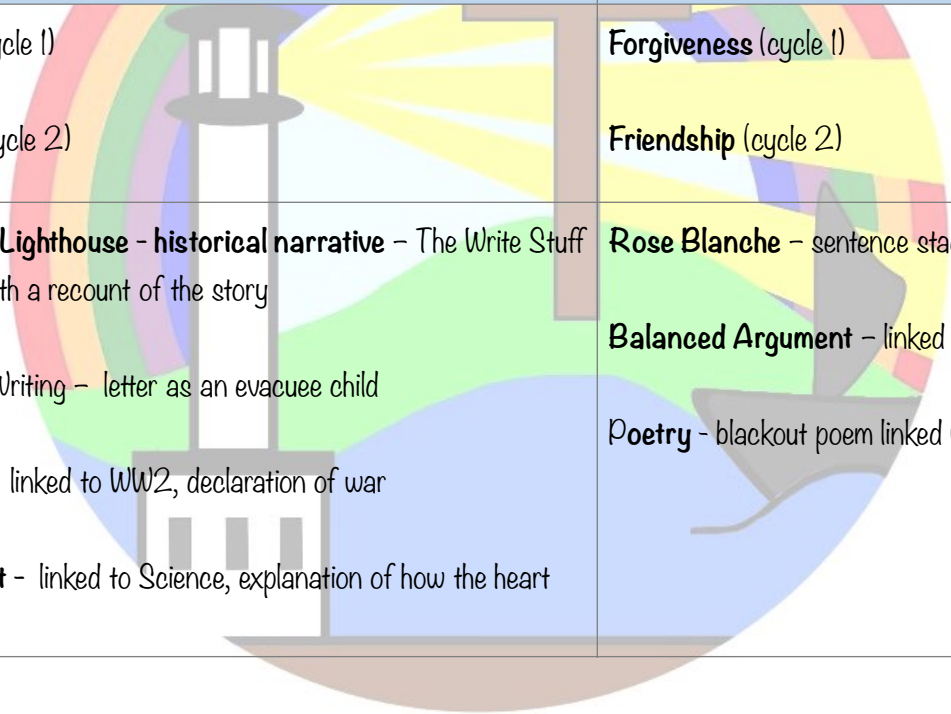


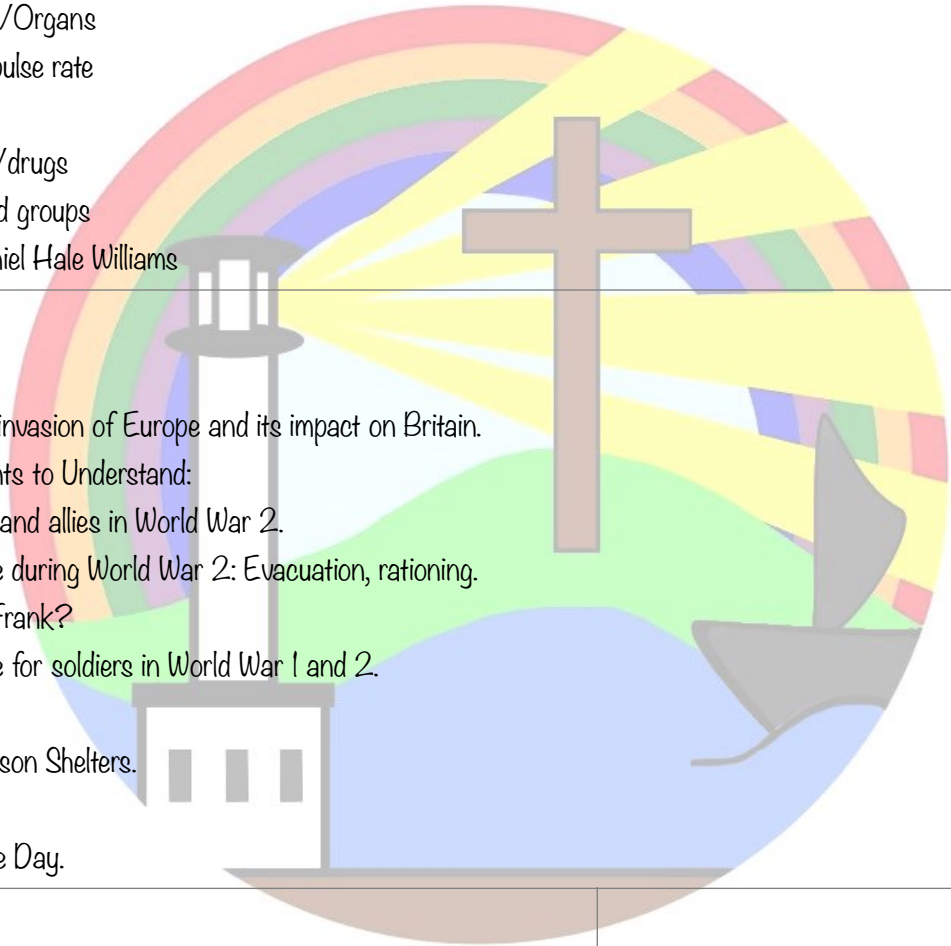
Year 6 Spring Term Overview

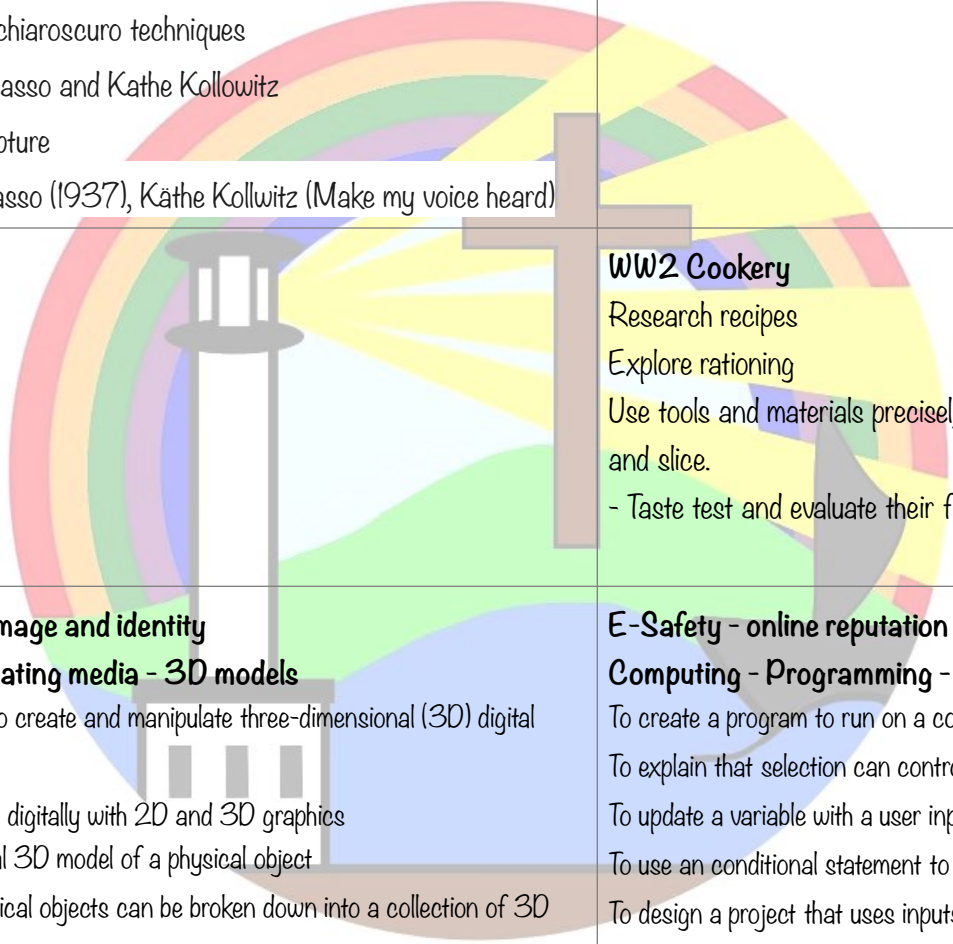
	Spring 1	Spring 2
Focus Christian Value	<p>Thankfulness (cycle 1)</p> <p>Perseverance (cycle 2)</p>	<p>Forgiveness (cycle 1)</p> <p>Friendship (cycle 2)</p>
English writing	<p>Letters from the Lighthouse - historical narrative - The Write Stuff approach linked with a recount of the story</p> <p>Informal Letter Writing - letter as an evacuee child</p> <p>Speech writing - linked to WW2, declaration of war</p> <p>Explanation Text - linked to Science, explanation of how the heart works.</p>	<p>Rose Blanche - sentence stacking linked with a retelling of the story</p> <p>Balanced Argument - linked to WWII evacuation</p> <p>Poetry - blackout poem linked with WW2</p>



<p>English reading</p>	<p>Whole class reading linked on the topics – Heart circulation, animals including humans, novels, critiquing the media, notable people, civil rights. Poetry - ozymandias, Ibithaj Muhammad</p> <p>Whole class story – Goodnight Mister Tom</p>	<p>Whole class reading linked on the topics – World War 2, drugs and alcohol, Kathryn Rondell. Inspirational women, Poetry the moment, SATs practice.</p> <p>Whole class story – Malamander</p>
<p>Maths</p>	<p>Decimals. Multiplying and dividing by 10,100 and 1000. Multiplying and dividing decimals. Fraction, decimals and percentages. Fraction and percentages of amounts. Algebra</p>	<p>Measurement – converting units, imperial and metric. Perimeter, area and volume. Ratio and proportion. Scale factors. Statistics – line graphs, pie charts, mean.</p>
<p>RE</p>	<p>Understanding Christianity - 2B.4 Was Jesus the Messiah? The Big Story Moses & the chosen people Investigate written evidence of the Messiah Interpret evidence Explore Fernando Arizti's interpretation of the Incarnation The importance of Christmas to Christians</p>	<p>2B.7 Salvation What difference does the Resurrection make for Christians? Study of texts to explore what the Resurrection means for Christians</p>

<p>Science</p>	<p>Animals Including Humans</p> <ul style="list-style-type: none"> Circulatory System/Heart Blood Vessels/Organs Investigating pulse rate Digestion Diet/exercise/drugs Nutrients/food groups <p>Scientist: Dr Daniel Hale Williams</p>
<p>History</p>	<p>World War II</p> <p>Battle of Britain</p> <p>History – Hitler’s invasion of Europe and its impact on Britain.</p> <p>Key Learning Points to Understand:</p> <ul style="list-style-type: none"> - Identify the axis and allies in World War 2. - What life was like during World War 2: Evacuation, rationing. - Who was Anne Frank? - What life was like for soldiers in World War 1 and 2. - The Blitz. - Anderson/Morrison Shelters. - Propaganda. - Victory in Europe Day.
<p>Geography</p>	



<p>Art</p>	<p>Make my voice heard</p> <ul style="list-style-type: none"> - graffiti art - halo and chiaroscuro techniques - Pablo Picasso and Kathe Kollowitz - Clay sculpture <p>Artist: Pablo Picasso (1937), Käthe Kollwitz (Make my voice heard)</p>	
<p>DT</p>		<p>WW2 Cookery</p> <p>Research recipes</p> <p>Explore rationing</p> <p>Use tools and materials precisely and safely i.e. knives to cut, spread and slice.</p> <ul style="list-style-type: none"> - Taste test and evaluate their final product.
<p>Computing</p>	<p>E-Safety - self image and identity</p> <p>Computing - Creating media - 3D models</p> <p>To use a computer to create and manipulate three-dimensional (3D) digital objects</p> <p>To compare working digitally with 2D and 3D graphics</p> <p>To construct a digital 3D model of a physical object</p> <p>To identify that physical objects can be broken down into a collection of 3D shapes</p> <p>To design a digital model by combining 3D objects</p>	<p>E-Safety - online reputation</p> <p>Computing - Programming - sensing</p> <p>To create a program to run on a controllable device</p> <p>To explain that selection can control the flow of a program</p> <p>To update a variable with a user input</p> <p>To use an conditional statement to compare a variable to a value</p> <p>To design a project that uses inputs and outputs on a controllable device</p> <p>To develop a program to use inputs and outputs on a controllable device</p>

Music	Song writing and composing	
PE	Dance Circuits	Outdoor & Adventurous
MFL Spanish	My family	The weekend (leisure)
PSHE	Keeping Safe – SCARF Resources	Being My Best – SCARF Resources
Enrichment opportunities	Aspirations Workshop	The Beacon Evacuee Day Buddhist Temple - Eskdalemuir

