**Science**

**Week 1**

**Focus: To identify sounds in the environment.**

Activity 1

As part of your daily exercise, go on a ‘sound walk’. Alternatively, you could find a space in your house/garden where you can sit and listen. Make a list of all the sounds you can hear from the area. Make sure you listen carefully because some of them might be very quiet.

Activity 2

Watch the following video and write a description about how sounds are made. If you do not want to write, you can record yourself explaining how sounds are made instead.

<https://www.bbc.co.uk/bitesize/topics/zgffr82/articles/zstr2nb>

<https://www.dkfindout.com/uk/science/sound/how-are-sounds-created/> - This is a useful link to read about how sounds are made too.

Activity 3

Have a go at making a musical instrument with resources you can find in your house. You might want to design your instrument and label the resources you will need first on paper before you make it, it is up to you! The following links might help you.

<https://kinderart.com/art-lessons/music/easy-make-musical-instruments/>

<https://www.sciencekids.co.nz/projects/stringphone.html>

Extension

Evaluate your musical instrument using the evaluation sheet.

You could use your musical instrument during the ‘Thank You’ clap on Thursday evening.