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| **Year 2 Autumn Term Overview** | | |
|  | **Autumn 1** | **Autumn 2** |
| **Focus Christian Value** | **Hope** (cycle 1)  **Courage** (cycle 2) | **Responsibility** (cycle 1)  **Peace** (cycle 2) |
| **English**  **RWI** | **Grey** | **Grey** |
| **Maths** | Place Value  Addition Subtraction | Money  Multiplication  Division |
| **RE** | **What did Jesus teach? Is it possible to be kind all of the time?**  To understand the Ten Commandments are a set of rules which are very important to Christians.  To understand why the Bible is important to religious people and recall where it is read from in Church.  To investigate people’s favourite Bible stories using questionnaires we have designed ourselves.  To reflect on the need for rules and discuss the rules in the Islamic holy book – the Qur’an.  To explore the Muslim attitude to creation and living things. | **God**  **What do Christians believe God is like?**  God as the Creator and father  To explain the importance of God to Christians.  To recall the parable of the Lost Son and the meanings within that Jesus uses to teach his followers.  To explore how Christians show that they love God.  To listen and respond to the Christmas Story. |
| **Science** | **Animals including humans**  **Scientist:** Elizabeth Garratt Anderson  Animal babies  Growing and changing  Basic needs  Healthy eating  Exercise and hygiene. | **Living things and their habitats**  **Scientist:** Rachel Carson  Living, dead and never alive  Habitats  Microhabitats  World Habitats  Food chains  Designing a bug hotel |
| **History** | **Local History Study**  **The Romans local to Maryport.**  Who were the Romans?  Design and make a Roman shield.  Roman Forts in Maryport.  Stone sculpture remains. |  |
| **Geography** |  | **Why don’t penguins need to fly?**  To understand how penguins are adapted to the Antarctic environment.  To explain why Antarctica is a desert despite it being the coldest place on Earth  To compare and contrast the Arctic region and North Pole to Antarctica and the South Pole.  To describe and explain the components of the food chain of an Emperor Penguin  To compare and contrast the weather and climate of Antarctica and Zambia. |
| **Art** | **Formal Elements – Texture and Tone**   * Repeating patterns * Taking rubbings * Frottage * 3D pencil drawings * 3D colour drawings.   **Artist:** Max Ernst (Frottage/rubbing) and Ed Ruscha (Shading and Tone) |  |
| **DT** | **Food: A balanced diet** | **Mechanisms: Making a moving monster** |
| **Computing** | **What is a computer?**   * Labelling computer parts: mouse, keyboard and screen * Understand how technology is formed and used * Computers around school * Design own invention including inputs and outputs * Computers in the real world | **Word processing**   * Basis of the touch typing * Word processing and storing information * Copying and pasting * Online searching |
| **Music** | Songs and their instrumental accompaniments  Using percussion | Winter music- ice and winter animal songs  Christmas music |
| **PE** | **Athletics**  To co-ordinately run over obstacles  To throw a range of different throwing implements  Developing awareness of distance, height and weight |  |
| **PSHE** | **Bullying and Teasing**  Our school rules about bullying  Being a good friend  Feelings/self-regulation | **Being kind and helping others**  Listening skills |
| **Enrichment opportunities** | Senhouse Roman Museum visit. |  |