

MEETING THE GATSBY BENCHMARKS The Gatsby Benchmarks comprise of 8 frameworks for best practice when it comes to delivering good careers provision. Each benchmark is listed below alongside an explanation of how these are being met within our KS4 & 5 provision.

1	A stable careers programme	<ul style="list-style-type: none"> The Careers Programme incorporates a variety of different documentation and policies approved and supported by the Senior Management Team and Governors. These documents are available to all students, parents/carers, teachers and employers through the website.
2	Learning from career and labour market information	<ul style="list-style-type: none"> Bi-annual Life after Mayfield Event: Information stalls about future pathways to allow both students and parents to explore. Life After Mayfield Booklet issued to parents.
3	Addressing the needs of each pupil	<ul style="list-style-type: none"> Annual Reviews: consider student's individual needs and the potential future pathways available to them. They are multiagency person centred reviews which focus on future pathways and options. Parents, carers and students are encouraged to be fully involved in transition planning. Systematic records of these meetings and any decisions made are kept and are provided to parents, carers and students. Teachers work alongside students to help them consider various options available to them and offer tailored support and practical help when it comes to choosing their future options.
4	Linking curriculum learning to careers	<ul style="list-style-type: none"> Whole school teaching and learning focuses on independence and life skills. Teachers incorporate transferable employability skills into lessons. Curriculum Mapping also highlights opportunities for specific exploration of particular jobs, skills and destinations. Standalone Activities enable students to develop skills and simulate different working practices e.g. catering, gardening etc.
5	Encounters with employers and employees	<ul style="list-style-type: none"> Visits and Trips provide students with the opportunity to meet employees and employers e.g. to speak to and ask questions of instructors/receptionists, Word of Work Day.
6	Experiences of workplaces	<ul style="list-style-type: none"> Subject Visits provide students with the opportunity to learn about work places and give them opportunities to work-shadow.
7	Encounters with further and higher education	<ul style="list-style-type: none"> KS5 students are given opportunities, where appropriate to visit further education environments – Lakes College
8	Personal Guidance	<ul style="list-style-type: none"> Through Annual Reviews and Teacher input. Support through all transitions including guidance from Inspira.