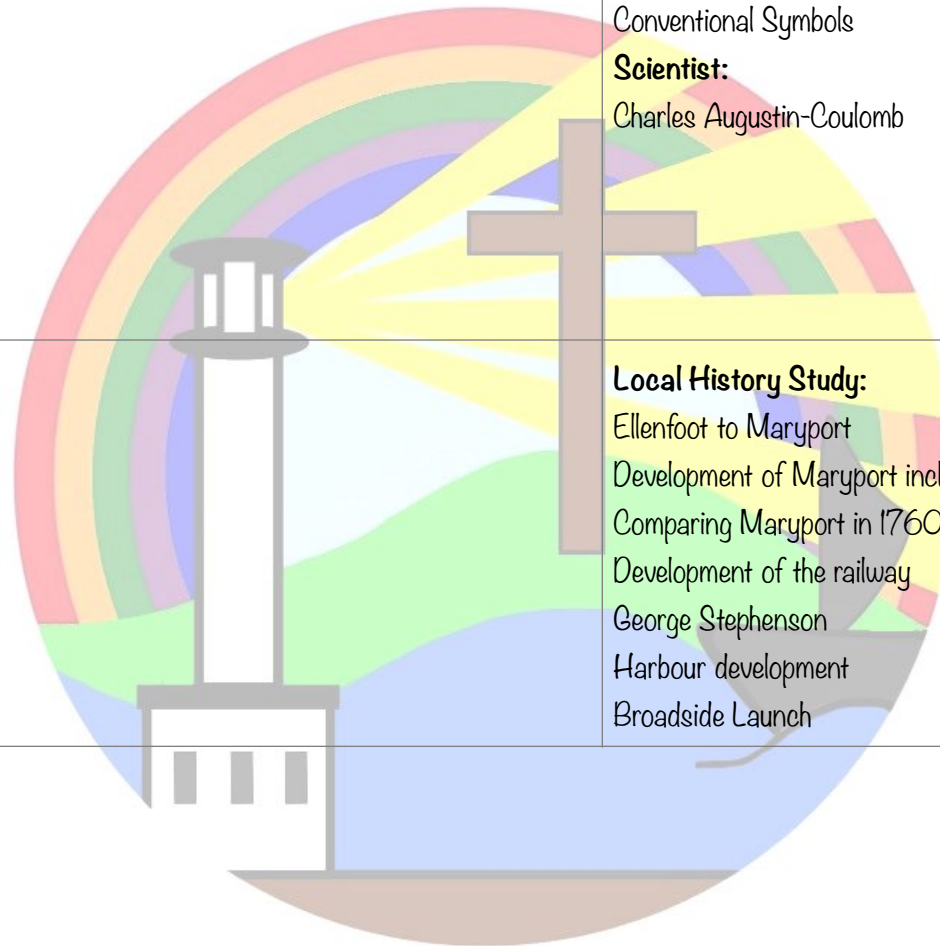




Year 6 Autumn Term Overview

| | Autumn 1 | Autumn 2 |
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| Focus Christian Value | <p>Hope (cycle 1)</p> <p>Courage (cycle 2)</p> | <p>Responsibility (cycle 1)</p> <p>Peace (cycle 2)</p> |
| English writing | <p>Shackleton's journey/the Ice Trap - Adventure story: The Write Stuff structure building up to writing their own story Informal letter</p> <p>Biographies: Structure of biographies/auto-biographies Biography of David Attenborough linked with Climate Change</p> <p>Persuasive advert: Creating placards for a protest on Climate Change</p> <p>Non-chronological report: Climate Change in the form of a webpage</p> | <p>Newspaper report linked to Maryport Topic: 'Broadside Launch'</p> <p>'Street Child' by Berlie Doherty - historical narrative: The Write Stuff structure building up to writing the workhouse chapter of Street Child.</p> <p>Instruction writing: Making a new year resolution</p> |

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| English reading | <p>Whole class reading on the themes: Population, adventure stories (LS), inspirational women, children's classics, Pompeii, animals including humans, notable people</p> <p>Whole class story: The Last Bear</p> | <p>Whole class reading on the themes: Industrial revolution, electricity, spooky openings, poetry, fiction and non-fiction SATs style comprehensions</p> <p>Whole class story: The Last Bear</p> |
| Maths | <p>Place value Rounding Negative numbers Four operations Factors and multiples Square and cube numbers Prime numbers</p> | <p>Equivalent fractions Comparing and ordering fractions Adding and subtracting fractions Mixed numbers Multiplying fractions Dividing fractions Fractions of an amount Metric and imperial measures Miles and kilometres</p> |
| RE | <p>God - Digging Deeper: What does it mean if God is holy and loving?</p> <p>Buddhism: Meditation and worship Wesak festival Importance of temples</p> | <p>Creation - Digging Deeper: Creation and science: conflicting or complementary?</p> <p>People of God - Digging Deeper: How can following God bring freedom and justice?</p> |

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| Science | Living things: Classification To use keys Carl Linnaeus Micro-organisms Investigation Scientist: Carl Linnaeus | Electricity: Electricity - STEM workshop Conventional Symbols Scientist: Charles Augustin-Coulomb |
| History | | Local History Study: Ellenfoot to Maryport Development of Maryport including Senhouse Family Chronology Comparing Maryport in 1760 to Maryport in 1900 Development of the railway George Stephenson Harbour development Broadside Launch |



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| <p>Geography</p> | <p>How is climate change affecting the world?</p> <ul style="list-style-type: none"> To demonstrate how global warming occurs (identifying the effects) To evaluate Cockermouth and create a flood plan for the area (local) To recognise how Climate Change is impacting on polar bears To understand the effects of higher temperatures To understand the effects of droughts To explore renewable energy sources To design a T-shirt with a persuasive message To plan a non-chronological report in the form of a webpage <p>Courageous advocacy afternoon - Greta Thunberg - linked to climate change</p> |  |
| <p>Art</p> | <p>Craft and design: Photo opportunity:</p> <ul style="list-style-type: none"> To apply an understanding of composition to create an effective photomontage advertising poster To apply understanding of abstract art through photography To demonstrate an understanding of design choices made for effect using digital photography techniques To demonstrate observation and proportion to create art in a photorealistic style <p>Artists: Hannah Hoch, Chris Plowman, Graham Holland, Edward Weston and Chuck Close</p> |  |

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| DT | | Electrical systems – a steady hand game: Homopolar motors Game plans Using nets to build a base Assemble and test the product. |
| Computing | E-safety - online bullying Computing - creating media - webpage creation - Climate Change webpage: To review an existing website and consider its structure To plan the features of a web page To consider the ownership and use of images (copyright) To recognise the need to preview pages To outline the need for a navigation path To recognise the implications of linking to content owned by other people | E-safety - privacy and security Computing - programming - variables in games: To define a 'variable' as something that is changeable To explain why a variable is used in a program To choose how to improve a game by using variables To design a project that builds on a given example To use my design to create a project To evaluate my project |
| Music | Spirituals and rhythmic patterns Djembes Young Voices singing | Christmas music and songs Young Voices singing |
| PE | Invasion - competitive (netball and basketball) To further develop knowledge of attacking and defending To know how to intercept a pass To know how to invade as a team To communicate effectively with teammates To develop sportsmanship | Gymnastics To demonstrate safety whilst using the apparatus To travel in and out of counterbalances in different ways To review modes of travel in gymnastics To take off both one and two footed To perform with confidence in front of the class |

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| MFL Spanish | Core vocabulary | At school |
| PSHE | Relationships –SCARF Resources | Valuing Difference – SCARF & Stonewall Resources |
| Enrichment opportunities | Climate change protest | Maryport Harbour Visit Beamish Visit Buddhist Temple Visit Bright Sparks Workshop |

