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| **Year 1 Spring Term Overview** |
|  | **Autumn 1** | **Autumn 2** |
| **Focus Christian Value** | ThankfulnessPerseverance | ForgivenessFriendship |
| **English RWI** | Orange | Yellow |
| **Maths****White Rose** | Addition and Subtraction (Within 20)Place Value(Within 50) | Measurement: Length and HeightMeasurement:Weight and VolumeConsolidation |
| **RE** | * Listen and respond to stories about the life of the Prophet Muhammad p.b.u.h.
* Listen to stories about what Jesus taught and did.
* Listen and respond to the Easter story
* Explore how and why Easter is Christian festival

   | * What is heaven like?
* Go on a virtual tour of a mosque
* Look at describe items associated with Salah
* Listen to some stories from the Old and New Testament, poems and psalms.

Read some paraphrased psalms for Psalms for Young Children |
| **Science** | **Plants:*** To identify and name a variety of common wild and garden plants.
* To identify and describe the basic structure of a variety of common flowering plants.
 | **Plants:*** To identify and name a variety of deciduous and evergreen trees.
* To identify and describe the basic structure of common trees.

To learn about the life and work of **Joseph Banks** and **Charles Darwin** |
| **History** |  | **Was Neil Armstrong a superhero?**• To learn about the life of a significant person from the past. • To explain an event from the past.• To use language relating to time. |
| **Geography** | **Why do we love to be beside the seaside?*** To understand why we need to protect the seaside environment.
* To identify and describe the main physical and human features of the seaside.
* To name, locate and identify characteristics of the four nations of the UK and their capitals.
* To name and locate the seven continents and five oceans on a map.
* Identify daily and seasonal weather patterns in the UK.
* Locate hot and cold areas of the world.
* Use simple fieldwork and observational skills.
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| **Art** | **Art skills:*** To make a print design
* To create a simple block design or pattern when printing
* To mix different shades of green
* To make a print and use two different techniques
* To draw with different media
* To recognise which media you prefer and why
* To look at a picture in detail and talk about it

**Artist:** Louis Wain |  |
| **DT** |  | **Wheels and Axles:*** Investigate how wheels move on different things
* Identify what mechanism makes a toy move forward
* Identify what stops wheels from turning
* Know that a wheel needs an axel in order to move
* Design a moving vehicle
* Build a moving vehicle
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| **Computing** | **Digital Imagery*** Making a photo story
* Capturing and downloading images
* Editing images
* Creating a picture collage
 | **Rocket to the moon*** Designing and building a rocket
* Debugging a program
* Recording data
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| **Music** | Pitch and duration | Dynamics and expression |
| **PE** | **Partner games** (strike and field) | **Dance animals**- Jungle |
| **PSHE** | **Healthy Lifestyles*** Eating Well
* Keeping clean
* Catch it! Bin it! Kill it!

Super sleep | **Keeping Safe*** Feelings associated with loss
* Who can help when we feel unsafe?
* Medicines

**Valuing Difference*** Respect for others
* Diversity

British Values |
| **Enrichment opportunities** | Beacon Whitehaven |  |