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| **Year 2 Spring Term Overview** | | |
|  | **Spring 1** | **Spring 2** |
| **Focus Christian Value** | **Thankfulness** (cycle 1)  **Perseverance** (cycle 2) | **Forgiveness** (cycle 1)  **Friendship** (cycle 2) |
| **English writing** | The Write Stuff | The Write Stuff |
| **English reading** |  |  |
| **Maths** | Multiplication and Division  Statistics  Properties of Shape | Fractions  Measurement – length and height |
| **RE** | **Gospel**  **What is the good news that Jesus brings?**  Shows awareness of why we try to be ‘good’ and what this involves.  To define courage.  Examples of good news Jesus brings.  The Lord’s prayer.  Jesus and the ten Lepers – being thankful.  The Last Supper and Jesus’ trial.  Easter | **What can we learn from the stories Jesus told?**  Forgiveness – Jesus came to build a bridge back to God.  Respect for others.  How individuals show love and care for others.  Luke 12:6-7 = “The hairs on our head are numbered.”  Matthew 22 = “Love the Lord your God with all your heart.”  Matthew 22 = “Love your neighbour as yourself.” |
| **Science** | **Plants**  **Famous scientist:** Jane Colden  To observe closely using simple equipment by recording  observations of a variety of plants in the local environment.  To observe and describe how seeds and bulbs grow into  mature plants by planting seeds and bulbs.  To perform simple tests by setting up a comparative test  to understand what plants need to germinate and grow.  To observe and describe how seeds and bulbs grow into  mature plants by understanding the life cycle of plants.  To use their observations and ideas to suggest answers to  questions by giving ways we can tell that plants are living  things.  To find out and describe how plants need water, light  and a suitable temperature to grow and stay healthy  by comparing the growth of seedlings under different  conditions.  To gather and record data to help in answering questions  by measuring the results of a comparative test.  To find out and describe how plants need water, light  and a suitable temperature to grow and stay healthy by  explaining what conditions plants need to grow well.  To use observations and ideas to suggest answers to  questions by using the results of tests to suggest good  conditions for growing plants for food.  To observe and describe how seeds and bulbs grow into  mature plants by comparing the growth of seeds and  bulbs.  To observe closely using simple equipment by measuring  and recording the growth of seeds and bulbs. | **Living Things and Their Habitats – Minibeasts**  **Famous scientist**: Chris Packham  Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants and how they depend on each other.  Identify and name a variety of plants and animals in their habitats, including micro-habitats. |
| **History** | **Castles and the Bayeux Tapestry**  Castles – Bayeux Tapestry  Events beyond living memory that are significant nationally or globally.  The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods. |  |
| **Geography** |  | **Why does it matter where my food comes from?**  Where do dairy products come from?  Why are there so many dairy farms in Devon?  How is cheese made?  How do our favourite fruit and vegetables compare with the favourites of other people?  Why is it important to know all about sugar? |
| **Art** | **Art and design skills**   * Sketch books * Printing * Colour mixing and craft   **Artists –** Clarice Cliff (plates) and Nancy McCroskey (mural) | **Human form**   * Human alphabet * Skulls * Making faces * Portraits * Clothes peg figures   **Artists-** Damien Hurst (drawing) and Julian Opie (portraits) |
| **DT** |  |  |
| **Computing** | **Programming**  Scratch Jnr | **Algorithms and Debugging**  Dinosaur algorithms  Machine learning  Making maps  Debugging |
| **Music** | Castles music  Pitch and duration | Food songs and rhythms  Dynamics and expression |
| **PE** | **Dance** | **Strike and Field – cricket** |
| **PSHE** | Safe and unsafe secrets – SCARF resources | **Co-operation – SCARF resources** |
| **Enrichment opportunities** | Visit to local church to find out about the signs of Easter.  Visit to Carlisle Castle and Tullie House  Visit to Nature reserve | |