

Curriculum Overview - Year 2

|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Christian value - year 1 | Courage | Peace | Perseverance | Friendship | Compassion | Truth |
| Christian value - year 2 | Hope | Responsibility | Thankfulness | Forgiveness | Respect | Trust |
| Enrichment opportunities | Forest schoolRoman museum Sponsored walkBook bus | Christmas playChristmas pantomime Library visit Phunky Foods Workshop  | Forest schoolCastle trip/Tullie HouseIslam workshop | Litter pick Easter activities | Forest school Local walk Stocks Wood Outdoor Centre  | Sports day ResidentialBowling club  |
| Whole class story  | Dr Suess collection stories By Theodore Suess | The owl who was afraid of the darkBy Jill Tomlinson  | Matilda By Roald Dahl | A bear called Paddington By Michael Bond | Precious and the monkeys By Alexander McCalSmith | The Worst WitchBy Jill Murphy |
| English - Reading  | Read Write Inc. group focus  | Fairy talesRemembrance Day Antarctica HabitatsHomesChristmas Poetry focus (to read and study): a tiny burning flame  | Famous artistsCastlesChanges through time MaterialsRecycling Festivals Poetry focus (to read and study): Cobwebs - Unknown |  SpringtimeWhere our food comes from HomesWeather patternsChanges through time Antarctica Poetry focus (to perform): Daddy Fell into The Pond –Alfred Noyes |  Nature Growing plantsLice cyclesHenry VIIIBritish monarchy Poetry focus (to read and study): My Lonely Garden from Take oﬀYour Brave– Nadim (aged 4) |  Product design ReligionLooking after ourselves Continents Countries Bible stories Poetry focus (to perform): Cats Sleep Anywhere –Eleanor Farjeon |
| English - Writing Book  | Journey home  | The Goldilocks Project  | The bear under the stairsThe bear and the piano  | Grandad’scampervan If all the world were… | Lizzy and the cloud Toys in space | Rosie Revere Engineer  |
| English - Writing outcomes  | **Main:** Persuasive letter**Other:** PostersLists PostcardInformation text  | **Main:** Sequel stories**Other:** Wanted posterLetterRetellings List of rulesCharacter descriptions  | **Main:**Information textOwn narrative about bravery **Other:** LettersRetellings of storiesNewspaper reportInformation poster  | **Main:** Sequel narrativeNon-narrative poem **Other:** Labels Memory poemInterviewCaptions Postcards Writing in roleDiary entry Short explanation text  | **Main:** Guidebook Own fantasy narrative **Other:** Adverts PitchLetter of advicePostersDiary entry Invitation Descriptive settings  | **Main:** Explanation text **Other:** Advert LetterSchool reportInvention description  |
| SPAG | NounsVowels and consonantsDemarcating sentencesForming nouns using ‘-ness’Punctuating sentences  | AdjectivesCompound wordsAdjectives with ‘-er’ and ‘-est’ SubordinationStatements and exclamations  | Noun phrasesHomophonesForming adjectives using ‘-ful’ and ‘-ness’Questions and commands Sentence writing  | VerbsSingular and pluralAdverbs with ‘-ly’ Commas in listsChanging adjectives into adverbs  | AdverbsWord clausesCoordination Apostrophes for possessionPast and present tense  | Recapping pronounsForming nouns using ‘-er’Progressive tenseApostrophes for contractions Uplevelling sentences |
| Maths | Place value Addition and subtraction | Addition and subtraction Shape  | Money Multiplication and division  | Length and height Mass, capacity and temperature  | Fractions Time  | Statistics Position and direction Consolidation  |
| Science | Living things and their habitats | Animals including humans  | Use of everyday materials | Use of everyday materials continued | Plants | Living things and their habitats (minibeasts) |
| RE | Understanding Christianity: God  | Understanding Christianity: Incarnation  | Understanding Christianity: Gospel | Understanding Christianity: Salvation  | Understanding Christianity: Creation  | Multi-FaithIslam  |
| Geography |  | Why don’t penguins need to fly? |  | Why does it matter where my food comes from? |  | How does the geography of the Kampong Ayer compare with where I live?  |
| History | Romans (empire and civilisation) |  | Castles and the Bayeux Tapestry (monarchy and power)  |  | Kings and Queens – Comparing Queen Elizabeth II and Queen Victoria (monarchy and power) |  |
| Art | Craft and design: Map it out |  | Painting and mixed media: Life in colour |  | Mechanisms: Fairground wheel |  |
| Design and Technology |  | Structures: Baby bears chair |  | Mechanisms: Making a moving monster |  | Sculpture and 3D: Clay houses |
| Music  | Tony chestnut  | Carnival of the animals Composing music inspired by birdsong  | Grandma rap | Orawa Trains  | Swimg-a-long with Shostakovich Charlie Chaplin  | Tanczymy labada  |
| PE | Throwing and catching  | Gym – balance and agility | Dance – fictional characters ‘traditional tales’ | Balance and control – striking  | Athletics – fundamentals  | Partner games  |
| Computing  | IT around us  | Word processing | Robot algorithms  | Programming quizzes using scratch Jr | Making music | Stop motion |
| PHSE | Me and my relationships | Valuing difference | Keeping safe | Right and respect | Being my best | Growing and changing  |