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| **Year 1 Autumn Term Overview** | | |
|  | **Autumn 1** | **Autumn 2** |
| **Focus Christian Value** | **Hope** (cycle 1)  **Courage** (cycle 2) | **Responsibility** (cycle 1)  **Peace** (cycle 2) |
| **English RWI** | Purple | Pink |
| **Maths**  **White Rose** | Place Value  Addition and Subtraction (Within 10) | Geometry: Shape  Place Value (Within 20) |
| **RE** | * Know that the bible contains some rules for living followed by Christians and others * Learn that the Holy Book for Muslims is the Qur’an and explore how it is treated with respect. * Consider that Muslims experience God in the beauty, pattern and order of the natural world | * Consider that some Christians experience God in the beauty, pattern and order of the natural world. * Explore the Genesis creation story.      * Listen and respond to the Christmas story * Explore how and why Christmas is a Christian festival |
| **Science** | **Animals including humans:**   * To identify a variety of common animals * To sort animals into classifications * To identify omnivores, carnivores and herbivores. * To identify, label the basic parts of the human body. * To identify which body part is associated with each sense. * To conduct a simple experiment. | **Animals including humans:**   * To label the features of an animal. * To understand how to care for a pet   **Scientist:** Linda Buck and Carl Hagenbeck |
| **History** | **How old is Maryport?**  To learn when and how and when Maryport became a town | **Who was Guy Fawkes?**   * To learn why we celebrate Bonfire Night.   **Why do we wear a poppy?**  To learn why we commemorate Remembrance Day. |
| **Geography** | **What is the geography of where I live?**   * To understand that geography is the study of people and places. * Identify physical and human features of the vicinity of our school using aerial photographs and plans. * Identify where we live in the UK in relation to the four countries of the UK and their capitals; using atlases, maps and globes. * To locate the seven continents and five oceans on a map. |  |
| **Art** | **Formal Elements:**   * To create abstract art * To create an abstract piece of work using different sized circles and colours * To create a line drawing * To create a water effect with lines * To work collaboratively on one piece of art * To use a variety of different materials to create marks * To recognise and mix primary and secondary colours   **Artists:** Beatriz Milhazes(Abstract), VijaCelmins and David Hockney |  |
| **DT** |  | **Windmills:**   * Understand the purpose of a design criteria * To develop own ideas through drawing and models * To evaluate own ideas against the design criteria * To make a stable structure * Assemble the components of a structure * Evaluate and adapt design |
| **Computing** | **Getting Started**   * Learn about computers and their role in the modern world * Developing mouse skills by using sketchpad to create digital prints * Digital painting skills | |
| **Music** | Songs and their instrumental accompaniments  Using percussion | Dinosaur rhythms and songs  Bonfire music and Christmas themed music |
| **PE** | **Running and Jumping** (Athletics) | **Creative play** (Outdoor adventure) |
| **PSHE** | **Feelings and Emotions**   * How our behaviour affects others * Who are our special people?   Feelings and bodies | **Growing and Changing**   * Learning new skills means practise and resilience * Growth mindset * Growing and changing * Inside my wonderful body * Keeping privates private   Taking care of baby |
| **Enrichment opportunities** | Chester Zoo- Virtual Zoo | Whinlatter Forest |