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| **Year 1 Spring Term Overview** | | |
|  | **Autumn 1** | **Autumn 2** |
| **Focus Christian Value** | Thankfulness  Perseverance | Forgiveness  Friendship |
| **English RWI** | Orange | Yellow |
| **Maths**  **White Rose** | Addition and Subtraction (Within 20)  Place Value  (Within 50) | Measurement: Length and Height  Measurement:  Weight and Volume  Consolidation |
| **RE** | * Listen and respond to stories about the life of the Prophet Muhammad p.b.u.h. * Listen to stories about what Jesus taught and did. * Listen and respond to the Easter story * Explore how and why Easter is Christian festival | * What is heaven like? * Go on a virtual tour of a mosque * Look at describe items associated with Salah * Listen to some stories from the Old and New Testament, poems and psalms.   Read some paraphrased psalms for Psalms for Young Children |
| **Science** | **Plants:**   * To identify and name a variety of common wild and garden plants. * To identify and describe the basic structure of a variety of common flowering plants. | **Plants:**   * To identify and name a variety of deciduous and evergreen trees. * To identify and describe the basic structure of common trees.   To learn about the life and work of **Joseph Banks** and **Charles Darwin** |
| **History** |  | **Was Neil Armstrong a superhero?**  • To learn about the life of a significant person from the past.  • To explain an event from the past.  • To use language relating to time. |
| **Geography** | **Why do we love to be beside the seaside?**   * To understand why we need to protect the seaside environment. * To identify and describe the main physical and human features of the seaside. * To name, locate and identify characteristics of the four nations of the UK and their capitals. * To name and locate the seven continents and five oceans on a map. * Identify daily and seasonal weather patterns in the UK. * Locate hot and cold areas of the world. * Use simple fieldwork and observational skills. |  |
| **Art** | **Art skills:**   * To make a print design * To create a simple block design or pattern when printing * To mix different shades of green * To make a print and use two different techniques * To draw with different media * To recognise which media you prefer and why * To look at a picture in detail and talk about it   **Artist:** Louis Wain |  |
| **DT** |  | **Wheels and Axles:**   * Investigate how wheels move on different things * Identify what mechanism makes a toy move forward * Identify what stops wheels from turning * Know that a wheel needs an axel in order to move * Design a moving vehicle * Build a moving vehicle |
| **Computing** | **Digital Imagery**   * Making a photo story * Capturing and downloading images * Editing images * Creating a picture collage | **Rocket to the moon**   * Designing and building a rocket * Debugging a program * Recording data |
| **Music** | Pitch and duration | Dynamics and expression |
| **PE** | **Partner games** (strike and field) | **Dance animals**- Jungle |
| **PSHE** | **Healthy Lifestyles**   * Eating Well * Keeping clean * Catch it! Bin it! Kill it!   Super sleep | **Keeping Safe**   * Feelings associated with loss * Who can help when we feel unsafe? * Medicines   **Valuing Difference**   * Respect for others * Diversity   British Values |
| **Enrichment opportunities** | Beacon Whitehaven |  |