



Mayfield School

MAYFIELD SCHOOL LOCAL OFFER

The information provided is in response to the Local Authority questions about our school. Further information is available within our website.

If you have any questions or would like to discuss this further please do not hesitate to contact us.

Mayfield Specialist School

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Red Lonning

Whitehaven

Cumberland

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Mayfield School is an all age (4-19) School for pupils with severe and profound learning needs, we serve pupils and their families across the West of Cumbria. We are situated In Whitehaven, and our Post 16 provision is situated in Cockermouth. Some of the pupils also have autism, sensory loss or physical difficulties. Our school offers all its pupils broad curriculum with a strong focus on personalised learning. Mayfield School is an inclusive environment where all pupils feel welcome and valued, where the teaching and learning, achievements, attitudes, and wellbeing of every young person matter. Our central ethos is to provide an outstanding education that supports all pupils towards their individual next step beyond School. Key to this is seeing every young person as an individual and building their education around their hopes and needs. Mayfield School believes that progress in the development of language and communication is central to the life chances of students with severe and profound learning difficulties.

For further information, please contact our:

Headteacher: Sophie McCabe

SENDCO- Ellie Earle

Assistant headteacher of Cockermouth site and Post 16 -Chris Tweddle

The purpose of the Local Offer:

The Local Offer has two key purposes:

1. To provide clear, comprehensive, and accessible information about the provision available.
2. To make provision more responsive to local needs and aspirations by directly involving children and young people with SEN, parent carers, and service providers in its development and review.

Question	Answer
How does a child get a place at Mayfield School?	Parents/carers are welcome to contact the school to arrange to visit where they will have the opportunity to view the school and talk with staff about the school and how the school could support. If a



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	young person wants to attend Mayfield School they will either have an Education Health Care Plan or be undergoing the statutory process towards a plan; our School supports pupils who have severe or profound learning needs. Cumberland County Council is the Admissions Authority for Mayfield School and parents/carers interested in a place for their child should consult with: Cumberland County Council SEN team, Cumbria House, 117 Botchergate, Carlisle, Cumberland, CA1 1RD. The normal process for applications would be through the EHCP review process.
What type of placement is available at the school?	Pupils will attend Mayfield School on a full time basis. Although we work with families and health care professionals and multi agencies as appropriate
What kind of SEN provision is available at Mayfield School?	This is a specialist school for students aged 4-19 years with severe and profound learning needs. Students will be provided with an appropriately paced and differentiated curriculum, this reflects what children need to learn and how they need to learn it. At Mayfield School the students identified needs will be complex including severe learning difficulties, profound and multiple learning difficulties, autistic spectrum conditions. These may include sensory, physical or medical needs. The school supports all pupils not only



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	with what and how they learn but also the environment in which they learn, this will change depending on your child's needs, but will also include access to specialist staff, rooms and outdoor learning.
What equipment and facilities are there to support young people with special needs?	Mayfield School is a fully equipped special school with hydrotherapy pool, sensory rooms, soft play room, independent living flat, cookery room, immersive room, specialist classrooms and an accessible outdoor learning environment.
How will the staff support my child and how will the curriculum be matched to my child's needs?	All planning is highly differentiated for each child and the support provided for each individual child is outlined in the EHCP and our individual education plans for each child. Where needed the School's communication team will support your child's communication needs. Our school receives further support and guidelines from the medical staff such as the nurse, physiotherapy, speech and language team, and occupational therapy.
How do we adapt the curriculum at Mayfield School?	Our curriculum is regularly reviewed and adapted to ensure it is relevant, challenging, aspirational and provides an enjoyment in learning while ensuring that the core skills of literacy, numeracy, life skills and social and emotional skills are developed. All lessons are comprehensively planned for our young people, the curriculum sets out to answer what do our pupils need to learn and how do they need to learn. See our Curriculum page on our website for more information.
How are young people consulted about their views in relation to their education?	All young people in our School are treated with dignity and respect. There is full personalisation of the curriculum for each student in



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	order that they can access and experience success throughout their school life. The School Council invites students to contribute to and decide on aspects of school life relating to their needs. We work in partnership with parents and carers to gather meaningful contributions from everyone involved in a child's life, including relevant education, health and social care professionals.
What additional support for learning is available?	As part of the work of Mayfield we constantly review and adapt the support required for students with the aim of ensuring that our students become as independent as possible. We work with a wealth of external agencies to ensure we support our children and young people.
How accessible is the school?	The school is fully accessible, both sites are accessible for our children. The corridors and doorways and door opening system supports with this. We have a purpose built school. There are appropriate levels of hoists in classrooms, specialist learning rooms and changing rooms. Site signage is symbol enabled. The site is both safe and secure
How is the decision made about what type and how much support my child will receive?	The decisions about the type of support your child needs will be based on discussions with you as a parent and all other professionals. Class groupings and small groupings for Literacy and Numeracy enable the level of support to be targeted to meet the needs of all pupils. Pupil progress and attainment are regularly monitored (termly), any pupil not meeting targets will receive an appropriate intervention programme



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How do children travel to the school?	Most of our pupils of statutory school age are eligible to free home to school transport which is provided by Cumberland County Council. Pupils may travel on a minibus or a taxi with other children from their locality. Further details regarding home to school transport including eligibility can be obtained from Cumberland County Council's Commissioning Transport Team on: 01228 226
What will my child learn at the school?	Every child is offered a broad and balanced curriculum that is appropriate to their age and ability, the curriculum sets out to answer what do our pupils need to learn and how do they need to learn, each child receives a personalised curriculum that is adapted to account for their needs and abilities. We have 3 curriculum pathways. All pupils are well prepared for the next stage of their education and life. There is a strong emphasis on the development of pupils' social interaction skills and on giving them the skills and knowledge that will allow them to live a good quality of life as young adults. Specialist approaches are used to support pupil's learning and these include: • Communication and interaction including Makaton, symbol exchange, symbol support, intensive interaction, social language and computer supported communication • Physio, hydrotherapy, sensory assessment, regulation and processing • Vocational learning • Functional Maths and English
How do I know how well my child is doing at Mayfield School?	Your child will have an annual review of their Education, Health, Care Plan, as part of this we give you information on how your child is doing. We hold a parents evening twice a year so you can come and



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	talk to your child's teacher. At the end of the summer term, you will receive your child's report which highlights their achievement over the academic year. Every term, your child will have a new IEP which develops on sequential steps towards their EHCP outcomes. We encourage all parents and carers to talk to us if you have concerns, want to share achievements from outside of school or just want to ask how's my child doing. This can be done in person, on the phone or via Class Dojo.
How will my child's health and well-being be supported?	Children's emotional well-being is paramount to us, and we take great care to ensure that all our pupils enjoy school and have positive learning experiences throughout their time with us. 8 Considerable emphasis is put on the teaching of Personal Social and Health Education and pupils are given many and varied opportunities to enjoy a range of Spiritual Moral Social and Cultural experiences during their time at school. Staff treat pupils with respect and have high expectations of them. Much emphasis is placed upon developing pupil's confidence and self-esteem and ensuring that all feel valued. Individual Behaviour Support Plans are used where there is seen to be an additional need these guarantee that all staff are consistent in their management of behaviour. There is a positive learning environment at school and staff provide excellent role models. School has an active School Council which allows pupils to express their views and those of their peers.
How are families involved in the education of their children?	At Mayfield School we understand that home plays the most crucial



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	role in young people succeeding, we ask parents for their contributions in the most effective way of working their children and have an open-door policy so parents and carers can come and talk at any time. Communication is key. As a parent we encourage you to write and send photographs of activities your child has been involved in at home through the Dojo app. This supports high quality partnership working which benefits your child's learning.
What might my child do when they leave school?	This will depend on your child and what they want or need to do, part of our role is to support these decisions and needs. We fully support our children with their next steps, we hold regular events such as a careers evening and 'Life after Mayfield' which includes a variety of local colleges and employers.