

Co-ordinated Admission Scheme for all Maintained Schools and Academies in the Area of Cumbria County Council 2020–2021

Note: the list of schools may need to be revised to provide for the conversion of some schools to academies or to take account of other school organisational changes.

For the purposes of this document 'school' refers to maintained schools and academies unless otherwise indicated.

1. Introduction

(1) In line with the requirements of the 1998 School Standards and Framework Act (as amended) this scheme has been drawn up by Cumbria County Council to co-ordinate admissions to all maintained schools and academies in Cumbria, except for entry to Year 12 and for entry to special and nursery schools, regardless of whether the Local Authority (LA) or the governing body is the admission authority.

(2) The scheme's purpose is to ensure that, as far as reasonably practicable:

i) Every parent or carer living in Cumbria who has applied for a place for their child for entry in September 2020 to Reception in an infant or primary school, Year 3 in junior school or to Year 7 at a secondary school in the normal admissions round, receives only one offer of a school place for each child on:

(a) 1 March (or the next working day) for transferring to Year 7 at a secondary school;

NOTE: The School Admissions Code 2014 states that, 'for secondary school applications, all offers must be made on the same secondary National Offer Day ie. 1 March or the next working day'.

As 1 March 2020 will be a Sunday, offers of Year 7 places for September 2020 will be made on Monday 2 March 2020 (the next working day after 1 March 2020).

(b) 16 April (or the next working day) for starting infant or primary school (Reception year group);

(c) 16 April (or the next working day) for transferring to Year 3 at a junior school.

ii) Every parent or carer living in Cumbria who applies for a school place at a school at any other time, except for admission to Year 12 and for entry to special and nursery schools receives only one offer of a place for each child on the following basis:

(a) Applications received after the first day of the school term of the admissions year, and at any other time for entry to the normal year of entry, will be treated as 'in year' admissions.

Note: The management of school applications may be severely delayed where separated parents or carers of the child each submit a separate application for different schools. The School Admissions Code 2014 states that only one offer per child is made by the LA. In this situation the LA asks that parents or carers attempt to resolve matters between themselves, and inform the LA in writing of which application should be processed. It is not appropriate for the LA to become involved in private disputes. The LA does recognise that there may be exceptional situations where parents or carers cannot ultimately reach an agreement between themselves and it is, therefore,

necessary for the LA to take a decision. Where this is the case the LA will, if appropriate, advise parents to seek independent legal advice. The LA will also try to establish the child's permanent address and prioritise the application made by the parent or carer living at this address in accordance with the published admission arrangements. In most circumstances this will be the application submitted by the parent or carer who is in receipt of the child benefit for the child to whom the application relates.

There may be some circumstances where the LA will suggest that parents or carers seek independent legal advice and ask that they provide copies of any relevant court order relating to child arrangements.

- (3) The scheme does not apply to those places set aside for boarders.
- (4) The scheme will be implemented in line with the timetables set out in Appendices 1 and 2.
- (5) Appendices 3 and 4 list the admission authorities to which the scheme applies.

2. The Common Application Forms

- (1) There will be three standard forms known as the Common Application Forms. In line with county council policy, online applications are encouraged and references to the various forms below include those available online. Hard copies are also available. The forms are as follows:

SA1 – Admission to Infant or Primary School – September 2020

SA2 – Transfer to Junior School – September 2020

SA3 – Transfer to Secondary School – September 2020

- (2) The forms will be used for the purpose of admitting pupils into the Reception Year for infant and primary, Year 3 for junior and Year 7 for secondary intake groups in September 2020. They will:
 - invite parents or carers to express three preferences for schools in rank order of preference including, where relevant, any schools outside the LA's area;
 - explain that parents or carers are entitled to give their reasons for their preferences; and
 - specify the closing date and to whom the form must be returned.
- (3) The LA will ensure that the SA1, SA2, and SA3 are available online and from the LA. They will be available online from 9 September 2019. Parents and/or carers of children in their last year at an infant school will receive information about how to apply for a junior school place from the infant school. Those with a child in the last year of a primary or junior school will receive information about how to apply for a secondary school place from their current primary or junior school. Information about schools together with an application form will be made available on the Cumbria County Council website.
- (4) The governing body of a voluntary aided, foundation, free school or an academy trust can require parents or carers who wish to express a preference for their school on the common application form, to provide additional information on a supplementary form, or by way of supporting evidence only where the information is required for the governing body or academy trust to apply their oversubscription criteria. Where a supplementary form or supporting evidence is required it must be returned to the school where entry is sought.

- (5) A supplementary form **will not** be regarded as a valid application unless the parent and/or carer has also completed a common application form and the school has been given as one of their preferences.
- (6) Where common application forms are sent directly to voluntary aided, foundation, free schools or academies, they must be passed to the LA within five school days.

3. The Closing Date for Application Forms [SA1, SA2 and SA3]

(1) Completed forms must be returned as follows:

SA3 – by 31 October 2019 online, to the child’s current junior or primary school or directly to the School Admissions and Appeals Team;

SA1 – by 15 January 2020 online, to the parent or carer’s preferred school or directly to the School Admissions and Appeals team; and

SA2 – by 15 January 2020 online, to the child’s current infant school or directly to the School Admissions and Appeals Team.

Parents or carers who are resident in Cumbria and whose children do not attend a school in Cumbria, or any parent or carer preferring to return their form direct to the LA, should return the form to the School Admissions and Appeals Team. The same closing dates apply.

Parents or carers who are resident in Cumbria and who wish to apply for a school place at a maintained school or academy outside of Cumbria should still complete one of the above forms and make an application via Cumbria and submit their application to the School Admissions and Appeals Team by the closing dates as set out above.

- (2) Where a preference has been expressed for a voluntary aided, foundation, free school or an academy requiring a supplementary form or supporting evidence, this should be returned directly to that school by the above closing dates.
- (3) All schools must forward completed application forms to the LA on a weekly basis as and when they are received. The final deadlines for the forms to be sent by first class post are:

SA3 – 8 November 2019

SA1 – 20 January 2020

SA2 – 20 January 2020

- (4) In relation to all schools, preferences which are submitted or changed after the closing date will only be considered in exceptional circumstances.
- (5) Even if there are exceptional circumstances, it will not be possible to consider applications received or changed after:

3 January 2020 for Transfer to Secondary - Year 7 [SA3]

14 February 2020 for Starting Infant or Primary - Reception [SA1]

14 February 2020 for Transfer to Junior - Year 3 [SA2]

until after the allocation of places has been made for all those parents or carers who applied on time.

4. Completing the SA1, SA2 and SA3 Application Forms

- (1) If a parent or carer completes the application form in such a way that the ranking of two or more preferences is not clear, the distance between home and school, measured by the shortest walking route by road between the pupil's home address and the nearest available entrance on the school site, using the LA's Geographical Information System (GIS) mapping system, will be used to rank the preferences concerned. The nearest school will be regarded as the highest preference.
- (2) If more than one form is received, and any earlier applications have not been withdrawn in writing, the most recently dated application form [submitted by the relevant closing date] will be used. If forms are not dated or are dated on the same day, those schools where the order of preferences is not clear will be ranked as in 4(1) above. See also, section 2(ii) relating to parental disputes.

5. Testing of Ability or Aptitude

- (1) Where a selection test of any kind, i.e. for ability or aptitude, is part of the school's admission arrangements, the admission authority for the school must make it clear to parents or carers that, whilst they can be tested, they are still required to express a preference for that school on the appropriate form SA1, SA2 or SA3 otherwise they **will not** have applied for a school place.

6. Determining Offers in Response to the Common Application Forms [i.e. SA1, SA2 and SA3]

- (1) All preferences will be considered equally. This is known as an equal preference scheme. It means that a child will be considered for a place at each school named on the application form irrespective of whether the school was given as the 1st, 2nd or 3rd preference on the application. Where a child is eligible for a place at more than one of the preferred schools given on the original application form, a place at the school given as the highest preference will be offered on national offer day.
- (2) The LA will only make any decision with respect to the offer or refusal of a place in response to any preferences expressed on the application forms where:
 - it is acting in its separate capacity as an admission authority, or
 - an applicant is eligible for a place at more than one school [see 6(1) above]; or
 - an applicant is not eligible for a place at any school for which they have expressed a preference. A place would only be offered at a voluntary aided, foundation, free school or an academy if its admission number had not been reached in offering places to those parents and/or carers who submitted a timely application and gave the school as one of their three preferences.

7. Parents and Carers Applying for a Place at a School Outside of Cumbria

- (1) Parents or carers may express a preference for school[s] in another LA area.
- (2) If a pupil would be eligible for a place at a school in Cumbria and a neighbouring Authority has also indicated that a place can be offered at one of its schools, the parents and/or carers will be offered the place at the school which was ranked as their highest preference.

8. Processing Parental Preferences

The following timetable sets out the final deadline dates that will be applied to the processing of parent or carer preferences received by the relevant closing date:

	Secondary [SA3]	Reception [SA1]	Junior [SA2]
LA notification to other LAs of preferences expressed for schools in their area.	18.11.19	27.01.20	27.01.20
LA notification to voluntary aided, foundation, free schools and academies of all first, second and third preference applications received [see note]	22.11.19	29.01.20	29.01.20
Final date for governing bodies of voluntary aided, foundation and free schools and academy trusts to consider all applications, apply the school's oversubscription criteria and provide the LA with a list showing which category in their admissions policy each applicant falls into. Ranking of applicants in the category in which the cut-off point falls must also be shown. Note: Any school having difficulties meeting this deadline must agree an alternative one with the School Admissions and Appeals Team.	13.12.19	11.02.20	11.02.20
Liaison period for the LA and voluntary aided, foundation, free schools and academies to finalise allocations. Lists for oversubscribed schools will be compared. Where a place can be offered at more than one school, the LA will identify the highest preference school that can be offered. This will become the 'provisional allocation'.	16.12.19 to 24.01.20	12.02.20 to 06.03.20	12.02.20 to 06.03.20
Finalise Allocations Other LAs notified of places in schools in Cumbria to be offered to their residents. Notification to all maintained schools and academies of number of pupils to be offered a place. NB: This is confidential information and must not be passed on to parents or carers. LA notification to parents or carers informing them of the outcome of their application [Offer Days].	10.02.20 21.02.20 02.03.20	20.03.20 03.04.20 16.04.20	20.03.20 03.04.20 16.04.20

Note

The LA will notify voluntary aided, foundation, free schools and academies of all first, second and third preference applications which have been received for their school. In line with legislation, where these preferences are passed on, the order of parents or carers' preferences will not be made known to schools.

Community and voluntary controlled schools will be informed how many first preference applications have been received.

- During the liaison period with voluntary aided, foundation, free schools and academies, the LA will adjust the pupil lists to remove children who can be offered a higher preference school.
- Voluntary aided, foundation, free schools and academies will have provided a full ranking list to the LA by 13 December 2019. However, during the liaison period, the LA may need to discuss changes to the allocation lists with voluntary aided, foundation free schools and academies and some further ranking may be required. Where this is the case, an appropriate deadline for the submission of revised information, to the LA, will be agreed with the individual school.

9. Distance Measurements**(1) Straight-line Measure**

Where there are more applications than places available at a community or voluntary controlled school for entry to all year groups, applications will be prioritised using the oversubscription criteria set out in the General Admission Policy 2020-21. For any criteria that gives priority to those living closest to the school, distance measurements will be undertaken using the LAs computerised Geographical Information System (GIS). This measurement will be a straight-line measurement between the centre of the pupil's home address and a common point on the school site as determined by the LA.

(2) Shortest Walking Route by Road

Where a place cannot be offered at any of the parents or carers' preferred schools, the LA will allocate a place at the nearest school in Cumbria to the home address with a place available after all timely applications have been processed. In these circumstances, the distance will be measured by the shortest walking route by road between the pupil's home address and the nearest available entrance on the school site using the LA's GIS mapping system.

10. Where a Place is Not Available at the Parents or Carers' Preferred Schools

(1) Where a child is not eligible for a place at any of their parents or carers' preferred schools, they will be allocated a place at the nearest school in Cumbria to the home address with a place available after all timely applications have been processed, measured by the shortest walking route by road (9(2) refers) using the LA's GIS mapping system. Unless a parent or carer has specifically stated that they would not accept a place at a Catholic school, a place at a Catholic school would be offered where this is the nearest appropriate school.

(2) If only one school is named on the application form and it is not possible to allocate a place at that school, the child will not automatically be considered for any other schools in the local area, eg. the catchment area school; this is because the schools were not named on the application form. In these circumstances a place will be allocated at the nearest school in Cumbria with a place available after all timely

applications have been processed, measured by the shortest walking route by road (9(2) refers) using the LA's GIS mapping system.

- (3) If a school is identified as the alternative school for more pupils than there are places available, the school's oversubscription criteria will determine priority for a place.

11. Informing Parents and Carers of the Outcome of Their Application

- (1) The LA will inform all parents or carers of the outcome of their application as follows:

Online applications

Parents or carers who have made their application online will receive an email on the following dates, or on the first working day thereafter:

Year 7 Places [Secondary]	-	2 March 2020 [see note at 2(i)(a)]
Reception Places [Infant/Primary]	-	16 April 2020
Year 3 Places [Junior]	-	16 April 2020

Paper applications

Parents or carers who have made paper applications will receive a letter, which will be sent by post on the dates above, or on the first working day thereafter:

The letters will give the following information:

- the name of the school at which a place has been offered;
 - in relation to voluntary aided, foundation, free schools and academies, that the offer is made on behalf of the governing body or the academy trust;
 - the reasons why the child has not been offered a place at the other schools which were given as a preference (if relevant);
 - contact details for the LA where a place has not been offered;
 - information about their statutory right of appeal against the decision to refuse a place at any school given as a higher preference;
 - confirmation that the right of appeal is in relation to any school given as a preference and where a place has not been allocated; and
 - confirmation that in the re-allocation process, parents or carers will be considered for any places that might become available in schools they ranked higher than the school they have been offered, and what to do if they wish to be considered for any vacancies beyond that point.
- (2) Parents or carers who don't wish to take up the place offered because they have made alternative arrangements will be asked to do so by the following dates:

Year 7 Places [Secondary]	16 March 2020
Reception Places [Infant/Primary]	1 May 2020
Year 3 Places [Junior]	1 May 2020

If parents or carers do not respond by this date it will be deemed that they have accepted the place.

12. Re-allocating Places which are not Taken Up or Subsequently Become Vacant

- (1) The LA will re-allocate any places which have become vacant since allocation letters were sent out. This will take place on or around:

Year 7 Places [Secondary]	25 March 2020
Reception Places [Infant/Primary]	13 May 2020
Year 3 Places [Junior]	13 May 2020

- (2) Consideration will be given to all outstanding applicants, including any late applications.
- (3) Places will be re-allocated by applying the school's oversubscription criteria (for community and voluntary controlled schools the LA oversubscription criteria will apply). Where the information is not already held, the LA will liaise with voluntary aided, foundation, free schools and academies regarding the ranking of outstanding applicants.
- (4) During the course of the year, as vacancies arise, the LA will re-allocate the places to those applicants on the waiting list of community and voluntary controlled schools in accordance with its oversubscription criteria.

13. Late Applications Submitted After the Main Intake Closing Dates

- (1) Applications received by the LA after the main admissions round closing dates and where there are no exceptional circumstances, or after the dates specified at 3(5) even if there are exceptional circumstances, will only be considered **after** the allocation decisions have been made in paragraph 8.
- (2) Where it is not possible to offer a place on the Offer Days [paragraph 8] a place will be offered as soon as possible thereafter. For any school that is oversubscribed, late applicants will not be notified of the outcome of their application until after re-allocation day.

14. Waiting Lists

Waiting lists for schools will be kept by the relevant admission authority until the end of the autumn term 2020 as a minimum.

15. Applications Received After the First Day of the School Year and Other In Year Requests for Admission

- (1) Applications received after the first day of the school term of the admissions year, and at any time for entry other than to the normal year of entry, will be treated as in year admissions. These applications should be made on form SA8.
- (2) Once any places have been re-allocated on the specified dates, any applications for entry in September 2020 to Reception in an infant or primary school, Year 3 in a junior school or Year 7 in a secondary school will continue to be treated as main intake applications for the normal admissions round. Forms SA1, SA2 and SA3 will be used for this purpose up until the first day of the school term of the normal admissions year. From re-allocation day up until the first day of the school term of the normal admissions year, the LA will continue to process all main intake applications. The LA will liaise with voluntary aided, foundation, free schools and academies regarding the allocation of places for the normal year of entry. The LA, as

the admissions authority, will continue to process applications for community and voluntary controlled schools for the normal year of entry.

- (3) For community and voluntary controlled schools which have been oversubscribed, the LA will continue to re-allocate places up to the end of the autumn term in line with its published admission arrangements. Schools must, therefore, refer any parents or carers who contact them to request a school place to the LA. Other community and voluntary controlled schools should confirm the availability of places with the parent or carer.
- (4) On an ongoing basis it will be possible, in many instances, to deal with in year requests for places without involving the LA. Parents will contact schools directly and it will be possible to offer a place without any difficulty and without the need for a formal application. Schools should inform the LA when they have offered places, so student records can be kept up to date.
- (5) In relation to a community or voluntary controlled school, if a parent contacts the school requesting admission and it is not possible to offer a place, the parent should be referred to the School Admissions and Appeals Team in order that form SA8 can be completed by the parent. On receipt of the SA8 the LA will determine whether refusal is appropriate and, if so, write to the parent or carer formally refusing the request and offering the right of appeal. Alternative preferences would also be pursued and if necessary, ie. in relation to voluntary aided, foundation, free schools and academies, the application would be referred to the governing body or academy trust for determination.
- (6) If any parent approaches a voluntary aided, foundation, free school or academy directly about an in year admission, the governing body or academy trust should offer a place where possible and notify the LA. Where a place cannot be offered, the governing body or academy trust **must** offer the right of appeal, and advise the parent to contact the LA [School Admissions and Appeals Team] in order that a form SA8 can be completed.
Own admission authority schools must notify the LA of both the application and its outcome to allow the LA to keep up to date figures on the availability of places in the area.
- (7) Where the LA receives an SA8 direct from a parent giving a voluntary aided, foundation, free school or academy as their first preference or in pursuing alternative preferences where higher preferences have been refused, the request will be referred to the governing body or academy trust to make a determination regarding the application. The governing body or academy trust should notify the parent or carer in writing of its decision with a copy to the LA.
- (8) Parents who are refused admission **must** be offered a right of appeal. Information about the appeals process **must** be provided by the relevant admission authority in the refusal letter.
- (9) The LA will keep track of any pupils who apply for in year admission using form SA8, and intervene as appropriate to ensure that they are placed in a school without undue delay.

16. Applications for Energy Coast UTC

- (1) The closing date for applications for September 2020 Year 10 places will be advised by Energy Coast UTC during the autumn term 2018.

- (2)** Applicants will be notified of the outcome of their application on 2 March 2020 [see note at 2(i)(a)].
- (3)** Energy Coast UTC will process their own applications for admission to Year 12 in September 2020.

Appendix 1

CO-ORDINATED ADMISSIONS SCHEME FOR INFANT, JUNIOR AND PRIMARY SCHOOLS [MAIN ADMISSIONS ROUND]

Scheme Timetable - September 2020 Entry to Reception and Year 3

15 January 2020

SA1s [Reception] to be submitted online to the School Admissions and Appeals Team; if submitting a paper form, return to the parents or carers first preference school or directly to the School Admissions and Appeals Team. Any supplementary form and documentary evidence, if required, that is relevant in relation to admission to voluntary aided, foundation, free schools and academies must be returned by parents or carers to the school for which the supplementary information is relevant.

SA2s [Year 3] to be submitted online to the School Admissions and Appeals Team; if submitting a paper form, return to the parents or carers first preference school or directly to the School Admissions and Appeals Team. Any supplementary form and documentary evidence, if required, that is relevant in relation to admission to voluntary aided, foundation, free schools and academies must be returned by parents and carers to the school for which the supplementary information is relevant.

20 January 2020

Schools to pass SA1s and SA2s to the LA on a weekly basis as and when they are received, but to be sent by first class post on this date at the latest.

Schools to maintain a record of all forms received. This should include a list of who has submitted an application form together with the date the form is received in school.

27 January 2020

Other LAs to be notified of preferences which have been expressed for schools in their area.

29 January 2020

The LA will notify voluntary aided, foundation, free schools and academies of all first, second and third preference applications which have been received for their school. In line with legislation, where these preferences are passed on, the order of parents or carers' preferences will not be made known to schools. Community and voluntary controlled schools will be informed how many first preference applications have been received.

11 February 2020

Voluntary aided, foundation, free schools and academies to provide LA with a list showing which category in their admissions policy each applicant falls into. This list should also be in rank order, ranked from 1 onwards, beginning with the applicant with the highest priority for a place at the school through to the applicant with the lowest priority for a place. If any school has difficulties with this deadline, an alternative one must be agreed.

14 February 2020	After this date, no late or changed applications to be considered, even if there are exceptional circumstances.
12 February 2020 to 06 March 2020	The LA will liaise with voluntary aided, foundation, free schools and academies in order to finalise allocations.
20 March 2020	Other LAs will be notified of places in schools in Cumbria.
27 March 2020 to 3 April 2020	LA will finalise allocations.
3 April 2020	LA will confirm final allocations with all maintained schools and academies in Cumbria.
16 April 2020	LA will notify parents or carers of their allocation.
01 May 2020	Parents or carers who don't wish to take up the place offered because they have made alternative arrangements will be asked to respond by this date. Where parents and carers have not responded by this date, the LA will assume acceptance of the place offered.
13 May 2020	LA will re-allocate any places which have become available.

Appendix 2

CO-ORDINATED ADMISSIONS SCHEME - SECONDARY SCHOOLS [MAIN ADMISSIONS ROUND]

Scheme Timetable - September 2020 Entry to Year 7

31 October 2019	<p>SA3s to be submitted online to the School Admissions and Appeals Team; if submitting a paper form, return to the child's current school or directly to the School Admissions and Appeals Team. Any supplementary form and documentary evidence, if required, that is relevant in relation to admission to voluntary aided, foundation, free schools and academies must be returned by parents or carers to the school for which the supplementary information is relevant.</p> <p>Each primary school should maintain a record of the applications it receives from parents or carers as well as the date these are received. The school should contact those parents or carers where the record kept in school indicates that a parent or carer may not have applied for a Year 7 school place.</p>
08 November 2019	<p>Schools to pass SA3s and any supplementary forms to the LA on a weekly basis as and when they are received, but to be sent by first class post on this date at the latest.</p>
18 November 2019	<p>Other LAs to be notified of preferences which have been expressed for schools in their area.</p>
22 November 2019	<p>The LA will notify voluntary aided, foundation, free schools and academies of all first, second and third preference applications which have been received for their school. In line with legislation, where these preferences are passed on, the order of parents or carers' preferences <u>will not</u> be made known to schools. Community and voluntary controlled schools will be informed how many first preference applications have been received.</p>
13 December 2019	<p>Voluntary aided, foundation, free schools and academies to provide LA with a list showing which category in their admissions policy each applicant falls into. This list should also be in rank order, ranked from 1 onwards, beginning with the applicant with the highest priority for a place at the school through to the applicant with the lowest priority for a place. If any school has difficulties with this deadline, an alternative one must be agreed.</p>
16 December 2019 to 24 January 2020	<p>The LA will liaise with voluntary aided and foundation schools, free schools and academies in order to finalise allocations.</p>
03 January 2020	<p>After this date, no late or changed applications to be considered, even if there are exceptional circumstances.</p>

10 February 2020	Other LAs will be notified of places in schools in Cumbria which can be offered to their residents.
14 to 21 February 2020	LA will finalise allocations.
21 February 2020	LA will confirm final allocations with all maintained schools and academies in Cumbria.
02 March 2020	LA will notify parents or carers resident in Cumbria of their allocation. (Note: As 1 March 2020 falls on a Sunday, notification to parents or carers will be on the next working day – Monday 2 March 2020)
16 March 2020	Parents or carers who don't wish to take up the place offered because they have made alternative arrangements will be asked to respond by this date. Where parents and carers have not responded by this date, the LA will assume acceptance of the place offered.
25 March 2020	LA will re-allocate any places which have become available.

Appendix 3

CO-ORDINATED ADMISSIONS SCHEME – INFANT, PRIMARY AND JUNIOR SCHOOLS

Admission Authorities in the Area of Cumbria to which the Scheme Applies

Subject to any school converting to foundation or academy status, the LA is the Admission Authority for the following community and voluntary controlled infant and primary schools

All Saints' CE Primary School	Goodly Dale Community Primary School
Allithwaite School	Gosforth CE School
Allonby Primary School	Grange CE Primary School
Alston Primary School	Grasslot Infant School
Arlecdon Primary School	Great Orton School
Armathwaite School	Greystoke School
Asby Endowed School	Haverigg Primary School
Ashfield Infant School	Hawkshead, Esthwaite Primary School
Barrow Island Community Primary School	Hensingham Primary School
Beckstone Primary School	Heron Hill Primary School
Belle Vue Primary School	High Hesket CE School
Bewcastle School	Holm Cultram Abbey CE School
Blennerhasset School	Holme Community School
Bolton Primary School	Holme St Cuthbert School
Bookwell Primary School	Houghton CE School
Bransty Primary School	Inglewood Infant School
Bridekirk Dovenby CE Primary School	Ireby CE School
Brisbane Park Infant School	Irthington Village School
Brook Street Primary School	Jericho School
Brough Community Primary School	Kells Infant School
Broughton in Furness CE School	Kingmoor Infant School
Broughton Moor Primary School	Kirkbampton CE School
Brunswick School	Kirkbride Primary School
Burgh by Sands Primary School	Kirkby Stephen Primary School
Burlington CE Primary and Nursery School	Kirkby Thore School
Caldew Lea School	Kirkoswald CE School
Cambridge Primary School	Lamplugh CE School
Captain Shaw's CE School	Lanercost CE School
Cartmel CE Primary School	Langwathby CE School
Chapel Street Infant s and Nursery School	Lees Hill CE School
Clifton School	Levens CE School
Coniston Primary School	Lindal and Marton Primary School
Croftlands Infant and Nursery School	Lindale CE School
Crosscanonby St John's CE School	Long Marton Community Primary School
Cummersdale School	Low Furness CE Primary School
Cumwhinton School	Lowca Community School
Dane Ghyll Community Primary School	Maryport Infant School*
Derwent Vale Primary School and Nursery	Milburn School
Distington Community School	Millom Infant School
Ellenborough and Ewanrigg Infant School	Milnthorpe Primary School
Ennerdale and Kinniside CE Primary School	Montreal CE Primary School
Fellview Primary School	Moor Row Community Primary School
Frizington Community Primary School	Moresby Primary School

Nenthead Primary School
Netherton Infant School
Newbarns Primary School
Newlaithes Infant School
Newton Primary School
Newtown Community Primary School
Norman Street Primary School
North Walney Primary School
Old Hutton CE School
Orgill Primary School
Ormsgill Nursery and Primary School
Pennine Way Primary School
Pennington CE School
Petteril Bank Primary School
Plumbland CE School
Plumpton School
Ramsden Infant School
Raughton Head CE School
Richmond Hill School
Robert Ferguson Primary School
Rockcliffe CE School
Roose School
Seascale Primary School
Sedbergh Primary School
Shankhill CE Primary School
Silloth Primary School
Sir John Barrow School

Skelton School
South Walney Infant and Nursery School
St Bees Village School
St Bridget's CE School, Brigham
St Bridget's CE School, Parton
St George's CE School
St James' CE Infant School, Whitehaven
St Michael's CE Primary School, Dalston
St Michael's Infant and Nursery School
Staveley CE School
Stoneraise School
Storth CE School
Temple Sowerby CE Primary School
Thornhill Primary School
Threlked CE Primary School
Thursby Primary School
Thwaites School
Upperby Primary School
Valley Primary School and Nursery
Vicarage Park CE Primary School
Vickerstown School
Victoria Infant and Nursery School, Barrow
Victoria Infant School, Workington
Westfield Nursery and Primary School
Wigton Infant School
Wreay CE Primary School

* Proposals to amalgamate Maryport Infant School and Maryport CE Junior School to form an all-through primary school with a PAN of 45 with effect from September 2019 are currently being considered.

Subject to any school converting to foundation or academy status, the LA is the Admission Authority for the following community and voluntary controlled junior schools

Ashfield Junior School
Clack Combe Junior School
Croftlands Junior School
Ewanrigg Junior School
George Romney Junior School
Greengate Junior School
Inglewood Junior School
Kingmoor Junior School
Maryport CE Junior School*

Monkway School
Newlaithes Junior School
North Lakes School
Seaton St Paul's CE Junior School
South Walney Junior School
St James' CE Junior School, Whitehaven
Thomlinson Junior School
Victoria Junior School, Workington

* Proposals to amalgamate Maryport Infant School and Maryport CE Junior School to form an all-through primary school with a PAN of 45 with effect from September 2019 are currently being considered.

The governing body or academy trust is the Admission Authority for the following voluntary aided, foundation, free schools and academies

Ambleside CE Primary School	Holy Family Catholic Primary School
Appleby Primary School	Ireleth St Peter's CE School
Arnside National CE School	Ivegill CE School
Askam Village School	Langdale CE School
Bassenthwaite School	Lazonby CE School
Beaconside CE Primary School	Leven Valley CE School
Beckermet CE School	Longtown Primary School
Beetham CE School	Lorton School
Bishop Harvey Goodwin School, The	Lowther Endowed Primary School
Blackford CE Primary School	Morland Area CE School
Borrowdale CE Primary School	Northside School
Bowness on Solway Primary School	Orton CE School
Braithwaite CE [VA] Primary School	Oughterside School
Brampton Primary School	Our Lady & St Patrick's Catholic Primary School, Maryport
Broughton Primary School	Our Lady of the Rosary Catholic Primary School
Burton Morewood CE Primary Academy	Parkside GGI Academy
Calthwaite CE School	Patterdale CE School
Castle Carrock School	Penny Bridge CE School
Castle Park School	Penruddock Primary School
Chetwynde School	Rosley CE School
Church Walk CE Primary School	Sacred Heart Catholic Primary School
Crosby on Eden CE School	Scotby CE Primary School
Crosby Ravensworth CE School	Seaton Academy
Crosscrake CE School	Selside Endowed CE School
Crosthwaite CE School	Shap Endowed CE School
Culgaith CE School	St Bede's Roman Catholic Primary School
Dalton St Mary's CE Primary School	St Bega's CE School
Dean Barwick School	St Begh's Catholic Junior School
Dean CE School	St Bridget's Catholic Primary School, Egremont
Dean Gibson Catholic Primary School	St Catherine's Catholic Primary School
Dearham Primary School	St Columba's Catholic Primary School
Dent CE Voluntary Aided Primary School	St Cuthbert's Catholic School and Nursery, Carlisle
Eaglesfield Paddle CE VA Primary School	St Cuthbert's Catholic Primary School, Wigton
Fairfield Primary School	St Cuthbert's Catholic Primary School, Windermere
Fir Ends Primary School	St Gregory and St Patrick's Catholic Infant School
Flimby School	St Gregory's Catholic Primary School
Flookburgh CE School	St Herbert's CE Primary School
Ghyllside Primary School	St James' Catholic Primary School, Millom
Gilsland CE School	St James' CE Junior School, Barrow
Grasmere CE School	St Joseph's Catholic Primary School, Cockermouth
Grayrigg CE School	St Joseph's Catholic Primary School, Frizington
Great Corby School & Nursery	St Margaret Mary's Catholic Primary School
Hallbankgate Village School	St Mark's CE School
Hayton CE Primary School	St Martin & St Mary CE Primary School

St Mary's Catholic Primary School, Harrington
St Mary's Catholic Primary School, Ulverston
St Mary's Catholic Primary School, Whitehaven
St Mary's CE Primary School, Kirkby Lonsdale
St Matthew's CE School
St Michael's CE School, Bothel
St Oswald's CE Primary School
St Patrick's Catholic Primary School, Cleator
Moor
St Patrick's Catholic Primary School,
Workington
St Patrick's CE School
St Pius X Catholic Primary School
St Thomas's CE School

Stainton CE School
Stanwix School
Stramongate Primary School
Tebay Community Primary School
Victoria Academy, Barrow
Waberthwaite CE School
Warcop CE School
Warwick Bridge School

Wiggonby CE School

Yanwath Primary School
Yarlside Primary School
Yewdale School

Appendix 4

CO-ORDINATED ADMISSIONS SCHEME – SECONDARY SCHOOLS

Admission Authorities in the Area of Cumbria to which the Scheme Applies

Subject to any school converting to foundation or academy status, the LA is the Admission Authority for the following community and voluntary controlled schools:

Beacon Hill Community School
Dowdales School
John Ruskin School
The Lakes School
Millom School

The Nelson Thomlinson School
Netherhall School
Solway Community School
Ulverston Victoria High School

The governing body is the Admission Authority for the following foundation and voluntary aided schools and academies:

Appleby Grammar School
Caldew School
Cartmel Priory CE School
Central Academy
Chetwynde School
Cockermouth School
Dallam School
Energy Coast UTC
Furness Academy
Keswick School
Kirkbie Kendal School
Kirkby Stephen Grammar School
Morton Academy
Newman Catholic School
Queen Elizabeth Grammar School

Queen Elizabeth School
Queen Katherine School, The
Samuel King's School
Settlebeck School
St Benedict's Catholic High School
St Bernard's Catholic High School
St Joseph's Catholic High School
Trinity School
Ullswater Community College
Walney school
West Lakes Academy
The Whitehaven Academy
William Howard School
Workington Academy