BARR BEACON SCHOOL

PROVIDER ACCESS POLICY

September 2026
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Review led by: K Hibbs

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1. Aims

The Provider Access policy sets out:

- Procedures in relation to requests for access
- The grounds for granting and refusing requests for access
- Details of premises or facilities to be provided to a person who is given access

2. Statutory Requirements

Schools are required to ensure that there is an opportunity for a range of education and training providers to access students in Years 8 to 13 for the purposes of informing them about approved technical education, qualifications or apprenticeships.

Schools must also have a policy statement that outlines the circumstances in which education and training providers will be given access to these students.

This is outlined in section 42B of the Education Act 1997.

This policy shows how our school complies with these requirements.

3. Learner Entitlement

All students at our school are entitled to:

- Find out about technical education qualifications and apprenticeship opportunities, as part of our careers programme which provides information on the full range of education and training options available at each transition point
- Hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships
- Understand how to make applications for the full range of academic and technical courses

These encounters are mandatory and there will be a minimum of two encounters for pupils during the 'first key phase' (years 8 to 9) and two encounters for pupils during the 'second key phase' (years 10 to 11). For students in the 'third key phase' (year 12 to 13), particularly those that have not yet decided on their next steps, there are two more provider encounters available during this period, which are optional for students to attend.

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- explain what career routes those options could lead to
- provide insights into what it might be like to learn or train with that provider (including the

opportunity to meet staff and pupils from the provider)
- answer questions from pupils.

4. Meaningful Provider Encounters

One encounter is defined as one meeting/session between pupils and one or more providers. We are committed to providing meaningful encounters to all pupils using the Making it Meaningful Checklist. Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our pupils.

5. Previous Providers

In recent years we have worked with the following providers:

Aberystwyth University
Access Creative College
Aimhigher West Midlands
Amazing Apprenticeships/Work Pays
Aston University
Bangor University
Barhale
BBC
Birmingham City University
Birmingham Metropolitan College
Birmingham Newman University
Birmingham Ormiston Academy
Birmingham Women's and Children's Hospital
Black Country Pathology Service
BMW
Cardiff University and Cardiff Metropolitan University
Central Saint Michael's Sixth Form
Civil Service- Department for Business and Trade
Civil Service- Department for Work and Pensions
CLC Group
Collins Aerospace
Coventry University
Crown Prosecution Service
Edge Hill University
Equans
ESPFA
Exeter University
Falmouth University
Fantasy Wings
Globalbridge

HMRC
HS2
Imperial College London
In2Med School
In-Comm Training
ITN
Juniper Training
Keele University
KPMG
Lancaster University
Loughborough University
Manchester Metropolitan University
Midland Metro Alliance
Mitchells and Butlers
NCS
Newman University
NHS
Nottingham Trent University
Nova Training
Oxford Brookes University
Pavillion Training
PwC
Realising Opportunities
Royal Air Force
Royal Institution of Chartered Surveyors (RICS)
Royal Navy
Sandwell College
Skills Training UK
St John Ambulance
Staffordshire University
The Manchester Metropolitan University
The Smallpeice Trust
The Social Mobility Foundation
The Sutton Trust
Transport for West Midlands Transport Skills Academy
UCAS
UCFB (University Campus of Football Business)
University College Birmingham
University of Birmingham
University of Cambridge
University of Derby
University of Leeds
University of Leicester
University of Liverpool
University of Nottingham
University of Oxford

University of Reading
University of Sheffield
University of South Wales
University of Wolverhampton
University of Worcester
Walsall College
Warwick University
West Midlands Careers Hub
West Midlands Police
Worcester University
WPR Agency

6. Destinations of our pupils

In 2025 our Year 11 pupils moved to range of providers in the local area:

Year 11 Destinations	2025
Barr Beacon	30.2%
Other School Sixth Form	11.1%
College	51.5%
Training Provider	0.4%
Apprenticeship	2.0%
NEET	0.8%
Forces	0.4%
Home Tuition	0.0%
Moved Abroad	0.0%
Unable to engage	0.0%
Specialist Sports/Arts	3.8%
Employment	0.4%

Providers include:

Access Creative Digbeth
Army Foundation College
Aston University Engineering Academy
Barr Beacon School
Birmingham Metropolitan College
Birmingham Ormiston Academy
Bishop Vesey School
Bishop Walsh School
British Academy of Jewellery
Bromsgrove College
Central Saint Michael's Sixth Form
D 2 Studio

DiSE - Tamworth Boxing Academy
ESPFA Football
Garth Hill College
H2 Properties
Handsworth Golf Club
Holte School
Kidderminster Harriers Football Acadmey
King Edward VI Handsworth School for Girls
Loughborough College
Protech
Queen Mary's Grammar School
Queen Mary's High School
RAF
Rushall Olympic
Sandwell College
SCL/MMA Academy
SDE Plastering
South Staffordshire College
St Francis School
Streetly Academy
Sutton Coldfield Grammar School for Girls
Swift Training
Tudor Grange Sixth Form
UCB
University of Birmingham Sixth Form
Walsall College
Walsall FC Football Academy

In 2025 our Year 13 students progressed onto:

Year 13 Destinations	2025
Apprenticeships	8.5%
University	78.6%
Gap Year/ Employment	12%
Further Education/HTQ	0.9%

Providers include:

Aston University
Baynham Meikle
Birmingham City University
Cardiff University
De Montfort University
Durham University
Health Sciences University

JLR
Keele University
King's College London
Lancaster University
LGPS Central
Liverpool John Moores University
Manchester Metropolitan University
NMITE
Northern School of Art
Pegasus Group
Queen's University Belfast
RAF
RSA Birmingham
The University of Edinburgh
The University of Law
University Academy 92 (UA92)
University of Birmingham
University of Leeds
University of Leicester
University of Liverpool
University of London Institute in Paris
University of Nottingham
University of Plymouth
University of Strathclyde
University of Wolverhampton
University of Worcester
University of York
West Midlands Police

7. Management of Provider Access Request

7.1. Procedure

A provider wishing to request access should contact Miss G Killick, Careers Leader.
Telephone: 0121 366 6600
Email: postbox@barrbeaconschool.co.uk

7.2. Opportunities for access

A number of events, integrated into our careers programme, will offer providers an opportunity to come into school to speak to students and/or their parents/carers. These are detailed in our Career Plan. Please speak to our Careers Leader to identify the most suitable opportunity for you.

7.3. Granting and refusing access

We will always try to grant access wherever possible but may refuse based on the following criteria. Please note this list is not exhaustive and each request will be considered on a case by case basis.

- Nature of the request from provider
- The needs of the students
- The needs of the curriculum
- Number of requests received from provider
- Number of requests received for a particular cohort of students
- Timing of the academic day
- Availability in our calendar
- Quality of previous interactions with our students
- Failure to pass safeguarding checks
- Safety of our pupils, staff and visitors.

7.4. Safeguarding

Our Child Safeguarding Policy outlines the school's procedure for checking the identity and suitability of visitors. Education and training providers will be expected to adhere to this policy.

Providers will only be permitted to take photographs of events if they have agreed this with the Careers Leader in advance and adequate time has been given to make appropriate permission checks.

https://files.schudio.com/matrix-academy-trust/files/documents/Matrix_Child-Safeguarding-Policy_September_2025.pdf

7.5. Premises and facilities

Depending on the nature of the session, providers will have access to presentation rooms or classrooms with audio/visual equipment, projectors or interactive whiteboards. Organisation of these facilities will take place when you contact the Careers Leader about your proposed session.

Providers will be asked to send a copy of any presentation slides or materials to the Careers Leader 24 hours in advance of the session. The use of USB sticks is not possible.

Providers can leave materials such as prospectuses for the students to read but we kindly ask that this is agreed with the Careers Leader first. Such materials will be assessed for their suitability.

7.6. Complaints:

Any complaints with regards to provider access can be raised following the school complaints procedure or directly with The Careers and Enterprise Company via provieraccess@careersandenterprise.co.uk.

8. Monitoring Arrangements

The school's arrangements for managing the access of education and training providers to pupils is monitored by Miss G Killick, Careers Leader.

This policy will be reviewed annually by Miss G Killick, Careers Leader and Mrs K Hibbs, Headteacher.