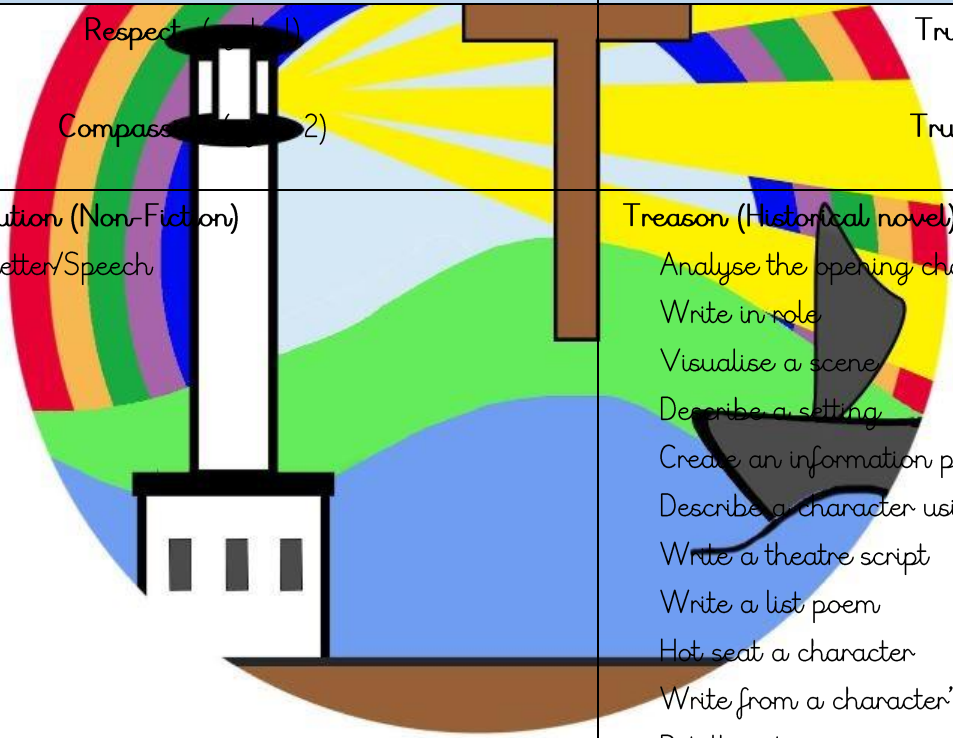
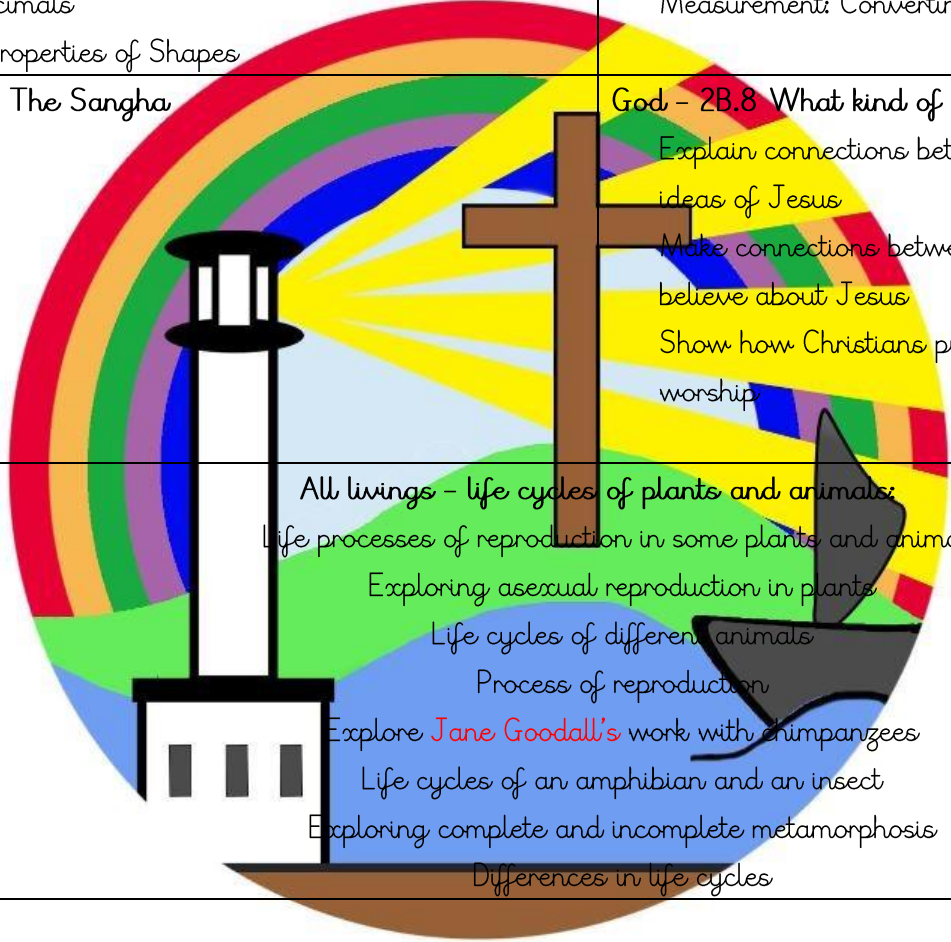


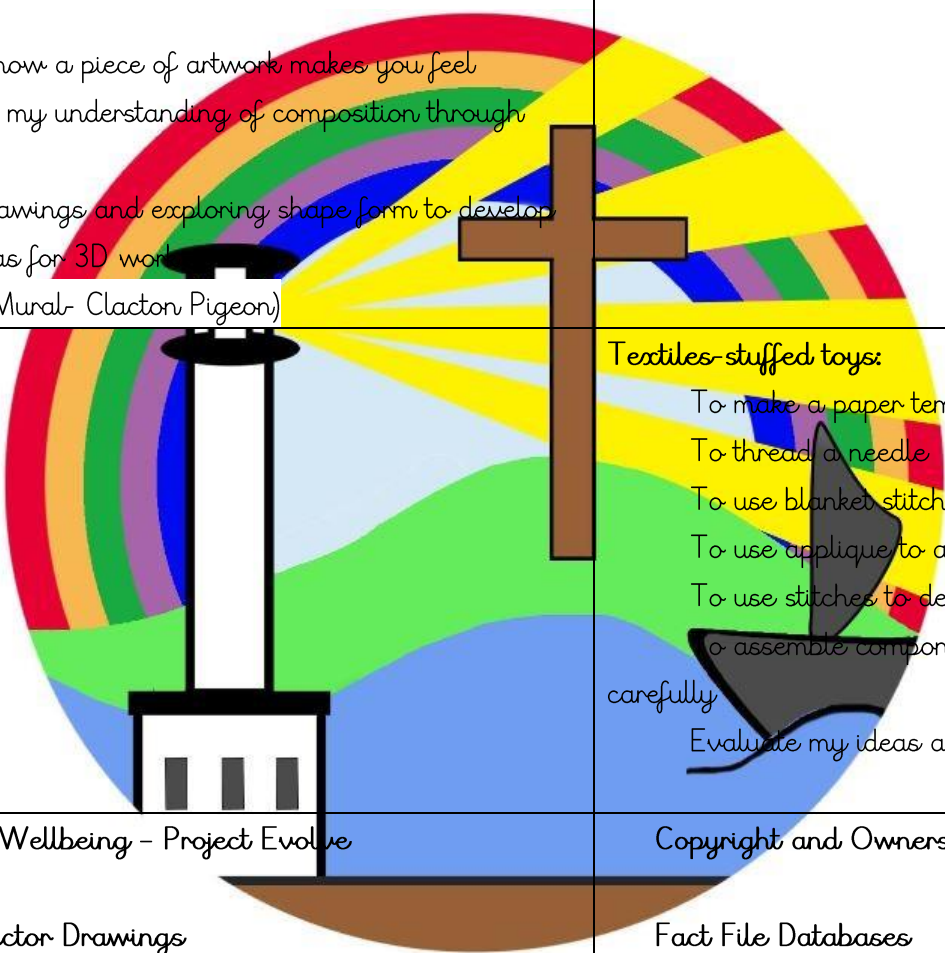
Year 5 Summer Term Overview

	Summer 1	Summer 2
Focus Christian Value	Respect (cycle 1) Compassion (cycle 2)	Trust (cycle 1) Truth (cycle 2)
English	Plastic Pollution (Non-Fiction) Persuasive letter/Speech	Treason (Historical novel): Analyse the opening chapters of the text Write in role Visualise a scene Describe a setting Create an information poster Describe a character using figurative language Write a theatre script Write a list poem Hot seat a character Write from a character's perspective Retell a story



Maths	<p>Consolidation of previous learning</p> <p>Number: Decimals</p> <p>Geometry: Properties of Shapes</p>	<p>Geometry: Position and Direction</p> <p>Measurement: Converting Units</p>
RE	<p>Buddhism - The Sangha</p>	<p>God - 2B.8 What kind of king is Jesus?</p> <p>Explain connections between biblical texts and Christian ideas of Jesus</p> <p>Make connections between Bible texts and what Christians believe about Jesus</p> <p>Show how Christians put their beliefs into practice in worship</p>
Science	 <p>All livings - life cycles of plants and animals</p> <p>Life processes of reproduction in some plants and animals</p> <p>Exploring asexual reproduction in plants</p> <p>Life cycles of different animals</p> <p>Process of reproduction</p> <p>Explore Jane Goodall's work with chimpanzees</p> <p>Life cycles of an amphibian and an insect</p> <p>Exploring complete and incomplete metamorphosis</p> <p>Differences in life cycles</p>	
History		
Geography	<p>Why are mountains so important?</p>	<p>Who are Britain's National Parks for?</p>

	<p>Recognise, identify and explain what geographers define as mountains and understand how this could lead to disagreements</p> <p>Identify, locate and describe the locations of the largest ranges of mountains</p> <p>Explain how the movement of plates of the Earth's crust can form ranges of fold mountains</p> <p>Understand how fossils form and explain why Edmund Hillary and Tenzing Norgay discovered fossils of sea animals on the summit of Everest</p> <p>Compare and contrast the differences between the Cambrian Mountains of Wales and the Himalaya Mountains</p> <p>Compare and contrast climate data</p> <p>Understand that mountains of the north and west of the UK are generally wetter and cooler than places in the south and east</p> <p>Use an Ordnance Survey map to locate, describe and explain the tourist attractions of the Cambrian Mountains</p>	<p>Identify, locate, describe and explain the distribution of the 15 National Parks in the UK</p> <p>Common features of the National Parks in the UK and explain why they are referred to as the country's 'breathing space'</p> <p>Recognise the special qualities of National Parks</p> <p>Explain how National Parks encourage visitors to enjoy and learn about what makes them special</p> <p>Key physical and human geographical features of Southwest England</p> <p>Identify, describe through observation of the landscape of the Valley of Rocks in Exmoor National Park</p> <p>Understand who looks after National Parks in the UK and reflect upon and evaluate the importance of the jobs</p>
<p>Art</p>	<p>Every picture tells a story:</p> <p>Understand that a work of public art can have a powerful message</p> <p>Evaluate and analyse a work of street art and relate it to news, current affairs and British values</p>	<p>Design for purpose:</p> <p>Work collaboratively to a design brief</p> <p>Understand the work of an important British design team</p> <p>To improve mastery of art and design techniques</p> <p>Artist: Morag Myerscough</p>

	<p>To understand what the Rorschach inkblots were used for</p> <p>Create a message (with meaning) using purely visual symbols</p> <p>To express how a piece of artwork makes you feel</p> <p>Demonstrate my understanding of composition through drama</p> <p>Using 2D drawings and exploring shape form to develop my own ideas for 3D work</p> <p>Artist: Banksy (Mural- Clacton Pigeon)</p>	
DT		<p>Textiles-stuffed toys:</p> <ul style="list-style-type: none"> To make a paper template and make it proportional To thread a needle To use blanket stitch to join two pieces of fabric To use applique to attach pieces of fabric decoration To use stitches to decorate fabric To assemble components and of a toy and stuff carefully <p>Evaluate my ideas against own design criteria</p>
ICT	<p>Health and Wellbeing - Project Evolve</p> <p>Creating Vector Drawings</p>	<p>Copyright and Ownership</p> <p>Fact File Databases</p>
Music	<p>Music of the lakes and mountains</p> <p>Composition</p>	

<p>PE</p>	<p>Gymnastics:</p> <ul style="list-style-type: none"> To gain elevation from a powerful run and jumping technique Perform different movements with a range of dynamics To perform a sequence of movements to music To evaluate a gymnastic performance To review different methods of balance 	<p>Invasion Games:</p> <ul style="list-style-type: none"> To develop knowledge of attacking and defending To know how to 'mark' and opponent To further develop their understanding of space To recognise the importance of rules within games Understanding the need to warm up and cool down
<p>MFL Spanish</p>		
<p>PSHE</p>	<p>Me and My Relationships:</p> <p><i>Feelings:</i></p> <ul style="list-style-type: none"> Give examples of our emotional needs Explain why emotional needs are so important <p><i>Friendship skills, including compromise:</i></p> <ul style="list-style-type: none"> Give examples of how to be a good friend Explain why these qualities are important Give examples of these qualities in action and the difference they make <p><i>Assertive skills:</i></p> <ul style="list-style-type: none"> Give examples of how to stand up for myself (be assertive) Explain when I might need to use assertiveness skills 	<p>Valuing Difference:</p> <p><i>Recognising and celebrating difference, including religions and cultural:</i></p> <ul style="list-style-type: none"> Give examples of how different groups of people is something to celebrate Give examples of different faiths and cultures and positive things about having these difference Describe how religious and cultural differences can be a source of conflict and explain some of the reasons for this <p><i>Influence and pressure of social media:</i></p> <ul style="list-style-type: none"> Explain that what people post about themselves online doesn't always give the full picture about them Explain how people sometimes aim to create an impression of

	<p>Explain why assertiveness is more effective than other ways of reacting to pressure or influence</p>	<p>themselves in what they post online that is not real and what might make them do this</p> <p>Give examples of why posting an inaccurate impression of themselves could be harmful for people that do it</p>
<p>Enrichment opportunities</p>	<p>Residential</p>	<p>Brockhole - Lake District National Park</p>

