# Barr Beacon School

# Accessibility Plan

Produced November 2019
Reviewed June 2026
Review July 2027

# Vision Statement

*Barr Beacon School's staff and governors are committed to ensuring that all pupils are offered the best possible opportunity to reach and exceed their potential, irrespective of their ability. We believe that no child is left behind and strive to make Barr Beacon the best school in the country.*

**Context**

This plan seeks to address the statutory requirements of the Equality Act 2010 (which replaces the Disability Discrimination Act 1995) and to further the aims of our vision statement by:

Continuing to improve all aspects of the physical environment of the school site, curriculum access and information accessibility which will allow all disabled pupils to take full advantage of the education and associated opportunities provided by the school.

Whilst we commit to reasonable adjustments being made to accommodate all pupils and staff, allowing them to participate fully in school life, the physical geography and location of the school site prevents us from being fully accessible.

**Definition (Equality Act 2010)**

"A person has a disability if he or she has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day to day activities"

**Recent School Developments:**

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| **2011** | New disabled toilet installed in Block C |
| **2011** | New Passenger lift installed for DDA access to First Floor in Block C |
| **2012** | Evac Chair purchased for Block C |
| **2013** | Installation of automatic fire detection in isolated areas of Block A |
| **2014** | Rear driveway and car park resurfaced to eliminate pot holes increasing ease of access |
| **2015** | Upgrade of various light fittings to LED fittings |
| **2015** | Installation of additional illuminated fire exit signage |
| **2017** | Construction of Block B which is DDA compliant |
| **2017** | New Passenger lift installed for DDA access to First Floor in new Block B |
| **2017** | External step edgings repainted to improve visibility |
| **2017** | DDA compliant ramp installed near Gym in Block A |
| **2017** | Addition of 3 x DDA compliant toilet areas to Block B |
| **2017** | Marking of 2 x disabled parking bays near Block B |
| **2019** | Refurbishment of training into x2 accessible classrooms |
| **2022** | Upgrade of emergency lighting across site |
| **2023** | Refurbishment of pupil bistro toilets |
| **2023** | Upgrade of LED across site |
| **2024** | New Reception Area including disabled access |

**Individual Needs**

Priorities set out in this plan may alter to accommodate the changing needs of individuals, as advised by the Headteacher and SENDCO.

**Premises**

To ensure that any developments do not fall into disrepair, all improvements made under this accessibility plan will be built into the regular checks of the Site Team and the Facilities Manager.

**Specific Priorities include:**

- To review all paving slabs and replace as appropriate with new or flat tarmac surfaces.
- To review all hand rails around school site ensuring their appropriateness and visibility.
- To service, review and upgrade the school fire alarm as appropriate, as finances allow.
- To review the schools responsibilities in this area under the provisions of the Equality Act (2010).

**In addition to these priorities Barr Beacon School will:**

- Consider making relevant switches, alarm controllers, and door handles at wheelchair height for new installations.
- Provide Evac chairs for relevant areas of the site and ensure ongoing training.
- Consider the provision of an induction loop in the main reception area if finances allow.

**Curriculum Access**

The school's Vision Statement and SEND Policy make clear the schools approach to the delivery of the curriculum. The school actively seeks the support and advice of all relevant services/agencies to ensure the curriculum is accessible (where physically possible) to all students. Relevant modifications to the delivery of the curriculum are negotiated on an individual basis as required.

**Specific priorities include:**

- The PE activities offered to pupils based on individual needs.
- Consideration given to reviewing location and delivery of curriculum subjects due to the needs of individual pupils.
- Providing curriculum material in large print for visually impaired pupils.
- Ensuring curriculum access for pupils with physical disabilities provided at ground floor level or in areas where a passenger lift and Evac chairs are accessible, where appropriate.

**Information Accessibility**

Barr Beacon is committed to ensuring that all information disseminated is done so in such a way as to be inclusive for all relevant audiences.

**Specific set Priorities include:**

- Ensuring all policies, Plans & Parental letters are uploaded to the school website allowing target audience to view them in large text.

- Where possible translating parental letters into home languages for non-English speaking parents.

**Associated Policies and Plans**

This plan is written in in association with and should be read in conjunction with other relevant documents including:

- SEND Policy
- Equal Opportunities Policy
- Curriculum Statement
- School Evaluation and Development Plans
- Exams Policy
- Exams Disability Policy
- Health & Safety Policy
- Fire Evacuation Procedures

**Review & Evaluation:**

This plan has the status of a policy of the Governance Advisory Board and will be reviewed accordingly. It is monitored by the Headteacher and Facilities Manager who will report on progress made to the Governance Advisory Board.