnology | **Expressive Art and Design****A**rt, **DT** and **M**usic Links |
| **Summer 1****Christian Value:****Compassion (cycle A) or Respect (cycle B)** | **Jack and the Beanstalk**Read Write Inc phonics Sequence and retell stories and respond with relevant comments, questions and actions.  | Developing their own narrativesUsing the language of traditional tales. | **DT** Zig zag foldingLarge scale cutting**PE-** Dance- minibeasts.**PE** Ball skills- Games and turn taking | Living thing: basic needs of plants Care and concern for plants. Making worm jelly as a team**PSHE-** Growing and Changing | Exploring patterns- making simple patternsMore complex patterns | **S**- Plant needs and growthExplore plants- carnation experiment. Sunflower competition**S**- Sun safety**S**- Minibeasts body parts**G** Minibeast hunt | **A** Paper tearingMatisse**DT** Paper and materials- texture and collage |
| **Non fiction: plants**Read Write Inc phonics Simple fact files- labels and pictures with captions | Link to The Very Tiny Seed | Change- adding more/ taking one away | **M**- Nursery rhymes with instruments**DT**- Daisy chainsWeaving |
| **Yucky Worms**Read Write Inc phonics Simple fact files- labels and pictures with captions | Following instructions involving several actions and ideasFirst, next, then, finally.  | Numbers to 20- Counting to 20Superworm measuring | **S**- Parts of a worm**G**- Building wormeries, naming ground materials. **S & G**- Recycling**S**-Making worm jelly as a team (changes of state) | Matisse cut out art- The snail **A**-Butterfly – simple symmetry.**M**- dance to the Ugly Bug Ball song- move like an insect |

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| **Summer 2****Christian Value:****Truth (cycle A) and Trust (cycle B)** | **Billy’s Bucket**Write a postcardStart to write stories using narrative features | Describing beach scenesGrouping and naming sea creatures | Small treasury tags and split pins.Linking natural materials**PE**- Team games- movement balance and ball. Sports DayPaper cones | Transition visits to Year 1- adjust their behaviour to different situations and routine.Friendship and sharing**PSHE-** Valuing difference | Doubling, halving, sharing, odds and evens. | **S**- Beach visit and natural materials.Naming sea creatures. **H** Talking about holiday materials- past and future | **A** Goldsworthy with shells**M** seaside songs**A** Paper limpet with patterns |
| **Sharing a Shell**Write a postcardStart to write stories using narrative features | Measure- length, weight and capacity.  |
| **Enrichments** | Allerby community gardens- growingBankmill nursery |