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| **Year 1 Summer Term Overview** | | |
|  | **Autumn 1** | **Autumn 2** |
| **Focus Christian Value** | Respect  Compassion | Trust  Truth |
| **English RWI** | Yellow | Blue |
| **Maths**  **White Rose** | Multiplication and Division  Fractions  Geometry: Position and Direction | Place Value  (Within 100)  Measurement: Money  Measurement: Time |
| **RE** | * Find out about organisations which show care and concern * Muslim family life      * Christian Family Life | * Visit local church and take part in a church service. * Examine some symbols associated with worship. * Role play a wedding—read the story of the wedding in Cana. * Muslim festivals * Prayer—focus on talking to God anytime and any place—through the holidays. |
| **Science** | **Wonderful Weather:**   * To name the four seasons. * To understand changes in the local environment. * To understand the features of the four seasons. * To understand the weather changes during the different seasons.   To learn about the life and work of **John Dalton** | **Materials**   * To name a variety of materials. * To distinguish an object from the material from which it is made. * To describe the properties of some everyday materials. * Compare and group together materials according to their properties. * Conduct a simple experiment.   To learn about the life and work of **Ole Kirk Christiansen** |
| **History** |  | **History of Toys**   * To learn about events in living memory * To sort old and new toys.   • To identify differences between old and new toys  • To handle artefacts from the past.  • To ask questions about the past. |
| **Geography** | **How does the weather affect our lives?**   * To identify daily and seasonal weather changes. * To locate hot and cold areas of the world in relation to the Equator and the north and south poles. * To use basic geographical vocabulary to refer to key physical and human features of these areas. * To use world maps, atlases and globes to identify the countries, continents and oceans being studied. * To use aerial photographs and plans to identify physical and human features in the areas being studied.   To use simple fieldwork and observational skills. |  |
| **Art** | **Landscapes using different media:**   * Identify key features of a landscape * Cut complex shapes and use scissors carefully * Compose beach scene using shape and own imagination * To explore different textures * Find appropriate materials to create different textures * To paint using different tints and shades * To identify colours used in an artist’s work * To apply colours carefully with a paintbrush   **Artists**:  [Joaquín Sorolla](https://www.wikiart.org/en/joaqu-n-sorolla/boy-on-the-sand),  [Peder Severin and Krøyer](https://pixels.com/featured/summer-day-at-the-south-beach-of-skagen-peder-severin-kroyer.html) Renoir |  |
| **DT** |  | **Puppets:**   * To join fabrics together using different methods * To use a template to make a design * To develop own ideas through drawing and models * To align two pieces of fabric * To use joining methods to decorate puppet * To evaluate mine and other’s work |
| **Computing** | **Programming Beebots**   * Getting to know a Beebot * Making a Beebot video * Giving precise instructions * Mapping using a Beebot | **Introduction to Data**   * Gather, record and present data * Create a chart or pictogram on the computer * Explore databases |
| **Music** | Weather music and instrumental colour | Percussion- tempo and expression  The Nutcracker suite |
| **PE** | **Gym- Balance** and agility | **Throwing and catching**- Invasion skills |
| **PSHE** | Healthy Relationships   * Surprises and secrets * Good or bad touches * Unkind, tease or bully? * Who can help? * Listening skills   Online safety | Living in the Wider World   * Rights and responsibilities * Caring for the environment   Looking after our money |
| **Enrichment opportunities** |  | Tullie House |