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| **Year 2 Summer Term Overview** |
|  | **Summer 1** | **Summer 2** |
| **Focus Christian Value** | **Respect** (cycle 1)**Compassion** (cycle 2) | **Trust** (cycle 1)**Truth** (cycle 2) |
| **English writing** | The Write Stuff  | The Write Stuff  |
| **English reading** |  |  |
| **Maths** | Position and directionProblem solving | TimeMass, capacity and temperatures |
| **RE** | **Special places for Muslims and Christians.**Consider what is right and wrong in the treatment of our environment. How should we care for this world according to God?What can we do to make a difference?Why do Muslims visit Makkah?Why is Sunday special to Christians? | **Baptism and belonging.****Muslim Festivals.**What does it mean to belong?What is worship?Do we need symbols to worship God?Why do people choose to be baptised?Ramadan. Gratitude and thankfulness.  |
| **Science** | **Materials****Famous scientist**: Leo Hendrik BaekelandIdentify and compare the uses of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. |
| **History** | **Kings and queens****Comparing Queen Elizabeth II and Queen Victoria**Queen Elizabeth IIQueen VictoriaChanges within living memory. Where appropriate, these should be used to reveal aspects of change in national life.The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods. |  |
| **Geography** |  | **How does the Geography of Kampong Ayer compare with where I live?**Comparing; location, homes, weather, transport, schools and natural environment.  |
| **Art** | **Sculpture and mixed media** * Superheroes

**Artist Roy Lichtenstein works, Captain Marvel comic**  |
| **DT** |  |  |
| **Computing** | **Data and data representation**International space station  | **Stop motion*** What is stop motion
* Planning an animation

Creating an animation  |
| **Music** | Kings and queensInstrumental colour | Songs of the world and percussion accompaniments  |
| **PE** |  | **Outdoor and Adventurous** |
| **PSHE** | **Growth Mind set - Looking after our bodies** – SCARF Resources  | **Life cycles - Dealing with loss and being supportive** – SCARF resources  |
| **Enrichment opportunities** |  To be confirmed…  |