



Geography Curriculum

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
YN	Exploring the classroom environment - feeling safe and secure in the school surroundings.		Exploring modes of different emergency transport. Exploring the school. Making bird feeders.		Life cycle of a butterfly. Minibeast hunts. Growing our own cress. Sharing past holidays/trips.	
YR	Where our food comes from.	Exploring the school grounds and local area.	Growth of food. Similarities and differences of food.	Name signs of spring; bud, snowdrop, daffodil.	Minibeast hunting, building wormeries, naming ground materials, recycling.	
Y1	What is the geography of where I live?		Why do we love to be beside the seaside?		How does the weather affect our lives?	
Y2		Why don't penguins need to fly?		Why does it matter where my food comes from?		How does the geography of Kampong Ayer compare with where I live?
Y3		Beyond the Magic Kingdom		Earthquakes	Local Area	

Y4			Why do so many people in the world live in megacities?		How can we live more sustainably?	Why are jungles so wet and deserts so dry?
Y5		Silk road/ Fairtrade			Why are mountains so important?	Who are Britain's National Parks for?
Y6	Climate change			Rivers		

