



BARR BEACON SCHOOL

Barr Beacon School  
'Proud to Succeed'

# PROVIDER ACCESS POLICY

**October 2025**  
**Review Date: October 2026**  
**Review led by: K Hibbs**

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## 1. Aims

The Provider Access policy sets out:

- Procedures in relation to requests for access
- The grounds for granting and refusing requests for access
- Details of premises or facilities to be provided to a person who is given access

## 2. Statutory Requirements

Schools are required to ensure that there is an opportunity for a range of education and training providers to access students in Years 8 to 13 for the purposes of informing them about approved technical education, qualifications or apprenticeships.

Schools must also have a policy statement that outlines the circumstances in which education and training providers will be given access to these students.

This is outlined in section 42B of the [Education Act 1997](#).

This policy shows how our school complies with these requirements.

## 3. Learner Entitlement

All students at our school are entitled to:

- Find out about technical education qualifications and apprenticeship opportunities, as part of our careers programme which provides information on the full range of education and training options available at each transition point
- Hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships
- Understand how to make applications for the full range of academic and technical courses

These encounters are mandatory and there will be a minimum of two encounters for pupils during the 'first key phase' (years 8 to 9) and two encounters for pupils during the 'second key phase' (years 10 to 11). For students in the 'third key phase' (year 12 to 13), particularly those that have not yet decided on their next steps, there are two more provider encounters available during this period, which are optional for students to attend.

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- explain what career routes those options could lead to
- provide insights into what it might be like to learn or train with that provider (including the

- opportunity to meet staff and pupils from the provider)
- answer questions from pupils.

#### **4. Meaningful Provider Encounters**

One encounter is defined as one meeting/session between pupils and one or more providers. We are committed to providing meaningful encounters to all pupils using the [Making it Meaningful Checklist](#). Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our pupils.

#### **5. Previous Providers**

In recent years we have worked with the following providers:

Aberystwyth University  
Access Creative College  
Aimhigher West Midlands  
Amazing Apprenticeships/Work Pays  
Aston University  
Bangor University  
Barhale  
BBC  
Birmingham City University  
Birmingham Metropolitan College  
Birmingham Newman University  
Birmingham Ormiston Academy  
Birmingham Women's and Children's Hospital  
Black Country Pathology Service  
BMW  
Cardiff University and Cardiff Metropolitan University  
Central Saint Michael's Sixth Form  
Civil Service- Department for Business and Trade  
Civil Service- Department for Work and Pensions  
CLC Group  
Collins Aerospace  
Coventry University  
Crown Prosecution Service  
Edge Hill University  
Equans  
ESPFA  
Exeter University  
Falmouth University  
Fantasy Wings  
Globalbridge

HMRC  
HS2  
Imperial College London  
In2Med School  
In-Comm Training  
ITN  
Juniper Training  
Keele University  
KPMG  
Lancaster University  
Loughborough University  
Manchester Metropolitan University  
Midland Metro Alliance  
Mitchells and Butlers  
NCS  
Newman University  
NHS  
Nottingham Trent University  
Nova Training  
Oxford Brookes University  
Pavillion Training  
PwC  
Realising Opportunities  
Royal Air Force  
Royal Institution of Chartered Surveyors (RICS)  
Royal Navy  
Sandwell College  
Skills Training UK  
St John Ambulance  
Staffordshire University  
The Manchester Metropolitan University  
The Smallpeice Trust  
The Social Mobility Foundation  
The Sutton Trust  
Transport for West Midlands Transport Skills Academy  
UCAS  
UCFB (University Campus of Football Business)  
University College Birmingham  
University of Birmingham  
University of Cambridge  
University of Derby  
University of Leeds  
University of Leicester  
University of Liverpool  
University of Nottingham  
University of Oxford

University of Reading  
 University of Sheffield  
 University of South Wales  
 University of Wolverhampton  
 University of Worcester  
 Walsall College  
 Warwick University  
 West Midlands Careers Hub  
 West Midlands Police  
 Worcester University  
 WPR Agency

## 6. Destinations of our pupils

In 2025 our Year 11 pupils moved to range of providers in the local area:

Year 11 Destinations	2025
Barr Beacon	30.2%
Other School Sixth Form	11.1%
College	51.5%
Training Provider	0.4%
Apprenticeship	2.0%
NEET	0.8%
Forces	0.4%
Home Tuition	0.0%
Moved Abroad	0.0%
Unable to engage	0.0%
Specialist Sports/Arts	3.8%
Employment	0.4%

Providers include:

Access Creative Digbeth  
 Army Foundation College  
 Aston University Engineering Academy  
 Barr Beacon School  
 Birmingham Metropolitan College  
 Birmingham Ormiston Academy  
 Bishop Vesey School  
 Bishop Walsh School  
 British Academy of Jewellery  
 Bromsgrove College  
 Central Saint Michael's Sixth Form  
 D 2 Studio

DiSE - Tamworth Boxing Academy  
 ESPFA Football  
 Garth Hill College  
 H2 Properties  
 Handsworth Golf Club  
 Holte School  
 Kidderminster Harriers Football Acadmey  
 King Edward VI Handsworth School for Girls  
 Loughborough College  
 Protech  
 Queen Mary's Grammar School  
 Queen Mary's High School  
 RAF  
 Rushall Olympic  
 Sandwell College  
 SCL/MMA Academy  
 SDE Plastering  
 South Staffordshire College  
 St Francis School  
 Streetly Academy  
 Sutton Coldfield Grammar School for Girls  
 Swift Training  
 Tudor Grange Sixth Form  
 UCB  
 University of Birmingham Sixth Form  
 Walsall College  
 Walsall FC Football Academy

In 2025 our Year 13 students progressed onto:

<b>Year 13 Destinations</b>	<b>2025</b>
Apprenticeships	8.5%
University	78.6%
Gap Year/ Employment	12%
Further Education/HTQ	0.9%

Providers include:

Aston University  
 Baynham Meikle  
 Birmingham City University  
 Cardiff University  
 De Montfort University  
 Durham University  
 Health Sciences University

JLR  
Keele University  
King's College London  
Lancaster University  
LGPS Central  
Liverpool John Moores University  
Manchester Metropolitan University  
NMITE  
Northern School of Art  
Pegasus Group  
Queen's University Belfast  
RAF  
RSA Birmingham  
The University of Edinburgh  
The University of Law  
University Academy 92 (UA92)  
University of Birmingham  
University of Leeds  
University of Leicester  
University of Liverpool  
University of London Institute in Paris  
University of Nottingham  
University of Plymouth  
University of Strathclyde  
University of Wolverhampton  
University of Worcester  
University of York  
West Midlands Police

## **7. Management of Provider Access Request**

### **7.1. Procedure**

A provider wishing to request access should contact Miss G Killick, Careers Leader.

Telephone: 0121 366 6600

Email: [postbox@barrbeaconschool.co.uk](mailto:postbox@barrbeaconschool.co.uk)

### **7.2. Opportunities for access**

A number of events, integrated into our careers programme, will offer providers an opportunity to come into school to speak to students and/or their parents/carers. These are detailed in our [Career Plan](#). Please speak to our Careers Leader to identify the most suitable opportunity for you.

### **7.3. Granting and refusing access**

We will always try to grant access wherever possible but may refuse based on the following criteria. Please note this list is not exhaustive and each request will be considered on a case by case basis.

- Nature of the request from provider
- The needs of the students
- The needs of the curriculum
- Number of requests received from provider
- Number of requests received for a particular cohort of students
- Timing of the academic day
- Availability in our calendar
- Quality of previous interactions with our students
- Failure to pass safeguarding checks
- Safety of our pupils, staff and visitors.

#### **7.4. Safeguarding**

Our Child Safeguarding Policy outlines the school's procedure for checking the identity and suitability of visitors. Education and training providers will be expected to adhere to this policy.

Providers will only be permitted to take photographs of events if they have agreed this with the Careers Leader in advance and adequate time has been given to make appropriate permission checks.

[https://files.schudio.com/matrix-academy-trust/files/documents/Matrix\\_Child-Safeguarding-Policy\\_September\\_2025.pdf](https://files.schudio.com/matrix-academy-trust/files/documents/Matrix_Child-Safeguarding-Policy_September_2025.pdf)

#### **7.5. Premises and facilities**

Depending on the nature of the session, providers will have access to presentation rooms or classrooms with audio/visual equipment, projectors or interactive whiteboards. Organisation of these facilities will take place when you contact the Careers Leader about your proposed session.

Providers will be asked to send a copy of any presentation slides or materials to the Careers Leader 24 hours in advance of the session. The use of USB sticks is not possible.

Providers can leave materials such as prospectuses for the students to read but we kindly ask that this is agreed with the Careers Leader first. Such materials will be assessed for their suitability.

#### **7.6. Complaints:**

Any complaints with regards to provider access can be raised following the school complaints procedure or directly with The Careers and Enterprise Company via [provideraccess@careersandenterprise.co.uk](mailto:provideraccess@careersandenterprise.co.uk).

## **8. Monitoring Arrangements**

The school's arrangements for managing the access of education and training providers to pupils is monitored by Miss G Killick, Careers Leader.

This policy will be reviewed annually by Miss G Killick, Careers Leader and Mrs K Hibbs, Headteacher.