

Curriculum Overview - Year 6

|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| --- | --- | --- | --- | --- | --- | --- |
| Christian value - year 1 | Courage | Peace | Perseverance | Friendship | Compassion | Truth |
| Christian value - year 2 | Hope | Responsibility | Thankfulness | Forgiveness | Respect | Trust |
| Enrichment opportunities | Climate change protest  | Maryport history walkBeamish visit Book Bus  | World War 2 evacuee day at the Beacon Young Voices  | World War 2 Victory Day celebration day  |  | Sports day Maryport Bowling club visitBright stars enterprise Field work linked to rivers London residential visit  |
| Whole class story  | Room 13The Last Bear | The Graveyard Book | Can you see me? | Letters from the lighthouse | The London Eye mystery | The Tempest  |
| English - Reading  | Pompeii Greta ThunbergCarl Linnaeus Living things and their habitatsChildren’s classics Notable peoplePoetry - Jabberwocky, the crossover  | Industrial revolution Electricity Children’s classics Spooky openings Notable peoplePoetry - Tyger, inside out and back again | Animals including humansNovels Volume 1E-safetyNotable people Poetry - Ozymandias Other religions | World War 2Drugs and Alcohol Kathryn RondellInspiration women Poetry - the moment  | Parts of a riverLightNovels volume 2Notable peoplePoetry - Invictus  | EvolutionMoth Autism ResilienceClassics  |
| English - Writing  | Shackleton - Ice TrapWriting an adventure storyBiographyDavid Attenborough Non-Chronological report Climate Change  | Street child Historical story Newspaper report The Broadside launchInstruction writing A perfect Christmas Non-Chronological report Climate Change  | Rose Blanche Historical story Informal letter In role as an evacuee SpeechOutbreak of war Explanation text How does the heart work | Letters from the lighthouse First person viewpointBalanced argument Should children have been evacuated  | The London Eye MysteryDetective, mystery story Information text River systems  | MothScience, evolution story Shackleton - Ice TrapWriting an adventure story |
| Maths | Place valueAddition, subtraction, multiplication and division | Fractions AFractions BConverting units | RatioAlgebraDecimals  | Fractions, decimals and percentagesArea, perimeter and volumeStatistics  | ShapePosition and direction | Consolidation and problem solving |
| Science | All living things - classification including microorganisms | Electricity  | Animals including humans - circulation, heart, blood vessels and impact of healthy lifestyle | Light | SATS revision | Evolution and inheritance  |
| RE | God : What does it mean if God is holy and loving?Buddhism - Wesak festival  | Creation : creation and science conflicting or complementary?People of God - how can God bring freedom and justice? | Incarnation - was Jesus the Messiah?Gospel - what would Jesus do? | Islam Salvation - what difference does the resurrection make for Christians? | Multi-Faith Rites of passage/ pilgrimage  | Kingdom of God - what kind of King is Jesus?  |
| Geography | Climate change  |  |  |  | Rivers  |
| History |  | Local history study - Ellenfoot to Maryport (Invention and innovation) | World War 2(Invasion and conflict) |  |  |
| Art | Art and design skillsDesign, drawing, craft and painting |  | Make my voice heard |  | Photography |  |
| Design and Technology |  | Electrical systems:Design and make a steady hand game |  | Food: create and prepare a three course meal |  | Structures:design and make a playground |
| Music  | Spirituals and rhythmic patterns | Christmas music and songs  | Song writing and composing  |  | Songs through the ages  | Summer show  |
| PE | Invasion - competitive (netball and basketball)Stamina  | Gym - travelling in WW2Strength | DanceSkills  | Net games for points Speed | Going for gold - athletics Athletics - 5 star 5 steps  | Striking and fielding - finding successInter class competitions  |
| Computing  | Systems network and communication | Creating media- 3D models  | Programming - variables in games  | Programming - sensing  | Databases and information | Creating media - web page creation  |
| PHSE | AssertivenessCooperationSafe/unsafe touches  | Recognising and reflecting on prejudice-based bullyingUnderstanding Bystander behaviour  | Emotional needs Staying safe online Drugs: norms and risks  | Understanding media bias including social mediaCaring: communities and the environment Earning and saving money  | Aspirations and goal setting Managing risk | Keeping safeBody ImageSelf esteem  |