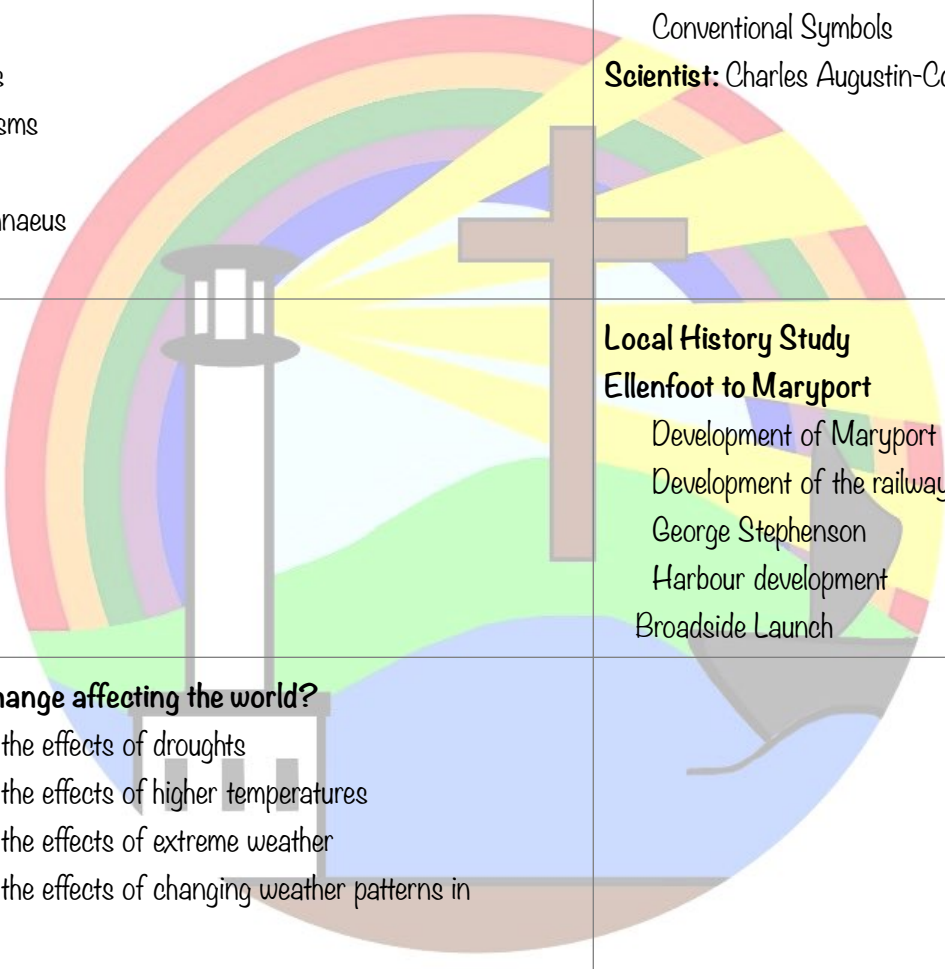


Year 6 Autumn Term Overview

	Autumn 1	Autumn 2
Focus Christian Value	<p>Hope (cycle 1)</p> <p>Courage (cycle 2)</p>	<p>Responsibility (cycle 1)</p> <p>Peace (cycle 2)</p>
English writing	<p>Shackleton's journey/ the Ice Trap - Adventure story –The Write Stuff structure building up to writing a story ending.</p> <p>Biographies - Structure of biographies/auto-biographies Biography of David Attenborough linked with Climate Change.</p> <p>Persuasive advert –creating placards for a protest on Climate change.</p> <p>Non – chronological report – Climate Change in the form of a double page spread.</p>	<p>Newspaper report linked to Maryport Topic – ‘Broadside Launch’</p> <p>‘Street Child’ by Berlie Doherty - historical narrative The Write Stuff structure building up to writing own version of Street Child following a similar plot.</p>

<p>English reading</p>	<p>Whole class reading on the themes-</p> <ul style="list-style-type: none"> - Resilience, Pompeii, animals including humans, children's classics, population, children's classics, notable people, nonsense poems <p>Whole class story over both terms –</p> <p>Holes (Oak class)</p> <p>Kick (Beech class)</p>	<p>Whole class reading on the themes-</p> <ul style="list-style-type: none"> - Industrial revolution, electricity, children's classics, spooky opening, notable people, Poetry - inside out and back again and the tyger, songs.
<p>Maths</p>	<p>Four operations of calculations.</p> <p>Place value of numbers to ten million.</p> <p>Long division and long multiplication.</p> <p>Factors, multiples and primes.</p> <p>BODMAS</p>	<p>Fractions – equivalent, simplifying, mixed and improper, comparing and ordering, add and subtract, multiply and divide, fractions of amounts.</p> <p>Translation and reflection in four quadrants.</p>
<p>RE</p>	<p>Understanding Christianity – Gospel Unit 5B – What would Jesus Do?</p> <ul style="list-style-type: none"> To know that the Gospel is part of the Bible – New Testament To know that Jesus used parables to teach people how to live their lives To understand how Jesus' teachings influences the lives of Christians & others To understand messages from the Gospel To understand the purpose of prayer 	<p>Buddhism - The Sangha</p> <ul style="list-style-type: none"> Introduction to Buddhism What is the Sangha Importance of the Sangha to Buddhists What is important to help us live our lives Symbols used in Buddhist worship

<p>Science</p>	<p>Living things Classification To use keys Carl Linnaeus Micro-organisms Investigation Scientist: Carl Linnaeus</p>	<p>Electricity Electricity – STEM workshop Conventional Symbols Scientist: Charles Augustin-Coulomb</p>
<p>History</p>		<p>Local History Study Ellenfoot to Maryport Development of Maryport including Senhouse Family Chronology Development of the railway George Stephenson Harbour development Broadside Launch</p>
<p>Geography</p>	<p>How is climate change affecting the world? to understand the effects of droughts to understand the effects of higher temperatures to understand the effects of extreme weather to understand the effects of changing weather patterns in Greenland to understand what is causing global warming to explore renewable energy sources</p>	

<p>Art</p>	<p>Art and design skills</p> <ul style="list-style-type: none"> - impressionism - zentangle patterns - zentangle printing <p>Artist: Edward Hopper, Renoir, Degas, Cézanne, Monet(Impressionism)</p>	
<p>DT</p>		<p>Electrical systems – a steady hand game.</p> <ul style="list-style-type: none"> -homopolar motors - game plans -using nets to build a base - assemble and test the product.
<p>Computing</p>	<p>E-safety - online bullying</p> <p>Computing - Systems and network communications</p> <p>To identify how to use a search engine</p> <p>To describe how search engines select results</p> <p>To explain how search results are ranked</p> <p>To recognise why the order of results is important, and to whom</p> <p>To recognise how we communicate using technology</p> <p>To evaluate different methods of online communication</p>	<p>E-safety - privacy and security</p> <p>Computing - programming - variables in games</p> <p>To define a 'variable' as something that is changeable</p> <p>To explain why a variable is used in a program</p> <p>To choose how to improve a game by using variables</p> <p>To design a project that builds on a given example</p> <p>To use my design to create a project</p> <p>To evaluate my project</p>
<p>Music</p>	<p>Spirituals and rhythmic patterns</p> <p>Djembes</p>	<p>Christmas music and songs</p>

<p>PE</p>	<p>Invasion Games Netball/Football/Hockey To further develop knowledge of attacking and defending. To know how to intercept a pass. To know how to invade as a team. To communicate effectively with team mates. To develop sportsmanship</p>	<p>Sportshall Athletics Developing skills Building up stamina</p> <p>Gymnastics Sequences Balancing Creating routines</p>
<p>MFL Spanish</p>	<p>Core vocabulary</p>	<p>At school</p>
<p>PSHE</p>	<p>Relationships –SCARF Resources</p>	<p>Valuing Difference – SCARF & Stonewall Resources</p>
<p>Enrichment opportunities</p>	<p>Climate change protest</p>	<p>Maryport Harbour Visit Beamish visit</p>

