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| **Year 1 Autumn Term Overview** |
|  | **Autumn 1** | **Autumn 2** |
| **Focus Christian Value** | **Hope** (cycle 1)**Courage** (cycle 2) | **Responsibility** (cycle 1)**Peace** (cycle 2) |
| **English RWI** | Purple | Pink |
| **Maths****White Rose** | Place ValueAddition and Subtraction (Within 10) | Geometry: ShapePlace Value (Within 20) |
| **RE** | * Know that the bible contains some rules for living followed by Christians and others
* Learn that the Holy Book for Muslims is the Qur’an and explore how it is treated with respect.
* Consider that Muslims experience God in the beauty, pattern and order of the natural world
 | * Consider that some Christians experience God in the beauty, pattern and order of the natural world.
* Explore the Genesis creation story.

 * Listen and respond to the Christmas story
* Explore how and why Christmas is a Christian festival
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| **Science** | **Animals including humans:*** To identify a variety of common animals
* To sort animals into classifications
* To identify omnivores, carnivores and herbivores.
* To identify, label the basic parts of the human body.
* To identify which body part is associated with each sense.
* To conduct a simple experiment.
 | **Animals including humans:** * To label the features of an animal.
* To understand how to care for a pet

**Scientist:** Linda Buck and Carl Hagenbeck |
| **History** | **How old is Maryport?**To learn when and how and when Maryport became a town  | **Who was Guy Fawkes?*** To learn why we celebrate Bonfire Night.

**Why do we wear a poppy?**To learn why we commemorate Remembrance Day. |
| **Geography** | **What is the geography of where I live?*** To understand that geography is the study of people and places.
* Identify physical and human features of the vicinity of our school using aerial photographs and plans.
* Identify where we live in the UK in relation to the four countries of the UK and their capitals; using atlases, maps and globes.
* To locate the seven continents and five oceans on a map.
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| **Art** | **Formal Elements:*** To create abstract art
* To create an abstract piece of work using different sized circles and colours
* To create a line drawing
* To create a water effect with lines
* To work collaboratively on one piece of art
* To use a variety of different materials to create marks
* To recognise and mix primary and secondary colours

**Artists:** Beatriz Milhazes(Abstract), VijaCelmins and David Hockney |  |
| **DT** |  | **Windmills:*** Understand the purpose of a design criteria
* To develop own ideas through drawing and models
* To evaluate own ideas against the design criteria
* To make a stable structure
* Assemble the components of a structure
* Evaluate and adapt design
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| **Computing** | **Getting Started*** Learn about computers and their role in the modern world
* Developing mouse skills by using sketchpad to create digital prints
* Digital painting skills
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| **Music** | Songs and their instrumental accompaniments Using percussion | Dinosaur rhythms and songsBonfire music and Christmas themed music |
| **PE** | **Running and Jumping** (Athletics) | **Creative play** (Outdoor adventure) |
| **PSHE** | **Feelings and Emotions*** How our behaviour affects others
* Who are our special people?

Feelings and bodies | **Growing and Changing*** Learning new skills means practise and resilience
* Growth mindset
* Growing and changing
* Inside my wonderful body
* Keeping privates private

Taking care of baby |
| **Enrichment opportunities** | Chester Zoo- Virtual Zoo | Whinlatter Forest |