

Covid-19 Catch Up Funding

In response to the effect Coronavirus has had on the education of students across the country, the Government released COVID-19 catch up funding guidance to all schools. This states that:

“Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be amongst the hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge.”

Metric	Data
School name	Mayfield School
Pupils in school	171
COVID recovery allocation	£41,070
Academic year or years covered by statement	April 2020 – July 2021
Publish date	July 2021
Statement authorised by	Samantha Kidd
Pupil Premium lead	Carolyn Westnedge
Governor lead	Jonny Sunter

Pupil Barriers to Success

Restrictions including strict adherence to the bubble model of teaching within school meant that pupils did not have access to their usual routines, regular staff and definitely not access to the wider educational therapies, interventions and opportunities.

Strategy Aim for Catch Up in Academic Achievement

Aim	Evidence of Impact	Target Date
Pupils access the full range of teaching, therapies and interventions	Behaviours and attitudes for learning are good Pupil engagement in educational activities is good.	July 2021

Strategy Aim for Wider Outcomes

Aim	Evidence of Impact	Target Date
With expert teaching, use of virtual resources and maximising consistent staffing, pupils access 'first hand' activities which promotes their learning.	<p>Behaviours and attitudes for learning are good</p> <p>Access to wider opportunities resume promoting full breadth of curriculum</p>	July 2021

Evaluation of Spending

Funding	Activity	Impact and date
Autumn term 2020 £9,000	Additional staff employed to ensure pupils could access school at all times	<p>School remained open at all times and observation and feedback showed that pupils were actively engaged in their learning.</p> <p>December 2020</p>
Spring term 2021 £14,940	<p>Therapeutic worker and loss counsellor employed to work with individual pupils.</p> <p>Additional resources, such as IDL, purchased to allow pupils to access remote learning from home</p> <p>Resources purchased for older pupils to allow ASDAN work to continue, with equity, for those in school or at home</p>	<p>Pupils welfare and well-being needs fully met by skilled personnel</p> <p>Pupils academic catch up was facilitated</p> <p>Learning continued, with parity, at both home and school.</p> <p>March 2021</p>

<p>Summer term 2021 £17,100</p>	<p>Additional staff employed to focus on transition activities with pupils</p> <p>Music teacher employed to allow pupils access to wider curriculum specialist teaching</p> <p>Duke of Edinburgh resumed with appropriately trained staff</p>	<p>Pupils accessed new classes with confidence, and preparedness. All new parents and pupils had a face to face transition</p> <p>Wider curriculum access was resumed and pupils made good progress</p>
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