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| **Year 6 Summer Term Overview** | | |
|  | **Summer 1** | **Summer 2** |
| **Focus Christian Value** | **Respect**  (cycle 1)  **Compassion** (cycle 2) | **Trust** (cycle 1)  **Truth** (cycle 2) |
| **English writing** | **SATs Preparation**  Grammar Revision  Comprehension techniques  **The Tempest** – William Shakespeare  Readers’ Theatre  Acting in role  Exploring & using Shakespeare’s language  Character Analyses | **The London Eye Mystery – Siobhan Dowd – linked to London Visit**  London Research  Leavers’ Service preparation |
| **English reading** | **SATs preparation – CGP papers and common errors.**  **Whole class story – Eleventh trade** | **Whole class reading covering the themes:**  Disney songs, inspiration women, the arrival, songs from musicals, critiquing the media.  **Whole class story : You are awesome** |
| **Maths** | SATs Preparation  Angles – measuring, drawing lines and angles, angles around a point, missing angles, opposite angles, angles in a triangle and quadrilateral.  Draw shapes  Nets of 3D shapes | Measurement (length and time) and statistics - mean  Mental and written calculations  Fractions  Place value and decimals  Theme Park Maths |
| **RE** | **What does it mean to be a Muslim in British Society today?** | |
| **Science** | **Light and How we See**   |  | | --- | | *How light travels* -  The eye  Shadows  *Sex & Relationships Education*  Puberty  How babies are made  **Scientist:** Albert Einstein | | **Evolution & Adaptation**   |  | | --- | | Evolution  Darwin – Scientist Study  Off spring &Inheritance  Variation and adaptation  Fossils  **Scientist:** Charles Robert Darwin | |
| **History** |  |  |
| **Geography** | **What is a river? (Link to London)**  describe the course of a river  investigate a local river  understand the importance of river estuaries  revise the features of the water cycle  understand the development of the River Thames  investigate the Little Ice Age in London | |
| **Art** | **Photography**  Photo montage  Truisms  Macro photography  Self portraits  Expressions in photography  **Artist:** Hannah Hoch   * Raoul Hausmann * Peter Kennard * Jerry Uelsmann |  |
| **DT** |  | **Structure – playgrounds**  Design a playground  Build playground  Perfect the structures  Playground landscapes |
| **Computing** | **Intro to Python**  Tinkering with logo  Nested loops  Using python  Using loops in python  Coding Mondrian | **Skills showcase**  Invention design  Coding and debugging  Computer assisted design  Create a website. |
| **Music** | Songs through the ages | Summer show/ video recording/ video performances |
| **PE** | |  | | --- | | **Athletics**  To develop the technique in order to race walk.  Learn to measure & record performance  To train the body to run for a longer duration.  To sustain pace over longer distances.  To choose appropriate techniques for specific events | | **Striking and fielding** - rounders  To field as a collaborative team unit.  To strike a ball or object 'cleanly' using different equipment.  To retrieve, intercept and stop a ball when fielding.  To strike a ball or object using both sides of the body.  - Recognise their own and other’s strengths |
| **MFL**  **Spanish** | **Healthy lifestyles** | **Habitats** |
| **PSHE** | **Growing & Changing – SCARF Resources** | **Rights & Responsibilities** |
| **Enrichment opportunities** | Workington Magistrates Court  Visit by Muslim Imram | London Residential  Visit to Blencathra Field Centre – River Study  Careers Fair  Lead leavers service in church  Attend Y6 service at Carlisle Cathedral |