



**Maryport Church of England
Primary School**



Remote education provision: Information for parents

This information is designed to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Remote learning will be available to children on the first day of absence as long as the absence is reported to the school before 9am. If absence is reported after 9am on the first day of absence the school will, if possible, provide online work, alternatively work will be available from day 2 onwards.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- The school will teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations for some subjects. For example, where a task requires lots of discussion the teacher may have to amend it to make it more suitable for remote learning.
- Children will be set learning activities every school day (Monday-Friday)
- Activities will be uploaded to Seesaw by 9am on a daily basis.
- The amount of daily learning will be in line with Government guidelines which equates to 3 hours (KS1) and 4 hours (KS2).
- Two core and one foundation subject will be set every school day as a minimum.
- Adaptations are made for children with EHCP so that the work set is tailored to the child's needs.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that the remote education will broadly take children the same amount of time as their lessons in school. The timetable of the day will match that of the children in school and individual support will be available during normal school hours. If children are unable to

complete the learning tasks set, they (or parents or carers) on their behalf should discuss this with the class teacher.

Primary school- aged pupils	A minimum of 3 hours per day
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Accessing remote education

How will my child access any online remote education you are providing?

All children will access their learning tasks using Seesaw (the activities section). This platform is already familiar to the children. Children will be able to ask questions and receive support during the day using the message facility. Teachers will respond to and feedback on work within the normal school hours.

Children will continue to be rewarded for their effort and achievement using Class Dojo.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home and may need to share devices with parents working from home or their siblings. We take the following approaches to support those pupils to access remote education:

- If your child does not have access to an iPad/ laptop, we may be able to lend out equipment from school. Parents and carers

should contact the school office for further information and we will do our best to help.

- For any pupils who do not have access to the internet, printed materials will be prepared and can be collected from school or delivered if required. Work will be delivered and collected weekly.
- The school will provide technical assistance if required

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Recorded teaching (e.g. Oak National Academy lessons or video/audio recordings made by teachers)
- Commercially available websites supporting the teaching of specific subject areas, including video clips or sequences – your child will continue to use the range of online tools that they are familiar with and use in school such as: TT Rockstars, Spelling Shed and Espresso.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect that the children will-

- Read the expectations of the day set out in the daily timetable-available via Seesaw.
- Do their best to complete the tasks outlined in their 'activities' section of Seesaw.

- Request help through Seesaw If they are unsure of what to do or how to do it

We ask that parents and carers:

- Talk through the daily timetable to ensure that the child understands what is expected of them
- Help children to log in to Seesaw
- Monitor children's safe access to the Internet
- Report any problems accessing learning to the class teacher
- Set routines at home to support your child's education
- Monitor Seesaw messages for updates and feedback from the class teacher

How will you check whether my child is engaging with their work and how will I be informed if there are any concerns?

It is important that children continue their learning at home. To monitor this, the class teacher will keep a record of completion of work to ensure that children are engaging with the activities set on a regular basis.

If we are concerned that a child is not engaging successfully with their remote learning we will contact you either via Seesaw or by telephone to discuss how we can work together to ensure that your child's education is not interrupted.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on pupil work is as follows:

- Feedback may be a written comment on Seesaw
- If more detailed feedback is needed, teachers will use voice notes or video responses using Seesaw.
- All work submitted will be acknowledged

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge these difficulties this may place on families and we will work with parents and carers to support those pupils in the following ways:

- Teachers may differentiate tasks
- Additional supports, examples and checklists may be issued
- Where individual approaches are required, class teachers will discuss these with you

Please contact our SENDCo (Mrs Holliday) if you would like to discuss the needs of your child and how they will access remote learning.

Remote education for self- isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will differ from the approach for whole year groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

We will ensure individual pupils self-isolating are taught and well sequenced curriculum with meaningful and ambitious work each day in a number of different subjects, including providing feedback. Each day, the class teacher will set work that is in line with the work that is happening in the classroom. Children can request additional support using Seesaw and adults in school will respond to support when they are available.