

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the  
Department for Education

Created by





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

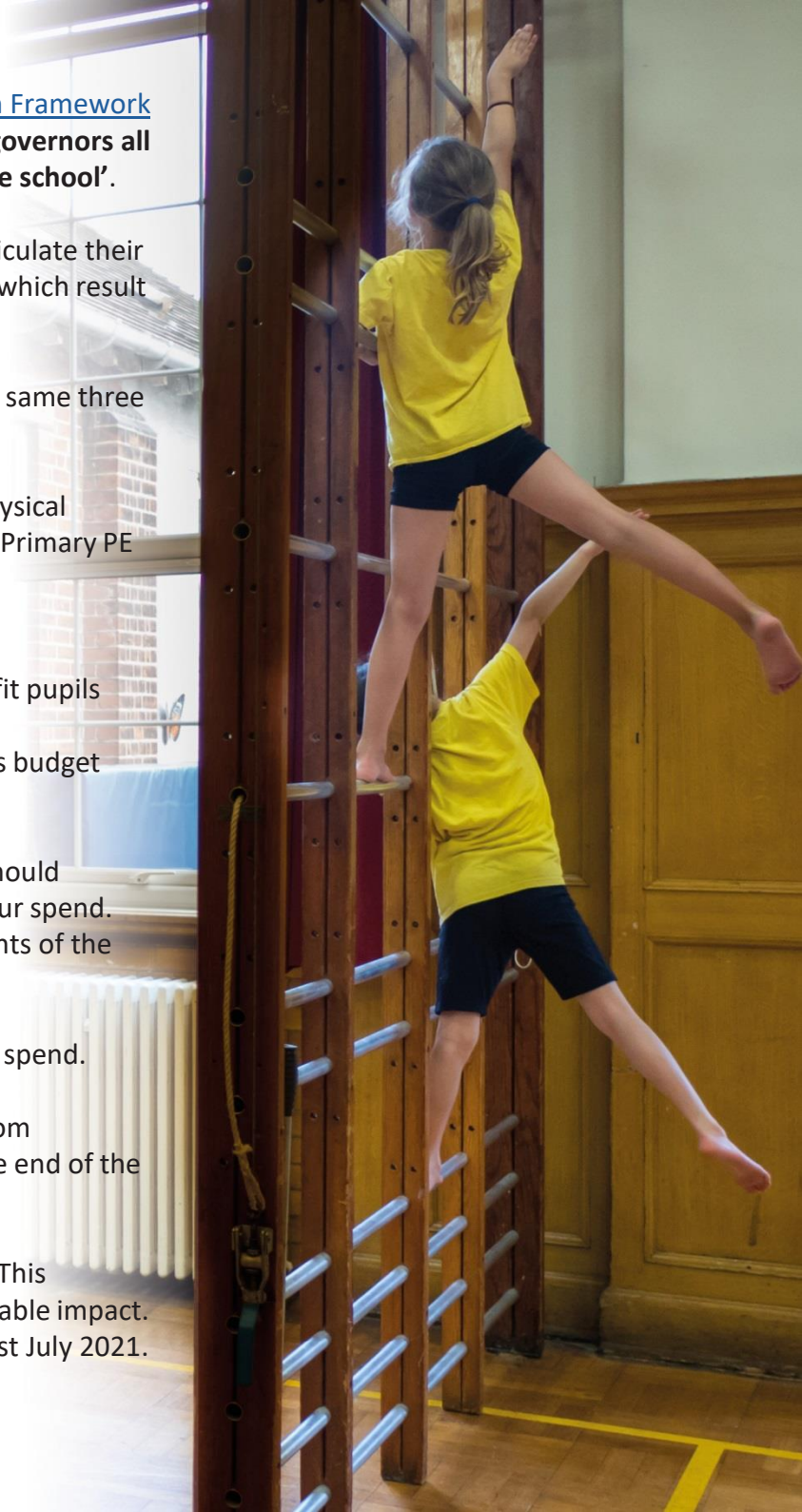
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Review 2020/2021

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<p>Key achievements have been:</p> <ul style="list-style-type: none"> <li>• School has been kept open throughout every lock down and pupils have been able to access relevant sporting activities.</li> <li>• Swimming has been accessed</li> <li>• Daily sports opportunities have been maintained in school</li> <li>• Outdoor gym has been accessed</li> <li>• PE opportunities are also prioritised at the sixth form summer school (July 2021)</li> <li>• Virtual dance festival took place with all classes taking part</li> </ul>	<p>Through monitoring and observation priorities next year will be:</p> <ul style="list-style-type: none"> <li>• Opportunities for more sporting activities off site (these have been affected because of COVID)</li> <li>• Opportunities for team sports (these have been affected because of COVID)</li> </ul>

Total amount carried forward from 2020/2021      £0

Total amount for this academic year 2021/2022      £16800

Total to be spent by 31st July 2022      £16800

<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	1%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	0%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	1%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes</p> <p>Because school is a special school we have used the money for additional swimming sessions for a number of our young people.</p>

Academic Year: 2020/21		Total fund allocated: £		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					63%
Intent	Implementation		Impact		
All pupils have access to outdoor spaces for aerobic activity.	All pupils access outdoor spaces adjacent to classroom for aerobic activity  Pupils access outdoor space such as Mayfield Mile.	£10600 – included in teacher costs	Pupils will increase fitness levels  Pupils enjoy activity as art of daily learning.	£10600	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					6%
Intent	Implementation		Impact		
School stays abreast of developments within PE	School appoints a primary PE lead  School attends regular PE liaison meetings  Quality of PE monitored and evaluated by PE lead	£Nil  £600  £350	Staff will have greater awareness of National and local developments.  Quality of PE remains high and staff have specific areas for improvement in the ongoing cycle of improvement.	£950	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Staff training prioritised through CPD activities.	Staff attend My Play and leisure training for semi formal pupils  Staff attend Basic Moves training  Staff attend training as of need	£2000	Staff skills increase and quality of teaching and learning remains outstanding	£2000
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
Range of sports activities on offer to pupil's increases.	School employs a dance specialist to deliver dance to primary aged pupils	£2250	Pupil's awareness of and participation in different types of sport increases.	£2250
<b>Additional achievements:</b>  Pupils take part in dance festival Pupils liaise with other schools both special and mainstream				

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Pupil's access to competitive sport increases	Formal and semi formal pupils take part in multi skills games with local primary school	£500	Pupils understand notion of competition	£1000
	Pupils take part in sports day (whole school)	£500	Pupils exposed to the notions of taking part and sportsmanship	

Signed off by	
Head Teacher:	Samantha Kidd
Date:	July 30 <sup>th</sup> 2021
Subject Leader:	Gemma Jones
Date:	July 31 <sup>st</sup> 2021
Governor:	Jonny Sunter
Date:	July 31 <sup>st</sup> 2021