|  |
| --- |
| **Year 1 Summer Term Overview** |
|  | **Autumn 1** | **Autumn 2** |
| **Focus Christian Value** | RespectCompassion | TrustTruth |
| **English RWI** | Yellow | Blue |
| **Maths****White Rose** | Multiplication and DivisionFractionsGeometry: Position and Direction | Place Value(Within 100)Measurement: MoneyMeasurement: Time |
| **RE** | * Find out about organisations which show care and concern
* Muslim family life

 * Christian Family Life
 | * Visit local church and take part in a church service.
* Examine some symbols associated with worship.
* Role play a wedding—read the story of the wedding in Cana.
* Muslim festivals
* Prayer—focus on talking to God anytime and any place—through the holidays.
 |
| **Science** | **Wonderful Weather:*** To name the four seasons.
* To understand changes in the local environment.
* To understand the features of the four seasons.
* To understand the weather changes during the different seasons.

To learn about the life and work of **John Dalton** | **Materials*** To name a variety of materials.
* To distinguish an object from the material from which it is made.
* To describe the properties of some everyday materials.
* Compare and group together materials according to their properties.
* Conduct a simple experiment.

To learn about the life and work of **Ole Kirk Christiansen** |
| **History** |  | **History of Toys*** To learn about events in living memory
* To sort old and new toys.

 • To identify differences between old and new toys • To handle artefacts from the past. • To ask questions about the past. |
| **Geography** | **How does the weather affect our lives?*** To identify daily and seasonal weather changes.
* To locate hot and cold areas of the world in relation to the Equator and the north and south poles.
* To use basic geographical vocabulary to refer to key physical and human features of these areas.
* To use world maps, atlases and globes to identify the countries, continents and oceans being studied.
* To use aerial photographs and plans to identify physical and human features in the areas being studied.

To use simple fieldwork and observational skills. |  |
| **Art** | **Landscapes using different media:*** Identify key features of a landscape
* Cut complex shapes and use scissors carefully
* Compose beach scene using shape and own imagination
* To explore different textures
* Find appropriate materials to create different textures
* To paint using different tints and shades
* To identify colours used in an artist’s work
* To apply colours carefully with a paintbrush

**Artists**:  [Joaquín Sorolla](https://www.wikiart.org/en/joaqu-n-sorolla/boy-on-the-sand),  [Peder Severin and Krøyer](https://pixels.com/featured/summer-day-at-the-south-beach-of-skagen-peder-severin-kroyer.html) Renoir |  |
| **DT** |  | **Puppets:*** To join fabrics together using different methods
* To use a template to make a design
* To develop own ideas through drawing and models
* To align two pieces of fabric
* To use joining methods to decorate puppet
* To evaluate mine and other’s work
 |
| **Computing** | **Programming Beebots*** Getting to know a Beebot
* Making a Beebot video
* Giving precise instructions
* Mapping using a Beebot
 | **Introduction to Data*** Gather, record and present data
* Create a chart or pictogram on the computer
* Explore databases
 |
| **Music** | Weather music and instrumental colour | Percussion- tempo and expressionThe Nutcracker suite |
| **PE** | **Gym- Balance** and agility | **Throwing and catching**- Invasion skills |
| **PSHE** | Healthy Relationships* Surprises and secrets
* Good or bad touches
* Unkind, tease or bully?
* Who can help?
* Listening skills

Online safety | Living in the Wider World * Rights and responsibilities
* Caring for the environment

Looking after our money |
| **Enrichment opportunities** |  | Tullie House |