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| **Year 6 Summer Term Overview** |
|  | **Summer 1** | **Summer 2** |
| **Focus Christian Value** | **Respect**  (cycle 1)**Compassion** (cycle 2) | **Trust** (cycle 1)**Truth** (cycle 2) |
| **English writing** | **SATs Preparation**Grammar RevisionComprehension techniques**The Tempest** – William ShakespeareReaders’ TheatreActing in roleExploring & using Shakespeare’s languageCharacter Analyses | **The London Eye Mystery – Siobhan Dowd – linked to London Visit**London ResearchLeavers’ Service preparation |
| **English reading**  | **SATs preparation – CGP papers and common errors.****Whole class story – Eleventh trade** | **Whole class reading covering the themes:**Disney songs, inspiration women, the arrival, songs from musicals, critiquing the media.**Whole class story : You are awesome** |
| **Maths** | SATs PreparationAngles – measuring, drawing lines and angles, angles around a point, missing angles, opposite angles, angles in a triangle and quadrilateral.Draw shapesNets of 3D shapes | Measurement (length and time) and statistics - mean Mental and written calculations Fractions Place value and decimals Theme Park Maths |
| **RE** | **What does it mean to be a Muslim in British Society today?** |
| **Science** | **Light and How we See**

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| *How light travels* -The eye Shadows *Sex & Relationships Education*PubertyHow babies are made**Scientist:** Albert Einstein |

 | **Evolution & Adaptation**

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|  Evolution Darwin – Scientist Study Off spring &InheritanceVariation and adaptation Fossils**Scientist:** Charles Robert Darwin |

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| **History** |  |  |
| **Geography** | **What is a river? (Link to London)**describe the course of a river investigate a local river understand the importance of river estuaries revise the features of the water cycle understand the development of the River Thames investigate the Little Ice Age in London |
| **Art** | **Photography** Photo montageTruismsMacro photographySelf portraitsExpressions in photography**Artist:** Hannah Hoch * Raoul Hausmann
* Peter Kennard
* Jerry Uelsmann
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| **DT** |  | **Structure – playgrounds**Design a playgroundBuild playgroundPerfect the structuresPlayground landscapes |
| **Computing** | **Intro to Python**Tinkering with logoNested loopsUsing pythonUsing loops in pythonCoding Mondrian  | **Skills showcase**Invention design Coding and debuggingComputer assisted design Create a website. |
| **Music** | Songs through the ages | Summer show/ video recording/ video performances |
| **PE** |

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| **Athletics** To develop the technique in order to race walk. Learn to measure & record performance To train the body to run for a longer duration. To sustain pace over longer distances. To choose appropriate techniques for specific events  |

 | **Striking and fielding** - roundersTo field as a collaborative team unit.To strike a ball or object 'cleanly' using different equipment.To retrieve, intercept and stop a ball when fielding.To strike a ball or object using both sides of the body.- Recognise their own and other’s strengths |
| **MFL****Spanish** | **Healthy lifestyles** | **Habitats** |
| **PSHE** | **Growing & Changing – SCARF Resources** | **Rights & Responsibilities** |
| **Enrichment opportunities** | Workington Magistrates CourtVisit by Muslim Imram | London ResidentialVisit to Blencathra Field Centre – River StudyCareers FairLead leavers service in churchAttend Y6 service at Carlisle Cathedral |