



This risk assessment refers to current national guidance, which is listed at the end of this document, and within accompanying guidance.

#### Likelihood:

Very unlikely, e.g. 1 in 1,000,000 chance of it happening Unlikely, e.g. 1 in 100,000 chance of it happening Possible, e.g. likely to occur during standard operations Likely, e.g. has been known to happen before Very likely, e.g. it is almost certain that something will happen

Severity:	
Insignificant	No injury
Minor	Minor injuries requiring first aid
Moderate	First aid/RIDDOR reportable incident
Major	Serious injury/hospital attendance
Most severe	Disabling injury, long term ill-health or fatality

#### 15-25 Unacceptable.

Stop activity and make immediate improvements

#### 6-12 Tolerable

Look to improve within a specified timescale

#### **1-5 Acceptable**

No further action, but ensure controls are maintained

	Severity								
		1 Insignificant	2 Minor	3 Moderate	4 Major	5 Most Severe			
	5 Very Likely	5 Low Risk	10 Medium Risk	15 High Risk	20 High Risk	25 High Risk			
Likel	4 Likely	4 Low Risk	8 Medium Risk	12 Medium Risk	16 High Risk	20 High Risk			
Likelihood	3 Possible	3 Low Risk	6 Medium Risk	9 Medium Risk	12 Medium Risk	15 High Risk			
	2 Unlikely	2 Low Risk	4 Low Risk	6 Medium Risk	8 Medium Risk	10 Medium Risk			
	1 Very Unlikely	1 Low Risk	2 Low Risk	3 Low Risk	4 Low Risk	5 Low Risk			





RA reference	September 2021	Activity description	Infection prevention and control – during COVID-19 pandemic				
Assessment date	20.8.2021	Assessor name	Samantha Kidd				
Assessment team members	List contributors to RA	Planned review date	<i>October 2021</i> (reviewed to reflect any changes in National Guidance)				
Location	Name of school	Number of people exposed	Enter no. exposed				
Overall residual risk level following implementation of effective control measures	Medium risk Step 4 of the Government Roadmap came into force on Monday July 19th, 2021 Professionals in Public Health, Health and Safety and LA services will continue to work closely with recognised trade union colleagues to promote safe working procedures, suitable safety controls and limit risk.	People exposed	All employees Pupils Visitors Contractors Members of the public Vulnerable children/adults Persons with pre-existing medical conditions First aiders New/expectant mothers				
DfE helpline 0800 046 8687 (select option 1 for advice on action to take in response to a positive case)							
Assessment last updated	March 2021	Is this an acceptable risk?	Yes				

**Training:** All staff will receive training and information proportionate and relevant to the activity that is being undertaken.

**Monitor and review:** This risk assessment and its implementation will be monitored on at least a weekly basis and will take account of any new or updated guidance and ensure that the control measures remain relevant and effective.

**Communication and consultation:** Regular updates will be provided to all staff thorough team meetings/staff bulletins – feedback and comments will be welcomed. Copies of this risk assessment will be available on our school website.

<sup>1</sup>From 16 August 2021: children under the age of 18 years old will no longer be required to self-isolate if they are contacted by NHS Test and Trace as a close contact of a positive COVID-19 case. Instead, children will be contacted by NHS Test and Trace, informed they have been in close contact with a positive case and advised to take a PCR test. We would encourage all individuals to take a PCR test if advised to do so.

<sup>&</sup>lt;sup>1</sup> Actions for schools during the coronavirus outbreak - GOV.UK (www.gov.uk)





Hazard description and how people are at risk	Potential risk	place) measu ident	onal control ures (to be tified and emented)	Action details by whom by when
Hazards in relation to staffing and daily operation during COVID-19 pandemic	Medium	<ul> <li>of COVID-19 are prominently displayed throughout the premises.</li> <li>Ongoing communications (posters, emails, inductions briefings toolbox talks) are provided to all employees, pupils, and visitors.</li> <li>Staff and pupils are advised that they must not come into school if they have Coronavirus (COVID 19) symptoms (a high temperature, a new continuous cough, loss of taste or smell), or they have had a positive LFT.</li> <li><sup>2</sup>Staff and pupils travelling from abroad will adhere to travel legislation as set out in Government travel advice.</li> <li>Primary and secondary school staff and secondary school pupils will be asked to</li> </ul>	headteacher rves the right fuse a pupil's idance in ol if in their onable ement the of the pupils staff are at of possible	SK to stay abreast of all correspondence SK to attend weekly Recovery Group meetings with the LA

<sup>&</sup>lt;sup>2</sup> Those aged 11 to 17 need proof of a negative COVID-19 test to travel to England (children aged 10 and under are exempt from this) and those aged 5 to 17 must take a COVID-19 travel test on or before day 2. More information is provided in the government's guarantine and testing guidance 2





Hazard description F and how people are at risk	Potential risk	Current control measures (those that are in place)	Additional control measures (to be identified and implemented)	Residual risk	Action details by whom by when
		<ul> <li>pupils with any extra precautions identified to minimise the risk of exposure to the virus.</li> <li>Where necessary referrals will be made to our occupational health provider.</li> <li>Normal absence and wellbeing reporting procedures are followed.</li> <li>All staff will adhere to any instructions, advice, guidance, and site rules provided to them including hand and respiratory hygiene and where identified, social distancing and use of face coverings.</li> <li>Staff are responsible for ensuring that they are up-to-date with their own routine immunisations.</li> <li>Staff and pupils over the age of 16 where appropriate are encouraged to download the NHS COVID-19 app and follow the government guidance <u>Use of the NHS COVID-19 app in education and childcare settings</u></li> <li>We will continue to encourage staff to take up the offer of vaccination and will support them to attend booked vaccine appointments during term time.</li> </ul>	<ul> <li><sup>3</sup>Staff and pupils with a positive LFT will be asked to self-isolate and take a PCR test.</li> <li><sup>4</sup>We have put in place a contingency framework for managing local outbreaks</li> <li>We recommend that staff pause the 'trace' function in certain situations.</li> </ul>		

<sup>3</sup> If the PCR test is taken within 2 days of the positive lateral flow test, and is negative, it overrides the self-test LFD test and the pupil can return to school, as long as the individual doesn't have COVID-19 symptoms.

<sup>4</sup> Model Contingency Framework document available on the Schools Portal <u>Crisis Management and Emergencies in Schools - All Documents</u> (cumbria.gov.uk)





Hazard description and how people are at risk	Potential risk	Current control measures (those that are in place)	Additional control measures (to be identified and implemented)	Residual risk	Action details by whom by when
		<ul> <li>We will continue to stagger lunchtimes and breaks to ensure continuous safe management.</li> <li>We will continue to encourage staff to remain on site during lunch breaks. Where this is not possible we will ask that they take added precautions such as using face coverings in busy or crowded areas.</li> </ul>	<ul> <li><sup>5</sup>We will support and encourage our young people (aged 16-17) to take up the offer of a vaccine when they are invited.</li> </ul>		
Hazards relating to visitors coming into the setting	Low	<ul> <li>We will continue to ask visitors to sign in and use the hand sanitiser available at the entrance.</li> <li>We will continue where possible to check in advance with visitors that they are not experiencing symptoms.</li> <li>We will encourage visitors and visiting specialists to take a Lateral Flow Test prior to the visit.</li> <li>Key contractors carrying out critical/essential works will be made aware of this risk assessment.</li> </ul>		2	Reception staff
Hazards relating to close contact with asymptomatic persons		<ul> <li>Headteacher/SLT will continue to determine arrangements to manage pupil groups dependent on the school circumstances, with the aim of minimising contact between</li> </ul>	<ul> <li>We may reintroduce bubbles for temporary periods</li> </ul>	2	HT to stay abreast of any updates

<sup>&</sup>lt;sup>5</sup> Who can get the coronavirus (COVID-19) vaccine - NHS (www.nhs.uk)





Hazard description and how people are at risk	Potential risk	Current control measures (those that are in place)	Additional control measures (to be identified and implemented)	Residual risk	Action details by whom by when
		<ul> <li>individuals and maintain social distancing wherever possible.</li> <li>All staff with younger children and children with complex needs or who need close personal care will continue to try to maintain their distance and minimise time spent within 1 metre of anyone.</li> <li><sup>6</sup>We will continue to follow government guidance regarding the use of <sup>7</sup>face coverings.</li> <li>We will continue to keep a small supply of face masks in the event of a change to local public health guidance due to any rise in cases.</li> <li>We will continue to encourage all staff to undertake twice weekly home tests until the end of September 2021.</li> <li>We will continue to encourage our secondary school pupils to undertake twice weekly home tests until the end of September 2021.</li> <li>We will retain a small asymptomatic testing site on-site to offer testing to pupils who are</li> </ul>	<ul> <li>to reduce mixing between groups in the event of a local outbreak situation.</li> <li><sup>8</sup>Staff and adult visitors will be asked to wear face coverings when moving around the school in corridors and communal areas.</li> <li>We will continue to maintain records of all visitors to support the NHS Track and Trace programme where necessary.</li> </ul>		

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<sup>&</sup>lt;sup>6</sup> The government has removed the requirement to wear face coverings in law but expects and recommends that they are worn in enclosed and crowded spaces where you may come into contact with people you don't normally meet. This includes public transport and dedicated transport to school or college.

<sup>&</sup>lt;sup>7</sup> Face coverings may still be included as part of a range of protective measures in secondary schools and colleges

<sup>&</sup>lt;sup>8</sup> Face coverings: when to wear one, exemptions, and how to make your own





Hazard description and how people are at risk	Potential risk	Current control measures (those that are in place)	Additional control measures (to be identified and implemented)	Residual risk	Action details by whom by when
		unable to test themselves at home (secondary schools).			
Hazards relating to close contact with symptomatic persons	Low	<ul> <li>We will continue to follow public health advice on testing, self-isolation and management of confirmed cases of COVID-19.</li> <li>We will send home anyone who develops symptoms, however mild whilst in school.</li> <li>We will continue to make a space available for any symptomatic pupil who is awaiting collection</li> <li>We will ensure that there is adequate ventilation in the room and a supply of PPE available in case close contact is necessary.</li> <li>We will ensure that appropriate adult supervision is available.</li> <li>We will ensure that the space is thoroughly cleaned once the pupil has been collected.</li> </ul>	<ul> <li><sup>9</sup>We will encourage staff to take a PCR test if they are contacted by NHS Track and Trace</li> <li>We will arrange for the pupil to be collected rather than use public/dedicated school transport.</li> </ul>	2	SK to update staff
Hazards in relation to poor cleaning/ hygiene/waste management Inadequate cleaning and hygiene processes	Low	<ul> <li>We will continue to encourage and remind about frequent and thorough hand-cleaning for all staff and pupils and maintain adequate supplies of soap and hand sanitiser.</li> <li>We will continue to remind pupils to discard used paper towels in the bins provided.</li> </ul>	<ul> <li>Pupil allergies identified where applicable.</li> </ul>	2	SK / Caroline Hancox to distribute allergy information

<sup>&</sup>lt;sup>9</sup> Staff who do not need to isolate, and children and young people aged under 18 years 6 months who usually attend school, and have been identified as a close contact, should continue to attend school as normal. They do not need to wear a face covering within the school, but it is expected and recommended that these are worn when travelling on public or dedicated transport.





Hazard description and how people are at risk	Potential risk	Current control measures (those that are in place)	Additional control measures (to be identified and implemented)	Residual risk	Action details by whom by when
		<ul> <li>Cleaning regimes will be maintained and will include regular cleaning of areas and equipment and frequently-touched surfaces as detailed in the current PHE guidance <u>COVID-19</u> Cleaning in non-healthcare settings</li> <li>We will continue to ensure that shared resources are cleaned regularly and rotated where possible.</li> <li>We have copies of all relevant safety data sheets for sanitising products used.</li> <li>Electric hand dryers are subject to planned maintenance as identified in manufacturers recommendations.</li> </ul>			
Hazards in relation to shortage of staff due to infection or isolation	Low	<ul> <li>We have a staffing plan in place to ensure safe staffing levels are achievable, agreed, established, and monitored appropriate to group sizes/pupil needs and the activities required.</li> <li>Ratios are based on appropriate risk assessments.</li> <li>All employees are advised of and offered vaccination cover.</li> </ul>		2	SLT to review daily
Hazards in relation to staff and pupils deemed high risk due to underlying or	Low	<ul> <li><sup>10</sup>Pupils - separate individual risk assessment/healthcare/behaviour management plans and external support is</li> </ul>		2	Staff teams to liaise with SLT

<sup>&</sup>lt;sup>10</sup> Supporting pupils at school with medical conditions





Hazard description and how people are at risk	Potential risk	Current control measures (those that are in place)	Additional control measures (to be identified and implemented)	Residual risk	Action details by whom by when
pre-existing health conditions, and pregnant women		<ul> <li>accessed where required to determine if the child or young person can safely attend the setting where one-to-one care or support is not available for them.</li> <li><sup>11</sup>We will continue to follow the government guidance for Clinically Extremely Vulnerable (CEV) people and ensure that individual risk assessments are carried out and any additional measures put in place to ensure their safety.</li> <li>We will acknowledge advice from a the individual's clinician who has advised that a CEV person cannot attend the setting.</li> <li><sup>12</sup>We will continue to encourage staff who may be at increased risk from COVID-19 to raise their concerns with the headteacher/SLT, who will explain the measures the school is putting in place to reduce the risk.</li> <li>We will continue to follow the <sup>13</sup>Coronavirus (COVID-19) advice for pregnant employees</li> <li>Individual risk assessments will be completed for <u>all</u> female staff who have given notification that they are pregnant.</li> </ul>	<ul> <li><sup>14</sup>We will support and encourage our pregnant staff to take up the offer of vaccination.</li> </ul>		and Caroline Hancox

 <sup>&</sup>lt;sup>11</sup> <u>Guidance on shielding and protecting people who are clinically extremely vulnerable from COVID-19</u>
 <sup>12</sup> <u>Protect vulnerable workers - Working safely during the coronavirus (COVID-19) pandemic (hse.gov.uk)</u>

<sup>&</sup>lt;sup>13</sup> Guidance provided by the HSE, The Royal College of Obstetricians & Gynaecologists and the Royal College of Midwives

<sup>&</sup>lt;sup>14</sup> Pregnancy, breastfeeding, fertility and coronavirus (COVID-19) vaccination - NHS (www.nhs.uk)





Hazard description and how people are at risk	Potential risk	Current control measures (those that are in place)	Additional control measures (to be identified and implemented)	Residual risk	Action details by whom by when
		<ul> <li>We will ensure that remote access is available to any pupil who is unable to attend school due clinical or public health advice.</li> </ul>			
Hazards in relation to the use of transport and travel (public transport, dedicated school transport and educational visits)		<ul> <li>A Transport risk assessment is available for SEND children.</li> <li>All SEND children have individual risk assessments in place for transport purposes.</li> <li>Transport providers will continue to follow appropriate controls as highlighted in their code of practice.</li> <li>Pupils who have travelled to school on public or dedicated transport will be reminded about good hygiene practices when putting on, removing and storing their face coverings.</li> <li><sup>15</sup>We will refer to the EVOLVE website for additional guidance regarding the resumption of educational daytrips and residential visits.</li> </ul>	<ul> <li>Protocols will remain in place for drop off and pick up.</li> <li>We will continue to record how everyone, travels to and from school (to support NHS Test and Trace).</li> </ul>	2	Continued liaison with School Transport
Hazards in relation to pupil and staff wellbeing and mental health Preventing ill health due to anxiety and work-related stress		<ul> <li>Where staff report work-related issues, individual stress risk assessments will be carried out in line with HSE guidance.</li> <li>Staff will be referred to occupational health as early as possible.</li> <li>Good communication measures are in place and maintained with staff.</li> </ul>		2	SK to liaise with Union Reps and LA

<sup>&</sup>lt;sup>15</sup> Local Authority schools must make use of the EVOLVE Notification and Approval System. They will be expected to follow the normal process of risk assessment and log all educational visits onto the EVOLVE database





Hazard description and how people are at risk	Potential risk	Current control measures (those that are in place)	Additional control measures (to be identified and implemented)	Residual risk	Action details by whom by when
		<ul> <li>The Local Authority have produced the following guidance <u>Coronavirus - getting back</u> to school - Supporting emotional wellbeing and learning</li> <li>We have access to useful links and sources of support through <u>Promoting and supporting</u> mental health and wellbeing in schools</li> </ul>			
Staff suffering from 'Post- COVID Syndrome' returning to work following COVID-19 infection	Low	<ul> <li>Arrangements will be in place to ensure that any staff member returning to work following a COVID-19 infection and potentially suffering from 'Long COVID' is fully supported in their return to work.</li> <li>Referrals to occupational health will be made where required.</li> </ul>	<ul> <li>Individual risk assessments to be carried out.</li> <li>Your COVID Recovery Supporting your recovery after COVID-19</li> </ul>	2	SK to refer to Capita HR as necessary
Hazards due to the lack of suitable PPE		<ul> <li>Local risk assessments/individual healthcare plans/ behaviour management plans reviewed and followed to identify <sup>16</sup>PPE requirements in line with current guidance.</li> <li><sup>17</sup>PPE to be fit for purpose/approved specification.</li> <li>Where PPE/RPE is provided, staff are provided with training and instruction in its use.</li> <li>Local compliance to be monitored by headteacher as far as reasonably practicable.</li> </ul>	Where required contact the call centre to order PPE 0800 783 1967 (Manned from 09:00 – 17:00 Monday to Friday)		

 <sup>&</sup>lt;sup>16</sup> PPE provided free to SEND schools will continue as long as supplies continue to be provided at no cost.
 <sup>17</sup> PPE will be available to order <u>where required</u> (i.e., in the event of an Outbreak)





Hazard description and how people are at risk	Potential risk	Current control measures (those that are in place)	Additional control measures (to be identified and implemented)	Residual risk	Action details by whom by when
		<ul> <li>Guidance provided to staff in relation to the use and wearing of their own face coverings.</li> </ul>			
Hazards in relation to managing incidents and emergencies	2	<ul> <li>Emergency procedures have been reviewed to ensure that arrangements remain valid for fire safety management.</li> <li>Suitable follow-up procedures to be taken following potential infection exposure incidents (in line with current Public Health England and updated <u>HSE RIDDOR</u> guidance circulated to schools).</li> <li>At least one person with a paediatric first aid certificate will be on the premises at all times.</li> <li>Suitable first aid kits are in place, regularly checked and updated.</li> <li>First aiders for the premises are issued with current advice and guidance.</li> <li>All staff are aware of their responsibilities to report safety concerns, ill health, damage, defects, accidents, or incidents in line with existing school policy.</li> </ul>		Low	SK and SLT to monitor Annual first aid is planned for November
Respiratory syncytial virus (RSV), Norovirus, Influenza and other health conditions		<ul> <li><u>E-School Nurse - support for health conditions</u></li> <li><u>I Cumbria County Council</u></li> <li><u>Health A to Z - NHS</u></li> <li><u>Health protection in schools and other</u></li> <li><u>childcare facilities</u></li> </ul>			









To be comp	leted by the individual undertaking the risk assessment:					
Name:	Samantha Kidd	Job title:	Headteacher			
Signature	S J Kidd	Date:	20.8.2021			
To be completed by the headteacher:						
I consider th	is risk assessment to be suitable and sufficient to control the	risks to the h	nealth and safety of both employees undertaking the			
tasks involve	ed and any other person who may be affected by the activities	S.				
Name:	Samantha Kidd	Job title	Headteacher			
	DN Batten		Chair of Governors			
Signature:	S J Kidd	Date:	20.8.2021			
-	DN Batten					

#### Useful links and guidance:

Schools COVID-19 operational guidance

When to self-isolate and what to do - Coronavirus (COVID-19)

COVID-19 actions for out-of-school settings

SEND and specialist settings - additional operational guidance: COVID-19

The use of personal protective equipment (PPE) in education, childcare and children's social care settings, including for aerosol generating procedures (AGPs)

Outdoor Education Advisory Panel advice on health and safety on educational visits: <u>https://oeapng.info</u>